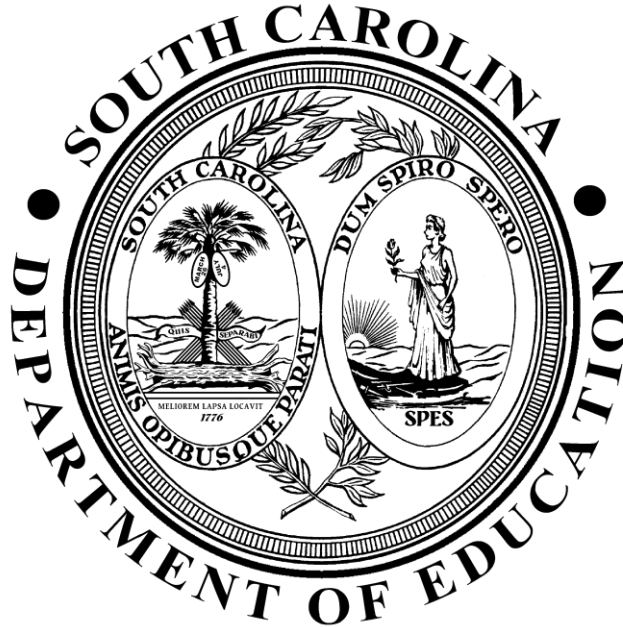**STATE OF SOUTH CAROLINA**

DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

Multi-Tiered System of Supports (MTSS) Annual Report

State Board of Education, House Education and Public Works Committee, and Senate Education Committee

Act 213

July 2021

Contents

Executive Summary

The South Carolina Multi-Tiered System of Supports (MTSS) annual report for the 2020–21 school year provides an overview of the second year of implementation of a statewide MTSS. This report is compiled based on district submissions, and includes overall universal screening information, MTSS district and school processes, and professional development (PD) related to reading difficulties.

A statewide MTSS is a key component of effecting change in all South Carolina schools. By implementing a strong MTSS, a school commits to supporting teachers as they offer robust Tier 1 instruction coupled with targeted Tier 2 and Tier 3 interventions. Data from the second year of statewide implementation suggests that districts are strengthening their school and district MTSS processes to better meet changing student needs, particularly in light of the COVID-19 pandemic.

The implementation of a statewide MTSS is informed by Act 213, including the guidance and direction of the Learning Disorders Task Force (LDTF). More information on the LDTF may be found on page five.

***Profile of the South Carolina Graduate* and Office Mission**
The vision of State Superintendent Molly Spearman, and the South Carolina Department of Education (SCDE), is that all students graduate prepared for success in college, careers, and citizenship. The SCDE will work to accomplish this vision through state-level leadership and collaboration, as well as school and district support, to operationalize the most effective teaching and learning strategies to help make the *Profile of the South Carolina Graduate* a reality for every student in our state.

Figure 1: *Profile of the South Carolina Graduate*
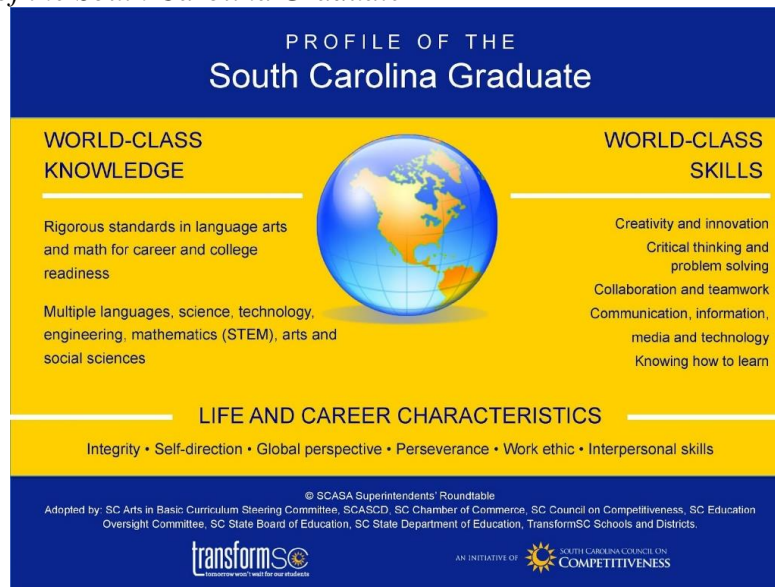
The *Profile of the South Carolina Graduate* represents the SCDE's vision for student learning in the state, and has been adopted by a wide body of stakeholders and the state's General Assembly.
Source: South Carolina Department of Education. (2017). Retrieved from
http://ed.sc.gov/newsroom/profile-of-the-south-carolina-graduate/

Office of Early Learning and Literacy (OELL) Mission
The mission of the OELL is to support high quality early learning and literacy instruction for all students by building the capacity of educators and collaborating with students and families.

OELL Beliefs
The following core beliefs drive the work of the OELL:
- We believe working in partnership with parents, families, and communities maximizes student performance as outlined in the *Profile of the South Carolina Graduate* and the Profile of the Ready Kindergartener;
- We believe that all children deserve access to high-quality learning environments;
- We believe high-quality personalized instruction encompasses academic, social-emotional, and behavioral supports, and is the key to student success;
- We believe all students can learn through evidence-based, high-quality instruction and interventions; and
- We believe the use of triangulated, relevant data and the monitoring of student progress inform instruction and will be used to improve educational policies and practices.

Introduction

During the 2018–19 school year, over half of South Carolina students in grades 3–8 scored below meets expectations in reading on the annual SC READY assessment. While summative testing was cancelled in 2019–20, interim district assessments under Act 142 and preliminary summative data from the 2020–21 school year suggests that number may increase. Additionally, the COVID-19 pandemic has negatively impacted learning outcomes for students statewide, and has created a greater incentive for schools and districts to develop comprehensive systems to mitigate learning loss for all students.

Act 284, otherwise known as the Read to Succeed Act, addresses interventions and supports that are provided to improve core instruction and student outcomes. Act 213 builds on that legislation by introducing a system of supports for students statewide, including conducting universal screeners in reading for kindergartners, first graders, and other at-risk students, as well as screenings for social emotional concerns for students. MTSS is not a special education initiative; rather, it prompts schools to use a problem-solving model to create a strong core instructional foundation and provide supports to all students to meet their academic and social emotional needs.

MTSS addresses the needs of the whole child – academically, behaviorally, socially, and emotionally – through a holistic and personalized system of learning that incorporates academics and social emotional behaviors into one framework. This approach recognizes the connection between academics and behavior and addresses both areas simultaneously; such an approach enables educators and support professionals to use data to drive their instructional interventions with students, allowing the student the most growth potential. This process uses interventions that match the skill that needs to be addressed, which was identified through data driven decision making and progress monitoring to increase that student's potential for success and graduating high school college and career ready.

The goal of a MTSS is to deliver early intervention for every student who struggles to attain or maintain grade-level performance by effectively utilizing best instructional practices within an evidence-based instructional model. An ongoing, systematic process of using student data to guide instructional and intervention decisions is required.

MTSS is founded on six core principles that are essential for students and educators to succeed:
- Leadership,
- Building Capacity and Infrastructure,
- Communication and Collaboration,
- Data-Based Problem-Solving,
- Tiered Instruction, and
- Data Evaluation.

Figure 2: *MTSS Core Principles*

Source: South Carolina Department of Education, MTSS Internal Stakeholders Workgroup.

This following report includes district-level information on the first year of statewide MTSS implementation.

The Legislative Mandate: Act 213
Governor Henry McMaster signed Act 213 into law in 2018. The Act provides direction on the implementation of MTSS and the use of approved screeners. The law's requirements are included below:

Section 59-33-520.

(A)　　(1) The State Department of Education shall establish and provide training and support for a statewide MTSS framework that must contain a common data-based problem-solving model, on-going student assessment, and a layered continuum of supports using evidence-based practices. As part of the assessment, a universal screening process must be used to identify students who may be at risk of experiencing academic difficulties in reading, math, or writing, and who also may be at risk of experiencing difficulties in social-emotional development.
　　　　(2) Beginning with the 2019–2020 School Year, to the extent funding is provided or that approved screening tools are available at no cost, a local school district shall use the universal screening process to screen each student in the district who is in kindergarten through first grade three times each school year and as needed in second grade as outlined in the district's universal screening procedures, and any other student as required by the department, for reading difficulties, including dyslexia, and the need for intervention.
　　　　(3) In addition to screening required by this subsection, screening also may be requested for a student by his parent or guardian, teacher, counselor, or school psychologist.

(B) The district, following the universal screening procedures it conducted, shall convene a school-based team to analyze screening data and progress monitoring data to assist teachers in

planning and implementing appropriate instruction and evidence-based interventions for all students who, based on the screening, are at risk of experiencing academic difficulties, including those students who exhibit the characteristics of dyslexia, as provided by the department. Guidance may include suggestions of tiered interventions, dyslexia-specific interventions, academic and social-emotional supports, and supplemental technology as appropriate for the student's access to assistive technology.

(C) If the RTI process conducted by the district indicates that a student is at risk for experiencing academic difficulties, including dyslexia, the district shall:
 (1) notify the parent or legal guardian of the student;
 (2) provide the parent or legal guardian of the student with information and resource material so that they may assist and support learning for their child;
 (3) provide the student with tiered, evidence-based intervention as defined in Section 59-33-510; and
 (4) monitor and evaluate the effectiveness of the intervention and the student's progress.

Statewide Preparation for and Initial Implementation of MTSS

2019–20 Implementation
As of May 2019, the OELL became the lead office at the SCDE for statewide MTSS implementation. In June 2019, the OELL released the South Carolina Multi-Tiered System of Supports (MTSS) Framework and Guidance Document. This document gives district and school leaders in-depth guidance on the six components of MTSS as well as best practices for implementing the system within schools.

Throughout the 2019–20 school year, the OELL supported districts as they identified universal screening tools and continued with initial implementation of district and school MTSS protocols. Literacy Specialists in the OELL offered professional development on MTSS throughout the 2019–20 school year, including sessions on using universal screening results to inform Tier 1 instruction and phonological awareness. Additionally, the Director of the OELL offered informational sessions on MTSS for school and district administrators throughout the school year.

In March 2020, the OELL organized the Dyslexia Handbook Committee, which includes members of the LDTF, K–12 and collegiate level educators, health professionals, and researchers. During the spring and summer of 2020, the committee developed a handbook for K–12 teachers to use as a reference for best practices in educating students with reading difficulties.

Due to the COVID-19 pandemic, schools statewide moved to at-home instruction in March 2020. As a result, school and district leaders adjusted their MTSS processes to instruct and intervene for students regardless of instructional delivery method, and also strengthened implementation of social-emotional learning (SEL) supports and screening processes.

Learning Disorders Task Force
Act 213 calls for the creation of a task force comprised of educators, specialists, and parents to assist the SCDE with identifying universal screening tools as part of the MTSS process. The task

force also serves as a resource to the SCDE and districts on best practices in identifying and serving students with reading difficulties, including but not limited to dyslexia.

In May 2019, LDTF selected a list of eight approved literacy screening tools for use by districts. This selection was based on research compiled by the task force from multiple sources, including the National Center on Intensive Intervention.

In January 2020, the OELL held a Universal Screener Showcase, which allowed districts the opportunity to hear from all approved vendors about their available assessments. Between February 2020 and June 2021, the LDTF added six literacy screeners to the approved list.

2020–21 Implementation
The lingering COVID-19 pandemic has increased the need for a comprehensive MTSS statewide. Recommendations from the state recovery board emphasized developing strong screening and monitoring systems to identify students with academic and mental health needs. As a result, many districts expanded their core MTSS processes to include upper grade levels, implemented SEL screening district-wide, and consolidated screening processes to streamline data collection and analysis.

Based on recommendations from the SCDE and LDTF, many districts adopted new universal screening tools that more accurately capture literacy needs in early learners during single assessment administrations, and that provide more user-friendly data for classroom teachers. Additionally, many districts utilized screening assessments that also measured numeracy skills to more holistically examine individual students' academic needs.

OELL Action Steps, 2020–21 School Year
Based on the 2019–20 statewide MTSS data and the impact of the COVID-19 pandemic, the OELL took the following steps to support schools and districts with implementation of MTSS:
- South Carolina Dyslexia Handbook: In fall 2020, the SCDE released the South Carolina Dyslexia Handbook: A Guide to Early Literacy Development and Reading. The handbook was created by a committee of representatives from the educational, medical, and research fields. It covers areas such the qualities of effective Tier 1 (core) reading instruction, how to screen students for reading difficulties and progress monitor, and how educators can best serve students identified as having dyslexia or other reading difficulties. It also contains resources for parents as well as teacher professional development information.
- Palmetto Literacy Project (PLP) targeted support: The PLP is a group of schools statewide that receive support in improving literacy instruction. PLP schools are those in which one third or more of third grade students scored at the lowest achievement level on SC READY English language arts (ELA) in 2017–18 and/or 2018–19. During the 2020–21 school year, OELL Literacy Specialists targeted their support for Tier 3 PLP schools, or those in which one half or more of third grade students scored at the lowest achievement level on SC READY ELA. Each Literacy Specialist supported approximately three schools, and offered coaches and teachers at their schools weekly on-the-ground support. Additionally, OELL Early Learning Specialists assist in providing

training and resources for Tier 3 schools, including conducting curriculum audits in early grades' ELA.

- Reading program pilots: Beginning in 2020–21, the OELL piloted a Science of Reading-based curriculum in Allendale after conducting a curriculum and data review alongside the district. The new curriculum, Open Court, included virtual and face-to-face teaching and support staff training, and on-site coaching visits to improve implementation. Additionally, the OELL piloted the use of LETRS professional development in select Darlington schools, and will continue the training pilot into the 2021–22 school year.
- Virtual and face-to-face MTSS PD: OELL Literacy and Early Learning Specialists continued to offer PD and professional learning opportunities (PLOs) on core MTSS components and strategies, including core Tier 1 instruction and phonics-based instruction. On-demand MTSS modules for educators are also available for use during or after the school day.
- SEL and numeracy screening: During the summer of 2020, the Office of Special Education Services (OSES) launched a new state website for SEL: https://sel.ed.sc.gov/. The site contains SEL resources for parents, teachers, students, and support professions. In partnership with OSES, the OELL developed a First 20 Days series of SEL lessons for use by early childhood and elementary teachers to meet students' SEL needs in light of school closures. The OELL also worked with an SEL screener committee to identify SEL screening tools that meet recommended statewide standards, and the office is currently working with a statewide numeracy group to identify strong numeracy screeners for early learners.
- Additional statewide instructional content: In fall 2020, the SCDE began a partnership with SAFARI Montage to develop a Learning Object Repository (LOR) platform for all districts statewide. Content for all grade levels and subjects will be placed in the LOR for access by teachers, instructional coaches, and district instructional leaders, and districts may also add their own content to the LOR. The OELL is currently working with teachers in grades K–3 to develop a high-quality sequence of lessons for statewide use beginning August 2021. The LOR has the ability to work with any classroom software system currently in use by districts, including Google Classroom, Microsoft Schoology, Canvas, and Blackboard. This new platform will provide teachers with more equitable access to high-quality content, materials, and lessons for use in virtual or physical classrooms.

Statewide MTSS Implementation Results, 2020–21
Act 213 requires districts to screen all kindergarten and first grade students three times a year for potential reading difficulties, and to develop a district-wide process for offering interventions and services to students with academic and behavioral difficulties. While the law requires districts report on the results of MTSS data for kindergarten and first grade, the MTSS process is used throughout grades Pre-k–12; therefore, district processes on identifying and serving students with academic and behavioral difficulties carry beyond the elementary level.

Statewide, districts used a variety of screening tools to identify students at risk of having a reading difficulty. The most commonly used assessments from the approved LDTF list were

MAP Reading Fluency (25 districts), FAST Reading (13 districts), iReady Diagnostic (13 districts, and STAR Early Literacy with CBM (10 districts).

Statewide, districts screened 99 percent of kindergarten students and 98 percent of first grade students. Districts used universal screening data to generate counts of students considered at risk of having a potential reading difficulty. It is important to note that these screening results do not mean that all of the indicated students have reading difficulties—the screening process allows districts to identify students for further testing and intervention. Similarly to prior years, approximately a third of kindergarteners and first graders statewide were considered at risk for a potential reading difficulty. It also important to note that the wide variety of available assessments means that comparisons of screening results between districts is not advised.

District-level screening information may be found in Appendix B.

Professional Development Submissions
Act 213 requires all districts and charter schools to submit information on PD offered to teachers and staff on literacy instruction and reading difficulties, including but not limited to dyslexia. On average, teachers had access to over two dozen PD opportunities per district on topics such as tiered instruction and interventions, phonics, and meeting students' literacy needs. Opportunities were provided during district PD days, state-level sessions, and within school cohorts.

Appendix A contains a list of all reported PD sessions by district.

MTSS Process
Districts are required to create and implement a MTSS protocol/process that streamlines the identification of and supports for students with academic and behavioral difficulties. After the first year of state-wide MTSS implementation, many districts adapted their MTSS processes to improve both core, Tier 1 instruction as well as Tier 2 and 3 interventions.

Districts were asked to submit their current processes as a narrative or flowchart. The submitted processes may be found on the OELL MTSS webpage: https://ed.sc.gov/instruction/early-learning-and-literacy/multi-tiered-system-of-supports-mtss/mtss-state-reporting/.

Recommendations and Next Steps for the 2021–22 School Year

State Level Recommendations
The SCDE continues to recommend that if available, funding is provided to districts for required MTSS screening in literacy, math, and SEL. Additionally, the OELL recommends that the state move to a model similar to other Southern states in which districts screen all K–2 students at the beginning of the school year, and then screen those identified as at-risk again as needed.

District and School Level Recommendations
Based on this second year of implementation, the OELL offers the following recommendations to districts and schools as they continue strengthening their MTSS process:

- Continue to limit the number of assessments used as part of the MTSS literacy screening process. As a result of the first year of statewide MTSS implementation, many districts adopted comprehensive literacy screening tools that streamlined the number of assessments used within the district. This benefits student by reducing over-testing in the same subject, and a reduced number of data points means teachers can spend less time analyzing data and more time making actionable adjustments to lessons. The OELL continues to recommend that districts reduce the number of assessments used as part of the MTSS process.

- Adopt aligned SEL and numeracy screening tools and/or systems. The COVID-19 pandemic has increased the need for SEL screening and support for all students, with an emphasis on early learners. The OELL recommends that districts incorporate SEL screening into their current MTSS processes. While the OELL continues to emphasize the importance of identifying literacy difficulties in K–1 students, many assessments come with numeracy screening capabilities. The OELL recommends that districts seek comprehensive screening tools that identify both academic and behavioral difficulties, and also recommends that districts seek out high-quality screening tools that can be administered and analyzed quickly without the need for numerous additional assessments.

- Revise the MTSS process annually. After completing the Self-Assessment of MTSS (SAM) annually, districts and schools should review their MTSS processes as needed, and ensure it supports interventions in both academics and behavioral health.

- Expand MTSS beyond the early grades. Multiple districts have incorporated strong MTSS process at the middle and secondary levels, including adjusting scheduling and intervention processes to meeting individual student needs. The OELL recommends that districts examine their current MTSS process and ensure that the system includes all grade levels.

Next Steps for the 2021–22 School Year
Based on 2019–20 and 2020–21 MTSS data, the OELL has developed actionable next steps, including:

- Continue alignment of Academic Recovery Plans and Rally data. All districts were asked to complete Academic Recovery Plans for the 2021–22 school year using spring interim assessment data from Education Analytics' Rally tool. This tool provides districts with district, school, and student-level data that places students in tiers based on academic growth and achievement projections. To assist districts with developing and updating the recovery plans, the OELL developed a "roadmap" document based on the core components of MTSS.

- Continue supporting Tier 3 schools with new initiatives. The OELL will continue on-the-ground support of Tier 3 schools. Additionally, the OELL has developed a Request for Information (RFI) from state-approved curriculum developers on the integration of

Science of Reading, with the goal of providing Tier 3 support schools with equitable access to high-quality, comprehensive literacy curriculums.

- <u>Begin grant-sponsored parent and teacher engagement initiatives.</u> In 2020, the SCDE received a federal grant to expand instructional resources statewide, with an emphasis on the 4K–3 grades. This fall, parent and teacher engagement specialists in the OELL will offer trainings and direct support on accessing and using statewide and district-level content.

- <u>Analyze district and teacher surveys to gauge current MTSS implementation.</u> The Regional 6 Comprehensive Center (RC6) is completing an analysis of statewide MTSS implementation using focus group data; the OELL will use the final report to plan for future training and support in the six core components of MTSS.

- <u>Re-engage in science of learning training in primary schools.</u> In January 2020, the OELL began a training program for primary school teachers and staff on teaching students in poverty and the science of learning. The program was paused due to the onset of the COVID-19 pandemic, and will now be resumed for the 2021–22 school year.

- <u>Begin expansion of Child Early Reading and Development Education Program (CERDEP) to newly eligible districts.</u> In summer 2021, the General Assembly approved the expansion of full-day, state-funded 4K (known as CERDEP) to all districts. The OELL will assist districts who choose to accept CERDEP funding with data collection, curriculum selection, and other processes as they begin the program this school year.

- <u>Develop a list of recommended early-grades numeracy screeners.</u> The OELL is currently working with a stakeholder group to develop a recommendation list of numeracy screeners for districts looking to expand their MTSS screening process beyond literacy. The OELL expects this recommendation list to be available this fall, and will offer the list as a guide for districts looking to select high-quality screeners with comprehensive, easy-to-use data results.

Appendix A: District PD

Act 213 requires districts to submit information on PD offered to teachers in their districts on reading difficulties. The following table includes district lists of PD opportunities, and includes district responses as they were submitted.[1]

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Abbeville	Dione Ashley	9/1/2020	RTI/MTSS/SST	1 hour
Abbeville	Sara Jo Sherard	9/16/2021	Using F& P Data	1 hour
Abbeville	Beth Riddle	8/12/2021	Literacy Footprints	2 hours
Abbeville	Marquita Donaldson	9/23/2021	Using Read Alouds	2 hours
Abbeville	Lauren Addis	10/28/2021	Balanced Literacy PLC	2 hours
Abbeville	Marquita Donaldson	1/4/2021	Phonological Awareness	2 hours
Abbeville	Marquita Donaldson	3/26/2021	Dyslexia Training Modules	2 hours
Abbeville	Brandi Sears	2/19/2021	Priority Standards	2 hours
Aiken	District	3/24/2021	Follow up on Phonics Training	1 - 2 hours
Aiken	District	4/14/2021	TDA support	1 - 2 hours
Aiken	District	9/8/2020	KRA to Intervention	1 hour
Aiken	District	9/11/2020	KRA to Intervention	1 hour
Aiken	District	9/15/2020	ELA Curriculum	1 hour
Aiken	District	9/18/2020	Intervention (Estep)	1 hour
Aiken	District	9/24/2020	Guided Reading	1 hour
Aiken	District	9/25/2020	LLI	1 hour
Aiken	District	9/29/2020	PA Intervention (Vinson)	1 hour
Aiken	District	10/1/2020	Intervention (Andrews)	1 hour
Aiken	District	10/20/2020	PLC-Data and Student Goal Setting (Goal, Action Steps, Reflection, Evaluation)	1 hour
Aiken	District	10/21/2020	F&P BAS Administration (5K Grade Teacher)	1 hour
Aiken	District	10/23/2020	Intervention (McPhee)	1 hour
Aiken	District	10/27/2020	PLC-Data Dig (Teacher Goal Setting)	1 hour
Aiken	District	10/27/2020	Intervention (McPhee)	1 hour
Aiken	District	11/4/2020	SIT process for struggling readers PD	1 hour
Aiken	District	11/5/2020	ELA Curriculum Support Coaching	1 hour
Aiken	District	11/11/2020	Writing Intervention (McGriff)	1 hour

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[1] *Note*: Barnwell 19, Calhoun, Clarendon 2, Georgetown, Greenwood 50, Marlboro, and Spartanburg 1 did not provide PD information.
Note: Anderson 4, Chester, and Clarendon 3 provided PD reports in alternate formats; their submissions may be found here.

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Aiken	District	1/8/2021	LAP Folders/Data	1 hour
Aiken	District	1/11/2021	RISE (Hammonds)	1 hour
Aiken	District	1/12/2021	Benchmark Blueprints/State Dept. Resources/ Data	1 hour
Aiken	District	1/13/2021	Intervention (McPhee)	1 hour
Aiken	District	1/15/2021	Intervention (McPhee)	1 hour
Aiken	District	1/15/2021	Intervention (Andrews)	1 hour
Aiken	District	1/15/2021	RISE (Smith)	1 hour
Aiken	District	1/16/2021	The Integrated Approach to Student Achievement	1 hour
Aiken	District	1/21/2021	F&P BAS (McPhee)	1 hour
Aiken	District	1/29/2021	Complete Comprehension	1 hour
Aiken	District	2/2/2021	GBE/SLO Conferences	1 hour
Aiken	District	2/3/2021	Guided Reading (McPhee)	1 hour
Aiken	District	2/8/2021	LAP (Tinsley)	1 hour
Aiken	District	2/9/2021	Strategic Planning/Needs Assessment	1 hour
Aiken	District	2/16/2021	Fountas & Pinnell/ Fast Bridge Data Meeting	1 hour
Aiken	District	2/19/2021	LAP (Tinsley)	1 hour
Aiken	District	2/19/2021	Literacy Assessment Portfolio Work Session	1 hour
Aiken	District	2/22/2021	LLI Training	1 hour
Aiken	District	2/23/2021	Engagement in Independent Reading	1 hour
Aiken	District	2/26/2021	RISE (Vinson)	1 hour
Aiken	District	3/3/2021	ELA Benchmark Debriefing and Curriculum Updates	1 hour
Aiken	District	3/5/2021	Intervention (Andrews)	1 hour
Aiken	District	3/16/2021	ELA Benchmark Debriefings	1 hour
Aiken	District	3/16/2021	to Student Achievement	1 hour
Aiken	District	3/17/2021	LAP Folder	1 hour
Aiken	District	4/15/2021	Interpreting Reading Inventory Data	1 hour
Aiken	District	4/21/2021	Discuss progress for % of level A/B (5k PLC)	1 hour
Aiken	District	4/27/2021	PLC-Text Dependent Analysis	1 hour
Aiken	District	4/29/2021	Guide to Blended Learning/setting groups 1	1 hour
Aiken	District	5/4/2021	Blended in Early Literacy	1 hour
Aiken	District	10.14.2020	RI Reporting and Conferences	1 hour
Aiken	District	2/26/2021	ELA Debriefings	1 hour per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Aiken	District	11/20/2021	Reading Graph on Fastbridge Progress Monitoring	1 hour
Aiken	District	10/21/2020	LAP Folder and Data Collection (5K-3rd)	1 hour per grade level
Aiken	District	11/10/2020	ELA Priority Standards (5K-5th)	1 hour per grade level
Aiken	District	2/24/2021	ELA Benchmark/Fastbridge Debriefing	1 hour per grade level
Aiken	District	3/16/2021	Interactive Read Aloud Implementation and Resources (5k-5th)	1 hour per grade level
Aiken	District	3/26/2021	LAP Folder Review with Feedback	1 hour per grade level
Aiken	District	4/20/2021	Instructional Framework	1 hour per grade level
Aiken	District	2/7/2021	Phonemic Awareness/ Fast Bridge Data	1.25 hours
Aiken	District	9/8/2020	Schoology-Curriculum	1.5 hours
Aiken	SCDE	9/20/2020	NIET-Session 3-The Virtual Environment	1.5 hours
Aiken	District	9/21/2020	PLC-Data Meeting (ELA/Math Scores)	1.5 hours
Aiken	Phil Young	9/30/2020	MTSS/ Fast Bridge (Looking at Data and Intervention Implementation	1.5 hours
Aiken	Fastbridge	10/9/2020	Fast Bridge- Score Analysis	1.5 hours
Aiken	District	10/16/2020	Reading Eggs Implementation Meeting	1.5 hours
Aiken	District	10/19/2020	SBLT- Data and Problem Solving	1.5 hours
Aiken	District	11/18/2020	Restorative Justice/ Interventions	1.5 hours
Aiken	District	3/15/2021	Leadership Team-Data Dig	1.5 hours
Aiken	District	3/8/2021	Benchmark Debriefings; analyzing strengths and weaknesses	1 hour per grade level
Aiken	District	10/6/2020	Intervention (Jasmin for BW)	30 minutes
Aiken	District	10/20/2020	Intervention (1st Grade)	30 minutes
Aiken	District	10/27/2020	Intervention/Reading Conferences	30 minutes
Aiken	District	1/14/2021	RISE (Cabezas)	30 minutes
Aiken	District	2/9/2021	RISE (Hammonds)	30 minutes
Aiken	District	2/10/2021	RISE (McGhee)	30 minutes
Aiken	District	3/10/2021	Intervention Planning (Hammonds)	30 minutes
Aiken	District	3/11/2021	Intervention Planning (Hammonds)	30 minutes
Aiken	District	10/20/2020	F&P Phonics System	10 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Aiken	District	10/20/2020	Reading Data and Reading Goals	12 hours
Aiken	District	10/29/2020	ELA Planning	12 hours
Aiken	Learning Alliance	8/3/20-8/5/20, 2/12/2021	Fundations Training	14.5 hours
Aiken	Hello Literacy with Jen Jones	January 11 and 12	Comprehension Skills and Strategies Text Complexity and Close Reading with Text Based Evidence 21st Century Literacy Block Rigor Engagement: Strategies for Student Voice and Choice	16 hours
Aiken	District	12/4/2020	Fast Bridge training	18 hours
Aiken	District	10/16/2021	Intervention Implementation Training for Reading Mastery	1hr k-1
Aiken	District	12/4/2021	Reading Mastery and Corrective Reading Training	1hr K-3
Aiken	District	7/30/2020	Literacy Framework	2 hours
Aiken	District	8/26/2020	EGGS Software Training	2 hours
Aiken	District	9/11/2020	Guided Reading/Intervention	2 hours
Aiken	SCDE	9/15/2020	NIET-Session I (Planning for Virtual Instruction)	2 hours
Aiken	District	9/18/2020	Using Mentor Texts in Writing	2 hours
Aiken	District	9/18/2020	Strength Focus in Instruction	2 hours
Aiken	District	9/25/2020	F&P Interactive Read aloud and using the MiniLessons Book	2 hours
Aiken	District	9/28/2020	F&P BAS Administration (1st Grade Teacher)	2 hours
Aiken	SCDE	9/29/2020	NIET-Session 2 (Virtual Instruction)	2 hours
Aiken	District	10/9/2020	What I Need (WIN)- topics such as "Unpacking Learning Objective," Fast Bridge Interventions, Technology for Differentiation	2 hours
Aiken	District	10/14/2020	Interpreting RI data	2 hours
Aiken	SCDE	10/20/2020	Priority Standards	2 hours
Aiken	Fastbridge	12/4/2020	2nd Grade Fast Bridge Training	2 hours
Aiken	Fastbridge	12/11/2020	Using Fast Bridge Fast Essentials to Support Reading: 2nd Grade Teachers	2 hours
Aiken	District	12/15/2020	PLC-Data Meeting	2 hours
Aiken	District	1/7/2021	Intervention (3rd Grade)	2 hours
Aiken	District	1/28/2021	Intervention Planning (3rd)	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Aiken	District	2/19/2021	Digital Learning	2 hours
Aiken	District	2/25/2021	LLI Training	2 hours
Aiken	District	3/10/2021	Fast Bridge /small group intervention (5k and 1st grade)	2 hours
Aiken	District	4/30/2021	Model Teaching-Text Dependent Analysis (PM Class)	2 hours
Aiken	District	6/15/2021	Summer Academic Recovery Program Training	2 hours
Aiken	District	11/20, 11/23	Literacy Portfolios	2 hours
Aiken	District	9/23, 9/25	Coding and Analyzing Running Records	2 hours
Aiken	District	Dec. 2	Reading Workshop-Independent/Guided Reading	2 hours
Aiken	District	Dec. 2	Reading Workshop- Data Collection	2 hours
Aiken	District	Dec. 2	Reading Workshop- Closure	2 hours
Aiken	District	Nov. 10	Reading Workshop- Work Time	2 hours
Aiken	District	Oct. 13	Reading Workshop- Mini Lesson	2 hours
Aiken	District	8/14/20 10/23/20	Reading Eggs	2 hours
Aiken	District	10/6/2020	Fountas/Pinnell BAS Refresher (5K-5th)	2 hours per grade level
Aiken	District	3/9/2021, 4/13/21	Fast Bridge Data Collection (K-2)	2 hours per grade level
Aiken	Esther Blake	1/19/2021	Fastbridge- Intervention Lesson	2.5 hours
Aiken	District	Jan-Mar 2021	Writing Workshop	24 hours
Aiken	FastBridge	8/18/2020	Universal Screening for Reading Difficulties All Kindergarten Teachers	3 hours
Aiken	District	8/24/2020	Focusing on Essential Standards	3 hours
Aiken	FastBridge	9/11/2020	Using Fast Bridge Fast Essentials to Support Reading Instruction: Elementary Principals	3 hours
Aiken	District	9/17/2020	Literacy Coach Meeting	3 hours
Aiken	District	10/15/2020	Literacy Coach Meeting	3 hours
Aiken	District	10/29/2020	Student Intervention Team Meeting	3 hours
Aiken	District	11/17/2020	PLC-Literacy Assessment Portfolio Training	3 hours
Aiken	District	11/23/2020	Student Intervention Team Meeting	3 hours
Aiken	District	1/22/2021	Fast Bridge Implementation/ Interpreting Data	3 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Aiken	District	1/28/2021	Student Intervention Team Meeting	3 hours
Aiken	District	2/18/2021	Literacy Coach Meeting	3 hours
Aiken	District	3/18/2021	Literacy Coach Meeting	3 hours
Aiken	District	3/19/2021	Literacy Assessment Portfolio Checks	3 hours
Aiken	District	3/25/2021	Student Intervention Team Meeting	3 hours
Aiken	District	4/29/2021	Text Dependent Analysis (Unit Planning)	3 hours
Aiken	District	Monthly	Reading Recovery OPD	3 hours
Aiken	District	10/13/20 10/19/20 12/11/20	Literacy Assessment Portfolio Training	3 hours
Aiken	District	10/2/20 3/22/21 4/22/21	Reading Mastery for K-2	3 hours
Aiken	District	2/9/2020	Data Analysis using Fast Bridge (grade K-1)	3:30-4:30 / 1 hour
Aiken	District	Summer 2020	Read 180 Initial Training	30 hours
Aiken	D. Farmer	10/20/2020	Fast Bridge Data to set up Progress monitoring groups	30 minutes
Aiken	D. Farmer	1/29/2021	3rd Grade Complete Comprehension Fiction and Nonfiction implementation	30 minutes
Aiken	FastBridge	8/19/2020	Universal Screening for Reading Difficulties All Kindergarten Teachers	4 hours
Aiken	District	8/19/2020	F&P BAS Refresher	4 hours
Aiken	District	Monthly	Literacy Coach meetings	4 hours
Aiken	District	8/28/2020 9/29/20 9/30/20 10/9/20	Fountas and Pinnell/Benchmark Reading	4 hours
Aiken	District	9/8/20 10/6/20 10/13/20 10/27/20	Leveled Literacy Interventions	4 hours
Aiken	District	11/9/20-11/13/20, 2/16/21-2/19/21	Data Team Meetings (analyze/plan)	4 hours per day
Aiken	District	9/8/2020	F&P refresher	45 min. per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Aiken	District	10/6/2020	Art integration and reading	45 min. per grade level
Aiken	District	12/8/2020	F&P Guided Reading Resources	45 min. per grade level
Aiken	District	3/16/2020	ELA Debriefing and data review	45 minutes
Aiken	District	monthly	Analyzing data to support struggling readers	45 minutes
Aiken	FastBridge	8/20/2020	Universal Screening for Reading Difficulties All First Grade Teachers	5 hours
Aiken	District	5/5/2021, 5/19/21, 5/26/21	Fundations data & fidelity	5 hours
Aiken	FastBridge	8/21/2020	Universal Screening for Reading Difficulties All First Grade Teachers	6 hours
Aiken	District	8/20/2020	Rubicon Atlas Updates	6 hours
Aiken	Powerschool/Performance Matters	12/3/2020	Intervention Planning: Using Analytics to Triangulate Data	6 hours
Aiken	District	4/20/2021	Early Intervention Team Meeting (Phonics)	6 hours
Aiken	District	6/1/2021	Early Literacy Committee Meeting (Intervention)	6 hours
Aiken	Learning Alliance	8/3/2020, 8/4/2020, 8/5/2020	FUNdations Overview	6 hours
Aiken	Learning Alliance	8/3/20-8/5/21	FUNdations including the background about reading research: Objectives & Research, Simple View, & Scarborough Rope	6 hours
Aiken	District	3/22-25/21, 3/30/21	ELA Intentional Planning (5K-5th)	6 hours per grade level
Aiken	FastBridge	8/26/2020	Universal Screening for Reading Difficulties All First Grade Teachers	7 hours
Aiken	District	12/3/2020	How to plan appropriate levels of support for students who are not making adequate progress (ELA Unit Planning Session)	7 hours
Aiken	District	12/8/2020	How to plan appropriate levels of support for students who are not making adequate progress (ELA Unit Planning Session)	7 hours
Aiken	District	1/6/2021	Analyze data to identify strengths and weaknesses to determine next steps (Data Dive) PLC	7 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Aiken	District	1/27/2021	How to best support students' academic growth in ELA and Math (PLC)	7 hours
Aiken	District	4/22/2021	Fountas & Pinnell BAS Administration, Using Data to Inform Instruction	7 hours
Aiken	District	12/1/2020	Supporting Standards-Based ELA Instruction (K-5th grade)	4.5 hours
Aiken	District	12/8/2020	Supporting Standards-Based E/LA Instruction (K-5th grade)	4.5 hours
Aiken	District	12/15/2020	Supporting Standards-Based E/LA Instruction (K-5th grade)	4.5 hours
Aiken	District	1/8/2021	Informational: Standards-Based Reading Conferences (K-5th grade)	4.5 hours
Aiken	District	1/15/2021	Make and Take Toolkit: Standards-Based Reading Conferences (K-5th grade)	4.5 hours
Aiken	District	2/23/2021	Using Benchmark Data: Literacy Instruction Driven by Student Needs	4.5 hours
Aiken	District	3/9/2021	Close Reading: Literacy Strategies to Support Students	4.5 hours
Aiken	District	3/24/2021	Standard Deconstruction of Standard 5.1 grades K-5th	4.5 hours
Aiken	District	4/19/2021	3rd grade data team protocol: A literacy plan based on student data	4.5 hours
Aiken	District	4/20/2021	4th grade data team protocol: A literacy plan based on student data	4.5 hours
Aiken	District	4/21/2021	5th grade data team protocol: A literacy plan based on student data	4.5 hours
Aiken	District	4/26/2021	Grade K data team protocol: A literacy plan based on student data	4.5 hours
Aiken	District	4/27/2021	1st grade data team protocol: A literacy plan based on student data	4.5 hours
Aiken	District	4/28/2021	2nd grade data team protocol: A literacy plan based on student data	4.5 hours
Aiken	District	11/10/2020	5th grade Planning for Unit Literacy Instruction/Assessment	7 hours
Aiken	District	11/17/2020	5th grade Intentional Literacy Planning	35 minutes

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Aiken	District	10/13/2020	5th grade E/LA Standard Deconstruction	35 minutes
Aiken	District	10/20/2020	5th grade E/LA Unit Planning	35 minutes
Aiken	District	10/28/2020	5th grade E/LA Evaluations of Assessments	35 minutes
Aiken	FastBridge	8/27/2020	Universal Screening for Reading Difficulties Second Grade Teachers	8 hours
Aiken	Sue Curtis, The Learning Alliance	1/15/2021	Fundations	9 hours
Aiken	District	5/5/21, 5/19/21, 5/26/21	FUNdations: Analyzation of Fast Bridge and RI spring data	1 hour each session
Aiken	Cambridge International	Ongoing 20-21	Cambridge Literacy Training	Varied
Aiken	Literacy Footprints company	10/13/2020	PD on how to use digital reader for struggling students	
Aiken	District	3/23/2021	Supporting struggling readers with Literacy Assessment Portfolios	
Aiken	District	9/22/2020 & ongoing	Data Chat Providing effective interventions to students identified.	
Aiken	SCDE	ongoing	Read to Succeed Endorsement classes	
Aiken	District	ongoing	4.0 Trainings	
Aiken	District	ongoing	Coaching cycles - student data driven cycles	
Aiken	Literably company	ongoing	PD on pulling reports offered by online resources	
Allendale	District	10/20/2020	Dyslexia Training	2.5 hours
Allendale	District	1/20/2021	MTSS Principals' Meeting	1.5 hours
Anderson 1	Martin, Homegrown Institute Reading Implementation	9/30/2020	Reading Implementation	1 hour
Anderson 1	Freeman, SPED PLC - Virtual Resources	12/11/2020	Reading Horizons, Virtual Resources	1.5 hours
Anderson 1	Lindsay Reyes	7/1-7/2/2020	Writing, Grade 3.5	12 hours
Anderson 1	Freeman, Reading Horizons	8/13-8/14/2020	Reading Horizons	12 hours
Anderson 1	Freeman, SPED PLC Self-Contained	11/6/2020	Reading Horizons	2 hours
Anderson 1	Freeman, SPED PLC Resource	11/13/2020	Reading Horizons	2 hours
Anderson 1	Freeman, First Year Reading Horizons	1/28/2021	Reading Horizons	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 1	Freeman, Reading Horizons, SPED	2/4/2021	Reading Horizons	2 hours
Anderson 1	Freeman, First Year Makeup	2/17/2021	Reading Horizons	2 hours
Anderson 1	Porter, 2nd Grade Nonfiction Writing	3/4/2021	Writing	2.5 hours
Anderson 1	Porter, K5 Unit 4 Writing	3/10/2021	Writing	2.5 hours
Anderson 1	Porter, 1st Grade Writing	3/18/2021	Writing	2.5 hours
Anderson 1	Chesney, YaHooligans	9/22-5/21/2021	Reading/Technology	21 hours
Anderson 1	Freeman, Unique Learning	12/14-12/15/2020	News 2 You Training	3 hours
Anderson 1	Martin, Conferring Book Club	1/11-2/1/2021	Reading Book Club	3 hours
Anderson 1	Porter, Unit 4 Writing	2/3/2021	Writing	3 hours
Anderson 1	Porter, Unit 3 Writing	2/9/2021	Writing	3 hours
Anderson 1	Freeman, Reading Horizons SPED PLC	3/5/2021	Reading Horizons	3 hours
Anderson 1	Schwartz, Griggs, Building a Toolkit	12/7/1/25/2021	Building a Toolkit	4 hours
Anderson 1	Porter, K5 Writing	2/2/2021	Writing	6 hours
Anderson 1	Reading Coaches, R2S Course	1/25-3/5/2021	Foundations of Reading	60 hours
Anderson 1	Reading Coaches, R2S Course	3/8-4/23/2021	Content Area	60 hours
Anderson 2	State Department of Education	3/3/2021	Making Instructional Adaptions to Maximize Reading Success	1.5 hours
Anderson 2	Pam Lancaster	9/29/2020, 9/30/20, 10/22/20, 11/17/20, 11/18/20		10 hours
Anderson 2	Becca Doswell	9/29/2020, 9/30/20, 10/22/20, 11/17/20, 11/18/20		10 hours
Anderson 2	Into Reading	6/8/2020	K-2 Curriculum Training	2 hours
Anderson 2	District Reading Coaches	March 1-April 25	R2S Course "Instructional Practice"	30 hours
Anderson 2	District Reading Coaches	March 1-April 25	R2S Course "Assessment of Reading"	30 hours
Anderson 2	Reading Horizons	10/22/2020, 11/10/20, 12/10/20, 11/11/21,	Reading Curriculum Training	6 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
		12/18/20, 1/11/21		
Anderson 2	Stacey Litten	6/7/21 & 6/8/21	Read 180	6 hours
Anderson 2	Reading Horizons	3/22/2021	Instructional strategies	8 hours
Anderson 3	ACSD3 Leadership Teams MTSS Training	10/6/2020	MTSS Overview	1:00-2:00
Anderson 3	Fastbridge District Training		Fastbridge Screening	1:00-3:30
Anderson 3	MTSS Classroom Teacher Training	Ongoing	MTSS Tier Training	3:00-4:00 pm
Anderson 3	MAP Training		MAP Reports	8:00-10:00 am
Anderson 3	MTSS Data Meetings	Monthly	MTSS Data	8:00-2:00
Anderson 3	Elementary Leadership Team Meetings with Special Services District Leader	Quarterly	MTSS District Process	9:00-10:00
Anderson 4	See attached spreadsheet			
Anderson 5	Midway Elementary	9/1/2020	Integrating Standards and Engagement in Related Arts	1 hour
Anderson 5	Midway Elementary	4/26/2021	LLI Training	1 hour
Anderson 5	Midway Elementary	10/7/2020	ISTEEP training	1 hour GLP
Anderson 5	McLees Elementary	2/2/2021	Shared Reading- 2nd grade	1:00-2:00 pm
Anderson 5	McLees Elementary	8/28/2020	DRA Training	1:00-2:30 pm
Anderson 5	Nevitt Forest Elementary	2/2/21-2/3/21	DRA training for 2nd grade	1:20-2:15pm
Anderson 5	North Pointe Elementary	9/8/20-9/11/20	LLI Training with K assistants and LLI Assistant	1:25-2:25 pm
Anderson 5	North Pointe Elementary	3/15, 3/22, 3/29, 4/12, 4/19, 4/26	Weekly on Monday - Interactive Writing by CC Bates Book Study	1:25-2:25 pm
Anderson 5	Nevitt Forest Elementary	4/20/21-5/4/21	5th grade nonfiction shared reading strategy	1:45-2:15 pm
Anderson 5	New Prospect Elementary	10/19/2020	Phonological Awareness - Part 1	10:00 - 10:45 am
Anderson 5	New Prospect Elementary	2/9/2021	DRA - Comprehension Rubric with Jennifer Brown and RC - 3rd grade	10:00 - 10:45 am
Anderson 5	New Prospect Elementary	2/11/2021	DRA - Comp. Rubric with Standard Correlations - 3rd grade	10:00 - 10:45 am
Anderson 5	New Prospect Elementary	2/17/2021	DRA - Comp. Rubric with Standards Correlation - Grade 3	10:00 - 10:45 am
Anderson 5	New Prospect Elementary	3/2/2021	DRA Exemplars with 3rd grade	10:00 - 10:45 am
Anderson 5	New Prospect Elementary	3/11/2021	DRA Comprehension Rubric - summaries	10:00 - 10:45 am

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 5	New Prospect Elementary	3/16/2021	TDA - Responding to Reading - 3rd grade	10:00 - 10:45 am
Anderson 5	New Prospect Elementary	4/13/2021	3rd grade - Sticky Note Response Charts - Writing about Reading	10:00 - 10:45 am
Anderson 5	New Prospect Elementary	1/29/2021	MTSS Book Study with Jennifer Brown (Leadership Team)	10:00 - 11:00 am
Anderson 5	New Prospect Elementary	3/29/2021	MTSS Book Study with Jennifer Brown (Leadership Team)	10:00 - 11:00 am
Anderson 5	New Prospect Elementary	4/26/2021	MTSS Book Study with Jennifer Brown (Leadership Team)	10:00 - 11:00 am
Anderson 5	New Prospect Elementary	5/17/2021	MTSS Book Study with Jennifer Brown (Leadership Team)	10:00 - 11:00 am
Anderson 5	New Prospect Elementary	2/26/2021	MTSS Book Study with Jennifer Brown (Leadership Team)	10:00 - 11:30 am
Anderson 5	Varennes Elementary	9/1/2020	Balanced Literacy Overview/First 30 Days	10:00 am - 12:00 pm
Anderson 5	Nevitt Forest Elementary	2/22/21-3/15/21	coaching cycle- 4th grade guided reading	10:00-11:00 am
Anderson 5	Calhoun Academy of the Arts	3/30/2021	Say, Mean, Matter Review 3rd Grade	10:00-11:20 am
Anderson 5	Calhoun Academy of the Arts	4/21/2021	DRA Review 2nd Grade	10:05-10:55 am
Anderson 5	Calhoun Academy of the Arts	2/9/2021	Goal Setting - Coaching/Modeling 4th Grade	10:15-11:00 am
Anderson 5	Calhoun Academy of the Arts	9/1/20 - 11/10/219/1/20	Parent Relations, Class Management, Guided Reading: First Grade New Teacher	10:30-11:30 am; 3:00-3:30 pm
Anderson 5	North Pointe Elementary	1/11-2/23	Weekly on Tuesday - Kindergarten Small Group MTSS Strategies	10:45-11:30 am
Anderson 5	Nevitt Forest Elementary	10/2/2020	First grade ELA Standards unpacking	10:50-11:35 am
Anderson 5	New Prospect Elementary	5/3/2021	DRA Comprehension Rubric with Standards Correlation - 2nd grade	11:00 - 11:45 am
Anderson 5	New Prospect Elementary	5/13/2021	DRA Comp. Rubric - 2nd grade	11:00 - 11:45 am
Anderson 5	North Pointe Elementary	3/15, 3/22, 3/29, 4/12, 4/19, 4/26	Weekly on Monday - A Teacher's Guide to Getting Started with Beginning Writers	11:00-11:45 am and 12:40-1:20 pm
Anderson 5	Calhoun Academy of the Arts	9/8/20 - 9/11/21	Curriculum for K & 1 Interventionist	11:30 am - 12:30 pm
Anderson 5	Calhoun Academy of the Arts	10/12/20-10/16/20	Building more effective ELA stations in order to improve instruction & time mgt. (First Grade)	11:30 am - 12:30 pm
Anderson 5	Nevitt Forest Elementary	2/22/21-3/17/21	coaching cycle- 3rd grade guided reading	11:30-12:30 pm

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 5	North Pointe Elementary	10/5/2020-10/9/2020	Conferring with Independent Readers	11:45 am-12:15 pm
Anderson 5	New Prospect Elementary	9/21/2020	3rd grade - Writing About Reading/Engagement during IR	12:00 - 2:00 pm
Anderson 5	New Prospect Elementary	11/24/2020	Phonological Awareness - Part 4 - Professional Text Response	12:00 - 2:15 pm
Anderson 5	Centerville Elementary	9/28/2020	Planning with Interventionists (LLI)	12:00-1:00 pm
Anderson 5	McLees Elementary	2/10/2021	Independent Reading- 3rd grade	12:00-12:50 pm
Anderson 5	New Prospect Elementary	1/15/2021	LLI Refresher with K assistants	12:30 - 2:00 pm
Anderson 5	Nevitt Forest Elementary	10/6/20-11/10/20	coaching cycle- 2nd grade writing workshop	12:30-1:00 pm
Anderson 5	Centerville Elementary	2/18/2021	Grade 1 ELA PD	12:30-1:10 pm
Anderson 5	Centerville Elementary	2/25/2021	Grade 1 ELA PD	12:30-1:10 pm
Anderson 5	Centerville Elementary	3/11/2021	Grade 1 ELA PD	12:30-1:10 pm
Anderson 5	Centerville Elementary	3/18/2021	Grade 1 ELA PD	12:30-1:10 pm
Anderson 5	McLees Elementary	8/26/2020	Balanced Literacy Overview/1st 30 Days	12:45-2:45 pm
Anderson 5	Centerville Elementary	June 16-July 30	Virtual Picture Book PD with Jen Jones	32 hours
Anderson 5	Centerville Elementary	9/30-11/21	Virtual Picture Book PD with Jen Jones	36 hours
Anderson 5	Midway Elementary	1/5/2021	Close Reads, Integrated Units and New Social Studies Standards	2 hours during the school day! Subs used
Anderson 5	Centerville Elementary	11/2/2020	K-2 LAPs	2:00-3:00
Anderson 5	Centerville Elementary	11/4/2020	3-5 LAPs	2:00-3:00
Anderson 5	Whitehall Elementary	9/16/2020	Getting ready for GR- procedures/set up for guided reading	2:45-3:45 pm
Anderson 5	Whitehall Elementary	10/7/2020	Analyzing Running Records	2:45-3:45 pm
Anderson 5	Whitehall Elementary	21-Oct	Running Records-MSV and Teaching Points	2:45-3:45 pm
Anderson 5	Whitehall Elementary	2-Dec	Giving DRA assessment	2:45-3:45 pm
Anderson 5	Whitehall Elementary	16-Dec	MAP Data Analysis	2:45-3:45 pm
Anderson 5	Whitehall Elementary	10-Feb	Introduction to the Literacy Continuum	2:45-3:45 pm
Anderson 5	Whitehall Elementary	24-Feb	Literacy Continuum	2:45-3:45 pm
Anderson 5	Whitehall Elementary	10-Mar	Literacy Continuum	2:45-3:45 pm
Anderson 5	Whitehall Elementary	24-Mar	Guided Reading: Book Introductions	2:45-3:45 pm
Anderson 5	Whitehall Elementary	28-Apr	MAP Data Analysis	2:45-3:45 pm

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 5	New Prospect Elementary	9/15/2020	LLI Overview and Training with Interventionists	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	10/20/2020	Phonological Awareness - Part 2	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	11/10/2020	LAP folders, School Reading Plan Goals and Action Steps	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	11/17/2020	Running Record Analysis with Interventionists	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	12/1/2020	Literacy Tasks (Independent) - 1st grade - Teresa Cagle, Consultant	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	2/9/2021	Using F and P Phonics Assessments (Spelling Patterns) K - 2	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	2/9/2021	Phonics Rules - Grades 3-5 with IF	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	2/23/2021	Phonics Assessments with K - 2 (High Frequency Words)	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	2/23/2021	Phonics Rules - Grades 3-5 with IF	3:00 - 4:00 pm
Anderson 5	New Prospect Elementary	3/8/2021	Phonics Kits Overview with grades 3-5	3:00 - 4:00 pm
Anderson 5	Midway Elementary	21-Sep	Priority Standards and Learning Targets & Criteria	3:00 -4:00 pm
Anderson 5	Midway Elementary	9/22/2020	R2S Conferring, Goal Setting and Grade 3 Reading Goals	3:00 -4:00 pm
Anderson 5	Midway Elementary	9/29/2020	MTSS & Interventions	3:00 -4:00 pm
Anderson 5	Midway Elementary	12/2/2020	Follow Up MTSS Intervention Strategies and Phonemic Awareness	3:00 -4:00 pm
Anderson 5	Midway Elementary	3/27/2021	Literacy Committee Needs Assessment Meeting	3:00 -4:00 pm
Anderson 5	Nevitt Forest Elementary	1/12/2021	DRA training	3:00- 4:00 pm
Anderson 5	Homeland Park Primary	11/6/2020	Virtual Meeting to Discuss Implementation of Ind. Reading	3:00-3:30 pm
Anderson 5	Varennes Elementary	5/4/2021	TDA-3rd 9 Weeks Writing Benchmark Analysis	3:00-3:45 pm
Anderson 5	Centerville Elementary	3/30/2021	Grade 3-5: TDA Collaboration/Vertical Alignment	3:00-3:45 pm
Anderson 5	Centerville Elementary	4/13/2021	Grade 3-5: TDQ/TDA Collaboration	3:00-3:45 pm
Anderson 5	Homeland Park Primary	11/17/2020	Faculty Book Study: What Are the Rest of My Kids Doing Chapters 2-4	3:00-3:45 pm
Anderson 5	Homeland Park Primary	12/8/2020	Faculty Book Study: What Are the Rest of My Kids Doing Chapter 5	3:00-3:45 pm

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 5	Homeland Park Primary	4/15/2021	Faculty Book Study: What Are the Rest of My Kids Doing Chapter 6-7	3:00-3:45 pm
Anderson 5	Varennes Elementary	9/15/2020	DRA Training	3:00-3:45 pm
Anderson 5	Varennes Elementary	10/6/2020	Shared Reading	3:00-3:45 pm
Anderson 5	Varennes Elementary	2/16/2021	Book, Head, Heart Comprehension Strategy- Shared Reading	3:00-3:45 pm
Anderson 5	Varennes Elementary	4/20/2021	Non-Fiction Stop and Jot-Shared Reading	3:00-3:45 pm
Anderson 5	Calhoun Academy of the Arts	11/10/2020	Data analysis of fall MAP scores and identification of stretch goals.	3:00-4:00 pm
Anderson 5	Nevitt Forest Elementary	10/13/2020	Phonological Awareness	3:00-4:00 pm
Anderson 5	Nevitt Forest Elementary	3/29/2021	Grade 3 Book Head Heart comprehension strategy for shared reading	3:00-4:00 pm
Anderson 5	Concord Elementary	Sept. 22	Priority Standards	3:00-4:00 pm
Anderson 5	Concord Elementary	Nov. 12	MTSS Strategies	3:00-4:00 pm
Anderson 5	Concord Elementary	Feb. 11	Assessment Overview	3:00-4:00 pm
Anderson 5	Varennes Elementary	3/2/2021	TDA Boot Camp	3:00-4:00 pm
Anderson 5	Centerville Elementary	2/15/2021	Phonics-focused Guided Reading Virtual PD (Jen Jones)- gr. 1	3:00-5:00 pm
Anderson 5	Nevitt Forest Elementary	10/22/2020	making words (k-2)	3:00pm-4:00 pm
Anderson 5	Anderson Five	2/4/21 - 4/1/21	Reading Instructional Practices Course	3:30 pm - 5:30 pm
Anderson 5	Nevitt Forest Elementary	1/7/21- 2/17/21	Grades 3-5 Guided Reading	3:30-5:30 pm
Anderson 5	Midway Elementary	June 17,2021	Writing Ideas/ Team Planning/F&P Materials	8:00 - 11:00 am
Anderson 5	New Prospect Elementary	1/19/2021	Literacy Walk - Leadership Team with Jennifer Brown	8:00 - 11:30 am
Anderson 5	New Prospect Elementary	1/13/2021	Literacy Walk - Leadership Team with Jennifer Brown	8:00 am - 12:15 pm
Anderson 5	Fountas & Pinnell	11/5/21 - 11/6/21	Leveled Literacy Instruction	8:00 am - 3:00 pm
Anderson 5	Calhoun Academy of the Arts	5/12/2021	TDA Review Lesson - 3rd Grade Students	8:00 am -12:00 pm ; 1:30-2:20 pm
Anderson 5	Varennes Elementary	11/5/21, 11/6/21	Virtual LLI Training	8:00 am -2:30 pm
Anderson 5	Midway Elementary	8/31/2020	ELA Expectations, Guided Reading and Assessments	8:00 am -3:00 pm
Anderson 5	Midway Elementary	9/3/2020	Fountas and Pinnell Guided Reading Orientation	8:00 am -3:00 pm

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 5	Midway Elementary	9/4/2020	Standards and ELA Goal Setting	8:00 am -3:00 pm
Anderson 5	Whitehall Elementary	11/23/2021	Interactive Writing -K and 1st	8:00-10:00 am
Anderson 5	Nevitt Forest Elementary	9/22/20-10/9/20	coaching cycle- 1st grade shared reading	8:00-8:20 am
Anderson 5	Nevitt Forest Elementary	10/2/2020	Fourth grade ELA standards unpacking	8:00-9:00 am
Anderson 5	Concord Elementary	Feb. 23- Mar. 2	Shared Reading Coaching	8:05-8:55 am
Anderson 5	New Prospect Elementary	2/1/2021	Test Taking as a Genre	8:15 am - 1:15 pm
Anderson 5	Calhoun Academy of the Arts	2/8/2021	Goal Setting - Coaching/Modeling 1st Grade	8:15-10:15 am
Anderson 5	Centerville Elementary	4/26/2021	Priority Standards Review	8:20 am -2:00 pm
Anderson 5	Anderson Five	6/21/2021	Guided Reading	8:30 am - 12:30 pm
Anderson 5	Anderson Five	6/29/2021	Writing Workshop	8:30 am - 12:30 pm
Anderson 5	Whitehall Elementary	8/11/2020	Balanced literacy overview	8:30 am -2:30 pm
Anderson 5	McLees Elementary	9/3/2020	Unpacking Standards	8:30 am-12:00 pm
Anderson 5	Centerville Elementary	8/17/2020	Kindergarten Pre-planning: Balanced Literacy Overview	8:30 am-3:00 pm
Anderson 5	Centerville Elementary	8/18/2020	Grade 1 Pre-planning: Balanced Literacy Overview	8:30 am-3:00 pm
Anderson 5	Centerville Elementary	8/19/2020	Grade 2 Pre-planning: Balanced Literacy Overview	8:30 am-3:00 pm
Anderson 5	Centerville Elementary	8/20/2020	Grade 3 Pre-planning: Balanced Literacy Overview	8:30 am-3:00 pm
Anderson 5	Centerville Elementary	8/21/2020	Grade 5 Pre-planning: Balanced Literacy Overview	8:30 am-3:00 pm
Anderson 5	Centerville Elementary	8/25/2020	Grade 4 Pre-planning: Balanced Literacy Overview	8:30 am-3:00 pm
Anderson 5	Calhoun Academy of the Arts	1/20/2021	Writers Workshop 3rd Grade New Teachers	8:30-10:30 am
Anderson 5	Calhoun Academy of the Arts	1/25/2021	Goal Setting - Coaching/Modeling 3rd Grade	8:30-10:30 am
Anderson 5	Calhoun Academy of the Arts	1/29/2021	Guided Reading 3rd Grade New Teachers	8:30-10:30 am
Anderson 5	McLees Elementary	9/4/2020	Guided Reading Overview	8:30-10:30 am
Anderson 5	Calhoun Academy of the Arts	11/17/20-11/24/20	Goal Setting - Coaching/Modeling 2nd Grade	8:30-10:30 pm
Anderson 5	Homeland Park Primary	8/31/2020	Balanced Literacy using F&P Materials	8:30-11:00 am
Anderson 5	Whitehall Elementary	4/15/2021	Backwards Design	8:30-11:00 am

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 5	Whitehall Elementary	4/22/2021	Backwards Design	8:30-11:00 am
Anderson 5	Whitehall Elementary	4/29/2021	Backwards Design	8:30-11:00 am
Anderson 5	Whitehall Elementary	5/6/2021	Backwards Design	8:30-11:00 am
Anderson 5	Centerville Elementary	9/30/2020	LLI Training with Kindergarten Assistants	8:30-9:30
Anderson 5	Nevitt Forest Elementary	11/11/20-12/4/20	coaching cycle- 1st grade guided reading centers/management	8:30-9:30 am
Anderson 5	McLees Elementary	9/25/2020	LLI Refresher with K assistants	8:30-9:30 am
Anderson 5	Nevitt Forest Elementary	9/18/20-10/9/20	coaching cycle- 5th grade guided reading running records	9:00-10:00 am
Anderson 5	North Pointe Elementary	10/15-16/2020	Guided Reading with 4th Grade	9:00-10:00 am
Anderson 5	North Pointe Elementary	11/16-17/2020	Guided Reading with 4th Grade	9:00-10:00 am
Anderson 5	Calhoun Academy of the Arts	10/23/20-10/24/21	Motivating Students to Write/Brainstorming (First Grade)	9:00-10:00 am
Anderson 5	Calhoun Academy of the Arts	11/2/, 11/4, 11/5/2020	Phonics kit training	9:10-10:10 am
Anderson 5	North Pointe Elementary	9/24/2020	DRA/Guided Reading Groups/Schedules	9:25-10:55 am
Anderson 5	Centerville Elementary	3/3-5/6	Grade 1 Guided Reading Coaching Cycle	9:30-10:00 am/ 12:30-1:00 pm
Anderson 5	Concord Elementary	Aug. 31	Integrated Units: IB	9:30-11:00 am
Anderson 5	Centerville Elementary	9/14-5/12/21	Weekly Unpacking Standards/Learning Targets/Success Criteria	Grade Level Planning
Anderson 5	Centerville Elementary	9/28/2020	Priority Standards	Grade Level Planning
Anderson 5	Centerville Elementary	1/6/2021	Learning Targets/Success Criteria Refresher	Grade Level Planning
Anderson 5	Homeland Park Primary	9/24/2020	Priority Standards	Grade Level Planning
Anderson 5	Homeland Park Primary	11/6/2020	4K and 5K Assistants How Can We Help with Engagement	Grade Level Planning
Anderson 5	Varennes Elementary	10/19/20, 11/2/20, 11/16/20, 12/7/20, 1/4/21	Virtual Guided Reading Sessions	Grade Level Planning
Anderson 5	Varennes Elementary	2/10/2021	Shared Reading Observation Tool w/Jennifer Brown	Grade Level Planning
Anderson 5	Varennes Elementary	4/21/21,4/28/21	4th Grade DRA Comprehension Rubric/Standards Correlation	Grade Level Planning

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 5	Calhoun Academy of the Arts	10/7/2020	Overview of MTSS, RTI and the decision making process as well as fall MAP data review	Grade Level Planning
Anderson 5	Calhoun Academy of the Arts	10/19/2020	Phonemic Awareness PD (Session 1)	Grade Level Planning
Anderson 5	Calhoun Academy of the Arts	10/28/2020	Overview of the new priority standards from the State Dept. of Education	Grade Level Planning
Anderson 5	Calhoun Academy of the Arts	11/17/2020	Phonemic Awareness PD (Session 2)	Grade Level Planning
Anderson 5	Calhoun Academy of the Arts	11/12/2020	Goal Setting K-5th	Grade Level Planning
Anderson 5	Calhoun Academy of the Arts	1/5/2021	Data analysis of winter MAP scores	Grade Level Planning
Anderson 5	Calhoun Academy of the Arts	2/10/2021	Review Goal Setting K-5th	Grade Level Planning
Anderson 5	New Prospect Elementary	11/16/2020	Phonological Awareness - Part 3	Grade Level Planning
Anderson 5	New Prospect Elementary	1/19/2021	ELA (Independent Tasks) K - 5th with Teresa Cagle	Grade Level Planning
Anderson 5	New Prospect Elementary	1/26/2021	ELA (Independent Tasks) K - 5th with Teresa Cagle	Grade Level Planning
Anderson 5	New Prospect Elementary	2/15/2021	DRA - Overview, Instructional vs. Independent - All grades	Grade Level Planning
Anderson 5	McLees Elementary	9/16/2020	Month-by-Month Phonics K-4	Grade Level Planning
Anderson 5	McLees Elementary	9/23/2020	Vertical Articulation	Grade Level Planning
Anderson 5	McLees Elementary	10/8/2021	Guided Reading with new teachers 1st, 3rd, 4th	Grade Level Planning
Anderson 5	McLees Elementary	10/9/2021	MTSS Overview	Grade Level Planning
Anderson 5	McLees Elementary	2/24/2021	Analyze number of minutes spent reading in each subject area- K-5	Grade Level Planning
Anderson 5	McLees Elementary	3/10/2021	Nonproficient Readers- Next Steps- Strategies	Grade Level Planning
Anderson 5	McLees Elementary	4/28/2021	Analyzing Writing Benchmarks	Grade Level Planning
Anderson 5	McLees Elementary	5/5/2021	Analyze Spring MAP Data- Next Steps	Grade Level Planning
Anderson 5	McLees Elementary	5/12/2021	DRA Comprehension Rubric	Grade Level Planning
Anderson 5	Whitehall Elementary	Feb-March 2021	TDA 3rd Grade	Grade Level Planning
Anderson 5	Whitehall Elementary	12/3/2021	Reading Assessments	Grade Level Planning

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Anderson 5	Whitehall Elementary	12/17/2021	Reading Assessments	Grade Level Planning
Anderson 5	Whitehall Elementary	2/1/2021	Reading Assessments	Grade Level Planning
Anderson 5	Whitehall Elementary	2/18/2021	Reading Assessments	Grade Level Planning
Anderson 5	Whitehall Elementary	3/4/2021	Reading Assessments	Grade Level Planning
Anderson 5	Whitehall Elementary	3/18/2021	Reading Assessments	Grade Level Planning
Anderson 5	Whitehall Elementary	10/15/2020	LLI Training	Grade Level Planning
Anderson 5	Midway Elementary	9/2/2020	Nearpod, New Tech Boards & Instructional Strategies	Grade Level Planning
Anderson 5	Midway Elementary	10/20/2020	Phonemic Awareness Training	Grade Level Planning
Anderson 5	Midway Elementary	6-Nov	Handwriting K-2 Digital	Grade Level Planning
Anderson 5	Midway Elementary	25-Nov	MTSS Intervention Supports	Grade Level Planning
Anderson 5	Midway Elementary	2/9/2021	Progress Monitoring Assessments and TDA Analysis	Grade Level Planning
Anderson 5	Midway Elementary	2/10/2021	G2 Sound Manipulation Intervention Strategies	Grade Level Planning
Anderson 5	Midway Elementary	2/25/2021	2/23 Digitally shared Phonemica Awareness and Phonics videos and lessons to use) Progress Monitoring Assessments and Analysis	Grade Level Planning
Anderson 5	Midway Elementary	3/20/2021	MAP and TDA Analysis	Grade Level Planning
Anderson 5	Midway Elementary	4/-/21	Assessments, Phonics, Intervention Data, and TDA Rubric Expectations	Grade Level Planning
Anderson 5	Midway Elementary	4/27/2021	Read to Succeed Follow up	Grade Level Planning
Anderson 5	Midway Elementary	10/26/2020	Building a Literacy Community	Online
Anderson 5	Midway Elementary	12/7/2020	Test Taking and Genre Studies	Online
Anderson 5	Homeland Park Primary	10/19/2020	Phonological Awareness	Virtual PD
Bamberg 2	Simone Hinds (Reading Coach)	1/11/2021	Achieving Literacy Within the ELA Block	3 hours
Bamberg 2	Letterland	1/22/2021	Phonics Instruction	5 hours
Bamberg 2	Letterland	1/29/2021	Phonics Instruction	5 hours
Barnwell 29	April Smith	9/4/2020	Lexia for Intervention	1 hour
Barnwell 29	April Smith	8/11/2020	Dyslexia Screening	2 hours
Barnwell 29	Pam Lancaster	9/18/2020	Early Literacy Strategies	2 hours

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Barnwell 29	Pam Lancaster	9/25/2020	Focused Literacy Instruction	2 hours
Barnwell 29	Pam Lancaster	10/16/2020	Intervention for All	2 hours
Barnwell 29	Pam Lancaster	10/20/2020	Personalized Instruction	2 hours
Barnwell 29	April Smith	3/26/2021	Science of Reading	3 hours
Barnwell 45	STAR Representative	11/10/2020	Scoring, CBM, Interpreting Reports, Lesson Support	1 hour
Barnwell 45	STAR Representative	11/17/2020	Scoring, CBM, Interpreting Reports, Lesson Support	1 hour
Barnwell 45	Administrator/Reading Coach	12/1/2020	Data Analysis Meeting: Reading Off-Grade Level Plans	1 hour
Barnwell 45	Administrator/Reading Coach	1/26/2021	Fine Tuning Small Group Instruction	1 hour
Barnwell 45	Administrator/Reading Coach	2/2/2021	1:1 with New Teachers: Monitoring Small Group	1 hour
Barnwell 45	Administrator/Reading Coach	2/16/2021	Data Analysis Meeting: Reading Off-Grade Level Plans	1 hour
Barnwell 45	Reading Coach	School Year	Provides 1:1 PD for Individual Teacher Needs	
Beaufort	BCSD	October 15th, Feb 18th	District PD of data and planning for next steps	4 hours
Beaufort	Systematic Instruction In Phonics/Phonemic Awareness and Sight words	Sept 2, 2020- October 30 2020	Topic: Introduction to SIPPS	10 hours
Beaufort	Orton Gillingham	Feb 3-7 2020	Intermediate OG	Full day, Full Week
Beaufort	Orton Gillingham	June 21-24	Three OG Cohorts	Full Day, Full week
Beaufort			Topic: Placement and Grouping	
Beaufort			Topic: Lesson Structure and Routines	
Beaufort			Topic: SIPPS Instruction in a Live Remote Setting	
Beaufort			Topic: Instructional Decision Making	
Berkeley	Robert Gouthrou	2/12/2021	Participants will take a deep dive into data analysis for English Learners, examining the types and uses of data available from both WIDA assessments and common classroom measures such as RI or F&P. What does "typical" growth look like? What patterns are red flags? What do you do next?	1 hour

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Berkeley	Kristina Mathieu	2/12/2021	Have you wondered: How many students met goals? -How much growth has there been? -How effective are our instructional supports for all students? Learn how to answer these questions within the University of Oregon Data Site as well as how to run Parent Reports and more!	1 hour
Berkeley	Kristina Mathieu	Virtual-Self Paced	DIBELS Reports Made Easy- Using DIBELS reports to drive instruction and grouping through data based protocols.	1 hour
Berkeley	Kristina Mathieu	Virtual-Self Paced	DIBELS- Identifying Resources by Big Idea in reading to support student needs	1 hour
Berkeley	Kelly Nottingham	11/9/20 and 11/12/20	SmartyAnts virtual training sessions! Teachers new to the SmartyAnts program, register here and join us on November 9th from 3:30-4:30. Returning teachers looking to dive deeper into the SmartyAnts program/data, register here and join us on November 12th from 3:30-4:30.	1.5 hours
Berkeley	Jen Croley	9/4/2020	This session will focus on how to use Spark to pinpoint areas where students are struggling and to identify student competency in state standards. Participants will also learn how to provide supplemental materials for remediation and practice. Use the link to register. Once you register, you will be emailed a unique link to login to the live session.	1.5 hours
Berkeley	Leander McGuigan	Virtual-Self Paced	Wilson Reading	8 hours
Berkeley	Tammy King	virtual	Read180	8 hours
Berkeley	Kelly Nottingham	Self- Paced	This Virtual LAPs PD is designed to walk you through the process for the R2S LAP and give you step by step directions and updates for the BCSD Digital LAP System.	

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Berkeley	Kelly Nottingham	9/2/20-SRE 9/15/20 MNE 9/24/20 BIS 10/21/20 HES 1/14/21 MNE 1/20/21 SRE 1/21/21 CHS	Fountas & Pinnell Leveled Literacy Intervention Training	
Berkeley	Kelly Nottingham	8/5/20 CHE 9/1/20 HES 9/22/20 middle school coaches 9/25/20 SRM 10/1&5/20 CPM 10/7/20 SSM 10/13,19&20 /20 MNM 10/22/20 PSM 2/11/21 CHS	Fountas & Pinnell Benchmark Assessment System Training	
Calhoun	Calhoun County Public Schools	8/25/2020	How to Improve Our Process	2 hours
Calhoun	Calhoun County Public Schools	10/20/2020	How to Improve Our Process/CCHS	2 hours
Calhoun	St. Matthews K-8 School	Continuous	MTSS Standing Meeting	22 hours
Calhoun	Sandy Run School	Continuous	MTSS Standing Meeting	22 hours
Charleston	Charleston County School District	8/13/2020	Welcome Back Elementary Reading Interventionists	1 hour
Charleston	Charleston County School District	8/13/2020	Welcome Back Middle School Reading Interventionists	1 hour
Charleston	Charleston County School District	9/14/2020	ES Literacy Intervention PLC	1 hour
Charleston	Charleston County School District	9/14/2020	MS Literacy Intervention PLC	1 hour
Charleston	Charleston County School District	10/16/2020	Middle School Literacy Intervention PLC	1 hour
Charleston	Charleston County School District	3/15/2021	CCLI Core Phonics Survey	1 hour
Charleston	Charleston County School District	3/15/2021	MS Literacy Intervention March PLC	1 hour
Charleston	Charleston County School District	3/15/2021	CCLI Core Phonics Survey PM Session	1 hour

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Charleston	Charleston County School District	4/30/2021	Elementary Literacy Intervention PLC-April	1 hour
Charleston	Charleston County School District	4/30/2021	Middle School Literacy Intervention PLC- April	1 hour
Charleston	Charleston County School District	10/16/2020	CCLI for Returning Teachers (AM Session)	1.25 hours
Charleston	Charleston County School District	2/17/2021	Interpreting Leader Reports in FastBridge	2 hours
Charleston	Charleston County School District	3/3/2021	Using FastBridge Progress Monitoring Data to Support Identification of a Specific Learning Disability	2 hours
Charleston	Charleston County School District	3/15/2021	IEP Goal-setting and Monitoring with FastBridge	2 hours
Charleston	Charleston County School District	10/23/2020	CCLI PD for Returning Literacy Interventionists and Assistants	2.5 hours
Charleston	Charleston County School District	8/12/2020	Sounds Sensible	3 hours
Charleston	Charleston County School District	8/13/2020	Fastbridge for Reading and Math Intervention	3 hours
Charleston	Charleston County School District	10/16/2020	CCLI for Returning Teachers (PM Session)	3 hours
Charleston	Charleston County School District	10/16/2020	CCLI Overview for New Interventionists and Literacy Assistants	3 hours
Charleston	Charleston County School District	10/23/2020	CCLI Training for New Literacy Interventionists and Assistants	3 hours
Charleston	Charleston County School District	10/16/2020	Elementary Literacy Intervention PLC	30 minutes
Charleston	Charleston County School District	07/2020-06/2021	K-1 FastBridge Refresher and Remote Administration Guidelines (Canvas Course)	4 hours
Charleston	Charleston County School District	8/19/2020	SPIRE Training for New Elementary Interventionists	4.5 hours
Charleston	Charleston County School District	07/2020-06/2021	K-1 FastBridge Training Course	6 hours
Charleston	Charleston County School District	8/11/2020-8/12/2020	Language! Live Training	6 hours
Charter Institute at Erskine	Sophie Ellis	10/21/2020	Webinar: Review of the Dyslexia Handbook	1 hour
Charter Institute at Erskine	Sophie Ellis	11/18/2020	Webinar: MTSS design and reading interventions	1 hour
Charter Institute at Erskine	Sophie Ellis	1/27/2021	Webinar: SEL screener showcase	1 hour

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Charter Institute at Erskine	Sophie Ellis	2/24/2021	Webinar: Essentials of MTSS check in	1 hour
Charter Institute at Erskine	Sophie Ellis	3/17/2021	Webinar: Reading Coaches and Reading Intervention support	1 hour
Charter Institute at Erskine	Sophie Ellis	4/21/2021	Webinar: Screener data submission guidelines	1 hour
Charter Institute at Erskine	Sophie Ellis	5/19/2021	Webinar: Data storage, data analysis, summer planning	1 hour
Charter Institute at Erskine	Sophie Ellis	8/13/2020	Kick off MTSS training	2 hours
Charter Institute at Erskine	Sophie Ellis	9/23/2020	Onsite school MTSS visit for Mevers	2 hours
Charter Institute at Erskine	Sophie Ellis	10/1/2020	Onsite school MTSS visit for Virtus	2 hours
Charter Institute at Erskine	Sophie Ellis	10/22/2020	Onsite school MTSS visit RLOA	2 hours
Charter Institute at Erskine	Sophie Ellis	10/28/2020	Onsite school MTSS visit for Cherokee	2 hours
Charter Institute at Erskine	Sophie Ellis	11/10/2020	Onsite school MTSS visit for Midlands Stem	2 hours
Charter Institute at Erskine	Sophie Ellis	11/10/2020	Onsite school MTSS visit for Grey Collegiate	2 hours
Charter Institute at Erskine	Sophie Ellis	11/11/2020	Onsite school MTSS visit for Clear Dot	2 hours
Charter Institute at Erskine	Sophie Ellis	11/17/2020	Onsite school visit for Oceanside	2 hours
Charter Institute at Erskine	Sophie Ellis	11/19/2020	Onsite school visit for SC Virtual	2 hours
Charter Institute at Erskine	Sophie Ellis	11/24/2020	Onsite school visit for Thornwell	2 hours
Charter Institute at Erskine	Sophie Ellis	12/1/2020	Onsite school MTSS visit for Horse Creek	2 hours

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Charter Institute at Erskine	Sophie Ellis	12/1/2020	Onsite school MTSS visit for Calhoun Falls	2 hours
Charter Institute at Erskine	Sophie Ellis	12/15/2020	Onsite school MTSS visit for Legion	2 hours
Charter Institute at Erskine	Sophie Ellis	12/16/2020	Onsite school MTSS visit for CASC	2 hours
Charter Institute at Erskine	Sophie Ellis	10/13/2020	Onsite school MTSS visit for Summit	2 hours
Charter Institute at Erskine	Sophie Ellis	1/5/2021	Onsite school MTSS visit for Belton	2 hours
Charter Institute at Erskine	Sophie Ellis	2/23/2021	Onsite school MTSS visit for SC Virtual	2 hours
Charter Institute at Erskine	Sophie Ellis	3/30/2021	Onsite school MTSS visit for Virtus	2 hours
Cherokee	Teaching Strategies		Interactive Writing for Early Learners	1 hour
Cherokee	Julie Foster		SEL	1 hour
Cherokee	Lit.Coaches		How Phonemic Awareness and Phonics Positively impact Reading for Meaning	1 hour
Cherokee	Lit.Coaches		Teaching and Reaching Goals with Coince Boards	1 hour
Cherokee	Cindy Byars		Interventions Using Rise Strategies	1 hour
Cherokee	Bessie Westmoreland		Addressing the "I" in RTI	1 hour
Cherokee	School Level	2020-2021	Phonics instruction with F&P	1 hour each week per year
Cherokee	Bettina McNeil	4/1/2021	The Science of Reading	3 hours
Cherokee	District Conference	2020-2021	Virtual District Conference KIR	
Cherokee	SCDE	2/11/2021	Leaders Making Readers	
Cherokee	REL	Ongoing	Developing an Early Literacy Professional Learning Community	
Chesterfield	Kadee Herring	9/2/2020	Individualized Inst. Remotely	3 hours
Chesterfield	Kadee Herring	10/1/2020	Shared Writing	3 hours
Chesterfield	Kadee Herring	10/14/2020	Using Print Fluently & Flexibly	3 hours
Chesterfield	Kadee Herring	10/28/2020	Shared Reading	3 hours
Chesterfield	Kadee Herring	11/11/2020	Running Records to Inform	3 hours

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Chesterfield	Kadee Herring	2/10/2021	Explicit & Systematic Phonics	3 hours
Chesterfield	Kadee Herring	3/10/2021	Selecting & Introducing Texts	3 hours
Chesterfield	Kadee Herring	5/5/2021	Effective Lessons to Accelerate	3 hours
Chesterfield	Kadee Herring	6/9/2021	Data Analysis & Goal Setting	3 hours
Chesterfield	Kadee Herring	Fall 2020	Reading Recovery EDLT 8400	30 hours
Chesterfield	Kadee Herring	Spring 2021	Reading Recovery EDLT 8810	30 hours
Clarendon 1	Pam Manlove - SECC Reading Coach	12/2/2020	Using Read Alouds, Dialogic Reading, and Print Concepts	1 hour
Clarendon 1	Pam Manlove - SECC Reading Coach	1/4/2021	Targeted Instruction: Planning for Intervention Groups- Using I-Ready Data	1 hour
Clarendon 1	Pam Manlove - SECC Reading Coach	1/11/2021	Word Study- Model Lesson: Using Letter Patterns and Sounds (Core Curriculum)	1 hour
Clarendon 1	Pam Manlove (SECC Reading Coach), Bridgit Wells (RWE Reading Coach , & Detrice Brown (SBMH Instructional Coach)	1/14/2021	Parent Night Presentation: Practical Strategies for Reading & Writing	1 hour
Clarendon 1	Pam Manlove (SECC Reading Coach) & Bridgit Wells (RWE Reading Coach)	2/5/2021	Phonological Awareness & Phonics PLO	1.5 hours
Clarendon 1	Pam Manlove (SECC Reading Coach) & Bridgit Wells (RWE Reading Coach)	2/12/2021	Phonological Awareness & Phonics PLO (Part 2)	1.5 hours
Clarendon 1	Pam Manlove (SECC Reading Coach) & Bridgit Wells (RWE Reading Coach)	2/19/2021	Phonological Awareness & Phonics PLO (self-paced)	1.5 hours
Clarendon 1	Pam Manlove (SECC Reading Coach) & Bridgit Wells (RWE Reading Coach)	2/26/2021	Effective Phonics PLO	1.5 hours
Clarendon 1	Pam Manlove - SECC Reading Coach	3/9/2021	Reading Fluency Activities	1 hour
Clarendon 1	Pam Manlove & Letterland Representative (video)	3/11/2021	Letterland Virtual Training & Overview	1 hour
Clarendon 1	Pam Manlove - SECC Reading Coach	3/16/2021	Predicting & Inferring: Scaffolding Comprehension. Strategies using an Explicit Framework	30 minutes
Colleton	NES Reading Coach	10/28/2020	Writing Workshop	1 hour

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Colleton	NES Reading Coach	11/11/2020	Writing Unit Plans	1 hour
Colleton	NES Reading Coach	12/2/2020	Writing Analysis	1 hour
Colleton	NES Reading Coach	2/17/2021	Reading Conferences #5: Reading Strategies	1 hour
Colleton	BES Reading Coach	10/7/2020	Writing - Scoring	1.25 hours
Colleton	BES Reading Coach	10/21/2020	Goal Setting - How to	1.25 hours
Colleton	FHE Reading Coach	10/21/2020	What is Balanced Literacy?	1.25 hours
Colleton	BES Reading Coach	10/28/2020	Goal Setting Wrap-Up	1.25 hours
Colleton	BES Reading Coach	12/2/2020	Winter Assessments & Nearpod	1.25 hours
Colleton	FHE Reading Coach	12/2/2020	Guided Reading	1.25 hours
Colleton	BES Reading Coach	1/6/2021	State Priority Standards Analysis	1.25 hours
Colleton	FHE Reading Coach	1/6/2021	RAZ-Plus PD	1.25 hours
Colleton	NES Reading Coach	12/9/2020	Reading Conferences #1: The Importance of Reading Conferences	1.5 hours
Colleton	NES Reading Coach	1/6/2021	Reading Conferences #2: Assessment Conferences & Data Analysis	1.5 hours
Colleton	NES Reading Coach	1/20/2021	Reading Conferences #3: Goal Setting Conferences & Compliment Conferences	1.5 hours
Colleton	NES Reading Coach	2/10/2021	Reading Conferences #4: Strategy Lessons	1.5 hours
Colleton	CES Reading Coach	Ongoing sessions throughout the year	K-2 Lucy Calkins Phonics Kit	1 hour per session
Colleton	CES Reading Coach	Ongoing sessions throughout the year	Shared Reading	1 hour per session
Colleton	CES Reading Coach	Ongoing sessions throughout the year	Guided Reading	1 hour per session
Colleton	CES Reading Coach	Ongoing sessions throughout the year	Lucy Calkins Writing	1 hour per session
Colleton	HES Reading Coach	10/7/2020	Setting Individual and Class Goals using STAR	2 hours
Colleton	CES Reading Coach and Lisa Piazzola	4/14/2021	TDA/Close Reading with Journeys series/STAR data	2-3 hours
Colleton	CES Reading Coach and Debby Doby	4/21/2021	Phonics PD/Guided Reading Prek - 2nd grade	2-3 hours

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Colleton	CES Reading Coach and Lisa Piazzola	4/21/2021	TDA/Close Reading with Journeys series/STAR data Grades 3-5	2-3 hours
Colleton	HES Reading Coach	10/21/2020	Reading Strategies for small group	3 hours
Colleton	HES Reading Coach	11/4/2020	Small Group Strategies	4 hours
Colleton	HES Reading Coach	11/9/2020	Shared Reading	5 hours
Colleton	FHE Reading Coach	1/13/2021	MTSS Tier 1,2, & 3 Criteria and Instructional Resources	50 minutes
Colleton	FHE Reading Coach	2/10/2021	MTSS Components of Effective Interventions	50 minutes
Colleton	HES Reading Coach	2/3/2021	Difference between Guided Reading and Small Group	6 hours
Colleton	HES Reading Coach	4/7/2021	DATA Talk	7 hours
Darlington	Sharon Byram	September 3, 2020	PALS Training (Refresher)	1 hour
Darlington	Taylor Byrd	8-27-20	PALS Refresher Training	1 hour
Darlington	Taylor Byrd	1-8-21	Literacy Breakout Rooms for Virtual Learning	1 hour
Darlington	Taylor Byrd	1/20/2021	4K Seesaw Training	1 hour
Darlington	Taylor Byrd	1/25/2021	F&P Training for New 5K Teacher	1 hour
Darlington	Taylor Byrd	2/1/2021	F&P Training for New Teachers	1 hour
Darlington	Taylor Byrd	2/2/2021	LAP Training for New Teachers	1 hour
Darlington	Coaches	2-19-21	Priority Standards Overview	1 hour
Darlington	Kacy Keels/Penny Danielson	11-16-2020	4K Pyramid Training	1 hour
Darlington	Natasha Burns/Wendy Todd	02-11-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Wendy Todd	04-22-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Wendy Todd	03-11-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Wendy Todd	03-30-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Wendy Todd	04-15-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Wendy Todd	04-29-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Wendy Todd	05-06-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Wendy Todd	05-13-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Wendy Todd	05-20-2021	LETRS Group/PLC	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Natasha Burns/Wendy Todd	05-27-2021	LETRS Group/PLC	1 hour
Darlington	Natasha Burns/Sharhonda Elmore-Rivers	1-19-21	Making Thinking Visible	1 hour
Darlington	Natasha Burns/Sharhonda Elmore-Rivers	2-9-21	Making Thinking Visible	1 hour
Darlington	Natasha Burns	Biweekly-All year	ELA PLC's	1 hour
Darlington	Beth Hall-Caulder	8/28/2020	PALs Refresher	1 hour
Darlington	Beth Hall-Caulder	8/28/2020	KRA Co-Techer Proctor Training	1 hour
Darlington	Rachel Marino	9/2/2020	MAP Reading Fluency Training	1 hour
Darlington	Beth Hall-Caulder	9/22/2020	5K PLC Data Teams (MAP Data & Reading Fluency Data)	1 hour
Darlington	Beth Hall-Caulder	9/ 29/20	4K Purposeful Play	1 hour
Darlington	Beth Hall-Caulder	9/29/2020	5K PLC Data Teams (5 Step)	1 hour
Darlington	Beth Hall-Caulder	10/14/2020	5K PLC Data Team (5 Step)	1 hour
Darlington	Beth Hall-Caulder	10/14/2020	4K Purposeful Play	1 hour
Darlington	Beth Hall-Caulder	11/11/2020	5K PLC Data Team (Monitoring)	1 hour
Darlington	Beth Hall-Caulder	11/18/2020	5K PLC Data Team (Monitoring)	1 hour
Darlington	Beth Hall-Caulder	12/9/2020	5K PLC Data Team (5 step)	1 hour
Darlington	Beth Hall-Caulder	12/10/2020	5K PLC Data Team (5 step)	1 hour
Darlington	Beth Hall-Caulder	1/25/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	1/26/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	1/29/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/1/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/2/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/5/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/8/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/9/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder & Kim Floyd	2/10/2021	PLC with Kim Floyd	1 hour
Darlington	Beth Hall-Caulder & Kim Floyd	2/11/2021	PLC with Kim Floyd	1 hour
Darlington	Beth Hall-Caulder	2/12/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/15/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/16/2021	Conscious Disciple Training	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Beth Hall-Caulder	2/16/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/18/2021	Conscious Disciple Training	1 hour
Darlington	Beth Hall-Caulder	2/19/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/22/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/23/2021	Conscious Disciple Training	1 hour
Darlington	Beth Hall-Caulder	2/24	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	2/25/2021	Conscious Disciple Training	1 hour
Darlington	Beth Hall-Caulder	2/26/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	3/1/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	3/2/2021	Conscious Disciple Training	1 hour
Darlington	Beth Hall-Caulder	3/3/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	3/4/2021	Conscious Disciple Training	1 hour
Darlington	Beth Hall-Caulder	3/4/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	3/8/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Amy Smith	3/9/2021	4K monitoring Meeting	1 hour
Darlington	Beth Hall-Caulder	3/10/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Penny Danielson	3/11	4K Feeling Buddies	1 hour
Darlington	Beth Hall-Caulder	3/12/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	3/15/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	3/15/2021	LETRS Study Group (Co-Teachers)	1 hour
Darlington	Beth Hall-Caulder	3/17/2021	PLC Data (Monitoring Meeting)	1 hour
Darlington	Beth Hall-Caulder	3/29/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	3/30/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	4/2/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	4/12/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	4/13/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	4/16/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	4/19/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	4/20/2021	LETRS Study Groups (Co-teachers)	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Beth Hall-Caulder	4/23/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	4/26/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	4/27/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	4/30/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	5/3/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	5/4/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	5/5/2021	PLC Data Team	1 hour
Darlington	Beth Hall-Caulder	5/7/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	5/10/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	5/11/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	5/12/2021	PLC Data Team	1 hour
Darlington	Beth Hall-Caulder	5/14/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	5/17/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Beth Hall-Caulder	5/18/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	5/21/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	5/24/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	5/25/2021	LETRS Study Groups (Co-teachers)	1 hour
Darlington	Beth Hall-Caulder	5/28/2021	LETRS Study Group (Teachers)	1 hour
Darlington	Kim Floyd	3/23/2021	RISE	1 hour
Darlington	Lauren Prosser	8/27	Fountas & Pinnell Benchmark Assessment Training/Refresher	1 hour
Darlington	Lauren Proser	8/30/2021	NWEA MAP Reading Fluency Assessment Training	1 hour
Darlington	Lauren Prosser/Joceline Murdock/Melinda Brown	5/5/2021	Digging Deeper into Spring MAP Data PD	1 hour
Darlington	Sharon Byram	February 2, 2021	Map Fluency and SeeSaw Blockboards K-2	1.5 hours
Darlington	Jennifer Gribben	March 17, 2021	RISE Up Training 3rd-5th	1.5 hours
Darlington	Lisa Rix & Kristen Nicholson	9/17-18/20	Grade Level Planning Sessions	1 hour each
Darlington	Lauren Prosser	2/1/21-2/26/21	Coaching Cycle (Writing/Small Groups) - 3rd Grade	1 hour each day
Darlington	Taylor Byrd	8-27-20	Fountas and Pinnell Assessment Training K-3	1 hour per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Taylor Byrd	9/21-9/30/20	Literacy Assessment Portfolio Overview (K-5th)	1 hour per grade level
Darlington	Taylor Byrd	10/2/2020	Incorporating Seesaw into Literacy Block	1 hour per grade level
Darlington	Kristi Austin	10/7 -10/8/20	PLC Overview	1 hour per grade level
Darlington	Admin/Coaches	11/11/2020	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	11/12/2020	PLC/Data Teams	1 hour per grade level
Darlington	Taylor Byrd	11/10/20-11/12/20	NWEA MAP Reading Fluency: Progress Monitoring Training (K-2)	1 hour per grade level
Darlington	Coaches	12-8-20	Mastery Connect Assessment Training	1 hour per grade level
Darlington	Taylor Byrd	1-15-21	Seesaw Literacy Stations for Virtual Learning (5K-2nd)	1 hour per grade level
Darlington	Admin/Coaches	1/27/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	1/28/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	2/3/2021	PLC/Data Teams	1 hour per grade level
Darlington	Taylor Byrd	2-4-21	LAP Refresher	1 hour per grade level
Darlington	Admin/Coaches	2-4-21	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	2/10/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	2/11/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	3/24/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	3/25/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	3/31/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	4/1/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	4/14/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	4/15/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	4/21/2021	PLC/Data Teams	1 hour per grade level
Darlington	Admin/Coaches	4/22/2021	PLC/Data Teams	1 hour per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Taylor Byrd	4/28/2021	NWEA MAP Growth and Reading Fluency Reports	1 hour per grade level
Darlington	Taylor Byrd	4/29/2021	NWEA MAP Growth and Reading Fluency Reports	1 hour per grade level
Darlington	Sharon Byram	August 27, 2020	Literacy Model (Setting Up Class Structures)	1 hour per grade level
Darlington	Sharon Byram	August 28, 2021	Daily Instruction Using Technology (SeeSaw/Schoology)	1 hour per grade level
Darlington	Sharon Byram	September 7, 2020	F&P Overview/Training/Refresher K-3rd	1 hour per grade level
Darlington	Sharon Byram	September 4, 2020	Literacy Assessment Portfolio Overview 4K-3rd (4th and 5th combined)	1 hour per grade level
Darlington	Dennis Gearhart/Kathy Atkinson/Sharon Byram	September 15, 2020	Best Practices/Lesson Plans	1 hour PD
Darlington	Tracie Murray	9/30/2020	Data Notebooks/ Data Teams, Map Goals, 4.0 Rubric	1 hour per grade level
Darlington	Tracie Murray	9/23/2020	LAP & F&P	1 hour per grade level
Darlington	Tracie Murray	10/13/2020	E Learning	1 hour per grade level
Darlington	Lauren Prosser	9/22/2020	LAPs (refresher training), NWEA Reports, Data	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	9/30/2020	SLOs, Classroom Mosaic	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	10/7	Unwrapping Standards, Lesson Plan Templates	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	10/14	Small Groups, NWEA, DOK 1-3	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock/Melina Brown	11/4/2020	Balance Literacy PD Follow up/Reflection	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	11/11/2020	Mastery Connect Data- Post Assessment 1 Review	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	11/18/2020	MAP Data vs. PowerSchool Data (Compare Fall MAP Data to 1st Quarter PowerSchool Data)	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock/Melinda Brown	12/16/2020	TDAs; Narrative Writing (1st and 2nd Grade); The Writing Process PD	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	1/6/2021	NWEA Reports; Small Group Schedules, Reading and Writing Strategies Book (Jennifer Serevallo) Training	1 hour per grade level
Darlington	Lauren Prosser	2/3/2021	LAPs Check-in, RTI; Small Groups (Reading and Math)	1 hour per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Lauren Prosser/Joceline Murdock/Melinda Brown	2/18/2021	Student Engagement/Compliant or Engaged Learners/Explicit and Implicit Instruction PD	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	2/24/2021	Student Engagement/ 20 Minute Video of teaching (ELEOT Observation Tool) PD	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	3/24/2021	Gradual Release Model PD	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	4/14/2021	Mapping out remaining Priority Standards for reading and math	1 hour per grade level
Darlington	Lauren Prosser/Joceline Murdock	4/24/2021	ATLAS Protocol/MAP Data Reflection PD	1 hour per grade level
Darlington	Sharon Byram	September 3, 2020	MAP Fluency Training	1 hour per grade level
Darlington	Kim Floyd/Lauren Prosser	2/8/2021	Reading Small Group Model (for 1st and 2nd grade teachers)	1.5 hours
Darlington	Kim Floyd/Lauren Prosser	2/11/2021	Reading Small Group Model (for 1st and 2nd grade teachers) follow up	1.5 hours
Darlington	K.Keels	21-Jan-21	MAP Fluency Reports Meeting	1:00 - 2:00
Darlington	L. Tucker	9/28/2020	F&P Benchmark Assessment Training (Gr. 4&5)	10:00-10:50 (Gr. 5) 11:00-11:50 (Gr. 4)
Darlington	Admin Team	9/1/2020	DCSD Curriculum Guides: Guides and Lesson Planning	10:15-11:45
Darlington	Admin Team	9/2/2020	Mastery Connect(3-5)	11:00-12:00
Darlington	Floyd/Keels/Teal	1/8/2021	Guided Reading Training/PLC	11:30-1:30
Darlington	Floyd/Keels/Teal	1/22/2021	Guided Reading Training/PLC	11:30-1:30
Darlington	Floyd/Keels/Teal	2/12/2021	Guided Reading Training/PLC	11:30-1:30
Darlington	Floyd/Keels/Teal	2/26/2021	Guided Reading Training/PLC	11:30-1:30
Darlington	Floyd/Keels/Teal	4/2/2021	Guided Reading Training/PLC	11:30-1:30
Darlington	Floyd/Keels/Teal	4/23/2021	Guided Reading Training/PLC	11:30-1:30
Darlington	Floyd/Keels/Teal	4/30/2021	Guided Reading Training/PLC	11:30-1:30
Darlington	Kristen Nicholson	9/11/2020	MAP Reading Fluency Set-Up	12:00-1:00
Darlington	Kristen Nicholson	3/19/2021	RISE Small Group Modeling/Planning (Day Team)	12:00-2:00
Darlington	D. Milling	19-Mar-20	RISE Training	12:30 - 1:30
Darlington	L. Tucker	11/30/2020	F&P Check-Ins (Gr. 2)	12:35-1:25
Darlington	Beth Hall-Caulder	3/10/2021	PLC Data (Monitoring Meeting)	1hour
Darlington	Kristen Nicholson	6/10/2021	LAP/LNAP and F&P Planning/ Finishing Documentation and Planning forward	2 hour sessions
Darlington	Sharon Byram	August 24, 2020	DCSD ELA Pacing Guides and planning	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Kim Floyd	February 19, 2021	Guided Reading Groups/Tolds	2 hours
Darlington	Linda Porter from USA Test Prep	1-13-21	USA Test Prep Training	2 hours
Darlington	Taylor Byrd	3/16/2021	RISE Training	2 hours
Darlington	Kristen Nicholson	11/23/2020	Running Records/ Comp Data analysis with 5th grade	2 hours
Darlington	REMS ASLT	09-03-2020	Small Group Implementation	2 hours
Darlington	Jennifer Gribben/Natasha Burns	4/16/2021	RISE Framework for AEP	2 hours
Darlington	Admin Team	8/24/2020	DCSD ELA Curriculum & Pacing Guides	2 hours
Darlington	Admin Team	8/25/2020	DCSD Instructional Resources	2 hours
Darlington	Admin Team	8/26/2020	DCSD SeeSaw Set Up	2 hours
Darlington	Beth Hall-Caulder	8/27/2020	KRA Refresher	2 hours
Darlington	Beth Hall-Caulder	8/28/2020	PALs Full Training	2 hours
Darlington	Beth Hall-Caulder & Kim Floyd	2/3/2021	PLC with Kim Floyd	2 hours
Darlington	Beth Hall-Caulder & Kim Floyd	2/4/2021	PLC with Kim Floyd	2 hours
Darlington	Beth Hall-Caulder	3/19/2021	After School Enrichment Training	2 hours
Darlington	Beth Hall-Caulder	6/16/2021	Summer School Training	2 hours
Darlington	Tracie Murray	3/18/2021	RISE	2 hours
Darlington	Kacy Keels	3/19/2021	RISE	2 hours
Darlington	Lauren Prosser/Joceline Murdock	1/13/2021	Virtual Small Groups PD	2 hours
Darlington	Kacy Keels/Kim Floyd/Lauren Prosser	2/22/2021	RISE Training (2nd Grade Teachers and TAs) - First Training	2 hours
Darlington	Kacy Keels/Kim Floyd/Lauren Prosser	3/3/2021	RISE Training (2nd Grade Teachers and TAs) - Second Training	2 hours
Darlington	Kristen Nicholson	2/19/2021	LAP/LNAP Planning	2 hours each
Darlington	Sharon Byram	September 2, 2020	KRA Training/Blended (Refresher)	2.5 hours
Darlington	Sharon Byram	March 16, 2021	RISE Training	2.5 hours
Darlington	Pre-K Jamboree	3-5-21	Writing Outside the Box (4K)	2.5 hours
Darlington	Taylor Byrd	3/19/2021	RISE Training continued/Planning	2.5 hours
Darlington	Kristen Nicholson	10/26-28/21	PLC: Identifying small group needs, creating LAP plans	2.5 hours each
Darlington	D. Milling	8/27/2020	PALS Refresher	2:00 - 3:00

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	W. Beattie	09/14/2020	Reading MAP Reading Fluency Reports	2:00 - 3:00
Darlington	Kristen Nicholson	5/3/2021	RISE Small Group Modeling/Planning (Day Team)	2:00-3:00
Darlington	Kristen Nicholson	5/14/2021	RISE Small Group Modeling/Planning (Day Team)	2:00-3:00
Darlington	A.Bethea & B. Weaver	3/16/2021	After School Program Training	2:00-4:00
Darlington	A.Bethea & B. Weaver	3/17/2021	After School Program Training	2:00-4:00
Darlington	L. Tucker	10/6/2020	Review of Beginning/Continuing LAP Documents	2:30-3:15
Darlington	S. Bridges	9/15/2020	PLC	2:30-3:30
Darlington	S. Bridges	9/24/2020	PLC	2:30-3:30
Darlington	S. Bridges	10/22/2020	PLC (ELA Standards across grade levels)	2:30-3:30
Darlington	S. Bridges	11/24/2020	PLC	2:30-3:30
Darlington	S. Bridges	12/15/2020	QBQ Book Study Intro	2:30-3:30
Darlington	S. Bridges	1/21/2021	QBQ Book Study	2:30-3:30
Darlington	S. Bridges	1/28/2021	QBQ & State Testing Strategies	2:30-3:30
Darlington	S. Bridges	2/4/2021	PLC	2:30-3:30
Darlington	J. Jacobs, A. Bethea & B. Weaver	3/23/2021	After School Program Training	2:30-3:30
Darlington	S. Bridges	3/24/2021	QBQ Meeting	2:30-3:30
Darlington	Admin Team	4/13/2021	Goal Setting for Student Growth	2:30-3:30
Darlington	S. Bridges	4/14/2021	PLC	2:30-3:30
Darlington	S. Bridges	5/19/2021	PLC	2:30-3:30
Darlington	L. Tucker	9/22/2020	F&P Benchmark Assessment Refresher Training (Gr. 1-3)	2:30-3:30
Darlington	L. Tucker	9/23/2020	F&P Benchmark Assessment Training (Gr. 4&5)	2:30-3:30
Darlington	K. Abbott	01/12/2021	Exact Path Training	2:30-3:30
Darlington	Kristen Nicholson	3/16/2021	AEP- RISE Small Group Modeling/Planning	2:30-3:45
Darlington	Kristen Nicholson	3/17/2021	AEP- RISE Small Group Modeling/Planning	2:30-3:45
Darlington	J. Jacobs	5/5/2021	State Testing Training	2:30-4:00
Darlington	A. Bethea	6/16/2021	Summer School Training- RISE	2:30-4:00
Darlington	L. Tucker	03/17/2021	AEP/RISE Training	2:30-4:00
Darlington	L. Tucker	03/18/2021	AEP/RISE Training	2:30-4:00
Darlington	SCDE	27-Jan-21	PALS Training-- Using Data	2:45 - 3:45
Darlington	Floyd/Keels/Teal	1/12/2021	Guided Reading Training/PLC	2:45-3:45
Darlington	Taylor Byrd	2-3-21	LAP Notebook Conferences	30 minutes
Darlington	DCSD	08-25-2020	System 44	3 hours
Darlington	DCSD	08-26-2020	Read 180	3 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	REMS ASLT	9-4-2020	Using technology in ELA	3 hours
Darlington	Penny Danielson		High Scope	3 hours
Darlington	SDE/Heather Parrish	03-24-2021	LETRS PD	3 hours
Darlington	SDE/Heather Parrish	03-25-2021	LETRS PD	3 hours
Darlington	SDE/Heather Parrish	06-01-2021	LETRS PD	3 hours
Darlington	SDE/Heather Parrish	06-02-2021	LETRS PD	3 hours
Darlington	Beth Hall-Caulder	8/27/2020	KRS Full Training	3 hours
Darlington	Karen Chauvin (LETRS)	3/24/2021	LETRS Virtual PD	3 hours
Darlington	Karen Chauvin (LETRS)	3/25	LETRS Virtual PD	3 hours
Darlington	Karen Chauvin (LETRS)	6/1/2021	LETRS Virtual PD	3 hours
Darlington	Karen Chauvin (LETRS)	6/2/2021	LETRS Virtual PD	3 hours
Darlington	Letrs Rep	3/24/2021	Letrs	3 hours
Darlington	Letrs Rep	3/25/2021	Letrs	3 hours
Darlington	Kristen Nicholson	3/23/2021	AEP- RISE Small Group Modeling/Planning	3:30-4:15 pm
Darlington	Kristen Nicholson	3/25/2021	AEP- RISE Small Group Modeling/Planning	3:30-4:15 pm
Darlington	Kristen Nicholson	3/30/2021	AEP- RISE Small Group Modeling/Planning	3:30-4:15 pm
Darlington	Taylor Byrd	2/10/2021	Blackboard Training K-2	30 minutes each grade
Darlington	Beth Hall-Caulder	6/3/2021	EOY LAP Meetings	30 minutes each teacher
Darlington	Beth Hall-Caulder	6/4/2021	EOY LAP Meetings	30 minutes each teacher
Darlington	Lauren Prosser/Joceline Murdock/Melinda Brown	2/19/2021	SLO/Data Conferences/Rearranging Small Groups	30 minutes per teacher
Darlington	Lauren Prosser/Joceline Murdock/Melinda Brown	2/22/2021	SLO/Data Conferences/Rearranging Small Groups	30 minutes per teacher
Darlington	Lauren Prosser/Joceline Murdock/Melinda Brown	2/23/2021	SLO/Data Conferences/Rearranging Small Groups	30 minutes per teacher
Darlington	L. Tucker	12/3/2020	F&P Check-Ins (Gr. 1, 3, & 4)	45 min. per grade level
Darlington	Kristen Nicholson	2/8/2021	Writing Workshop: Using Credible Sources	45 min. per grade level
Darlington	Kristen Nicholson	2/24/2021	Workshop Planning- 5th Grade Team	45 minutes
Darlington	Admin Team	10/13/2021	PLC: Process Intro/ Identifying needs with data	45 minutes per grade level
Darlington	Admin Team	11/10/2020	PLC	45 minutes per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Admin Team	11/24/2020	PLC	45 minutes per grade level
Darlington	Kristen Nicholson	12/1/2020	Identifying Possibilities for Growth: F&P Check-Ins with each grade level	45 minutes per grade level
Darlington	Admin Team	12/8/2020	PLC	45 minutes per grade level
Darlington	Admin Team	1/26/2021	PLC	45 minutes per grade level
Darlington	Admin Team	2/4/2021	PLC: Exace Path Training (ELA online supplement)	45 minutes per grade level
Darlington	Admin Team	2/9/2021	PLC	45 minutes per grade level
Darlington	Admin Team	2/16/2021	PLC	45 minutes per grade level
Darlington	Admin Team	2/23/2021	PLC	45 minutes per grade level
Darlington	Admin Team	3/2/2021	PLC	45 minutes per grade level
Darlington	Admin Team	3/16/2021	PLC	45 minutes per grade level
Darlington	Admin Team	4/13/2021	PLC	45 minutes per grade level
Darlington	Admin Team	4/20/2021	PLC	45 minutes per grade level
Darlington	Admin Team	4/27/2021	PLC	45 minutes per grade level
Darlington	Sharon Byram	September 30, 2020	Literacy Teacher Playbook Collecting Data/Writing Goals	50 minutes per grade level
Darlington	Sharon Byram	October 14, 2020	Writing LAP Goals using the Literacy Teacher Playbook	50 minutes per grade level
Darlington	Sharon Byram	October 26, 2020	Interactive Read Aloud	50 minutes per grade level
Darlington	Sharon Byram	November 11, 2020	Think Aloud Sentence Starters.	50 minutes per grade level
Darlington	Sharon Byram	December 3, 2020	Authentic Progress Monitoring and tools used for evidence	50 minutes per grade level
Darlington	Sharon Byram	December 16, 2020	Strategy Action Plan	50 minutes per grade level
Darlington	Sharon Byram	February 17, 2021	Unpacking RL5.1	50 minutes per grade level
Darlington	Sharon Byram	March 3, 2021	Writing Feedback for reading and writing	50 minutes per grade level
Darlington	Sharon Byram	March 31, 2021	F&P Checkpoint and LAP Checkpoint (Goals and noticings)	50 minutes per grade level
Darlington	Sharon Byram	April 20, 2021	Word Study Essentials K-2	50 minutes per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Sharon Byram	April 21, 2021	AEP Progress and Progress Monitoring (What is working)	50 minutes per grade level
Darlington	Sharon Byram	April 26, 2021	Word Study for Pre-A Readers K-2	50 minutes per grade level
Darlington	Sharon Byram	April 28, 2021	Strategy Action Plan	50 minutes per grade level
Darlington	Sharon Byram	May 3, 2021	Word Study with Early Readers K-2	50 minutes per grade level
Darlington	Sharon Byram	May 6, 2021	Word Study with Emergent Readers K-2	50 minutes per grade level
Darlington	Admin Team	10/6/2020	PLC: Using Unit Pre-tests to IdentifyTarget Needs	50 minutes per grade level
Darlington	Admin Team	10/13/2020	PLC: Using Unit Pre-test to Plan with the End in Mind	50 minutes per grade level
Darlington	L. Tucker	10/20/2020	PLC: Unpack/Map out ELA Unit 2	50 minutes per grade level
Darlington	L. Tucker	10/27/2020	PLC: Unpack/Map out ELA Unit 2	50 minutes per grade level
Darlington	Admin Team	11/10/2020	PLC: Analyzing at ELA Unit Performance Tasks	50 minutes per grade level
Darlington	L. Tucker	01/26/2021	PLC: Using MAP Reading Fluency to Identify 1st/2nd Graders/Identify Student Needs	50 minutes per grade level
Darlington	Admin Team	02/02/2021	PLC	50 minutes per grade level
Darlington	Admin Team	02/16/2021	PLC	50 minutes per grade level
Darlington	Admin Team	02/23/2021	PLC	50 minutes per grade level
Darlington	Admin Team	03/09/2021	PLC	50 minutes per grade level
Darlington	Admin Team	03/16/2021	PLC	50 minutes per grade level
Darlington	Admin Team	03/23/2021	PLC	50 minutes per grade level
Darlington	Admin Team	04/14/2021	PLC	50 minutes per grade level
Darlington	L.Tucker	04/21/2021	PLC: Text Dependent Analysis	50 minutes per grade level
Darlington	L. Tucker	04/28/2021	PLC: Text Dependent Analysis	50 minutes per grade level
Darlington	L. Tucker	05/05/2021	PLC	50 minutes per grade level
Darlington	L.Tucker	06/16/2021	PLC: Planning Ahead Using F&P Minilessons	50 minutes per grade level
Darlington	SDE/First Steps, etc	3-5-2021	PreK Jamboree	6 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	SDE	12/2/2020	Phonological and Phonemic Awareness PLO	6 hours
Darlington	Lauren Prosser/Joceline Murdock/Melinda Brown	11/2	Balanced Literacy PD	7 hours
Darlington	Kacy Keels & Kristen Nicholson	3/5/2021	Small Group Framework Planning and Modeling	8:00-11:00
Darlington	Admin Team	8/24/2020	DCSD PD- Phase 1	8:00-11:30
Darlington	Admin Team	8/25/2020	DCSD PD- Phase 2	8:00-11:30
Darlington	A. Bethea	6/14/2021	LAP EOY Meetings	8:00-11:30
Darlington	Admin Team	8/24/2020	DCSD PD- Phase 1	8:00-11:30
Darlington	Admin Team	8/25/2020	DCSD PD- Phase 2	8:00-11:30
Darlington	S. Bridges	9/29/2020	Data Team Meetings	8:00-2:00
Darlington	S. Bridges	10/1/2020	Using NWEA data to develop your SLO	8:00-2:00
Darlington	S. Bridges	10/28/2020	Data Team Mini Sessions & Effective Parent/School Relationships	8:00-2:00
Darlington	S. Bridges	11/12/2020	Assessment Data Team Triage	8:00-2:00
Darlington	S. Bridges	12/3/2020	Data Team Meetings &HMH	8:00-2:00
Darlington	S. Bridges	1/14/2021	Data Team- ELA MAP	8:00-2:00
Darlington	A. Bethea	2/2/2021	F&P Refresher during Planning periods	8:00-2:00
Darlington	A.Bethea	2/9/2021	LAP Refresher	8:00-2:00
Darlington	S. Bridges	2/23/2021	Data Team Meetings	8:00-2:00
Darlington	S. Bridges	3/18/2021	Data Team Meetings	8:00-2:00
Darlington	S. Bridges	4/29/2021	Data teams	8:00-2:00
Darlington	S. Bridges	6/11/2021	PD	8:00-2:00
Darlington	L. Tucker	9/8/2020	MAP Reading Fluency Training (Gr. 1-2)	8:15-9:15
Darlington	Admin Team	9/2/2020	DCSD Curriculum Guides: Instructional Resources/Videos	8:15-9:45
Darlington	Admin	8/24/2020	DCSD PD	8:30 - 11:30
Darlington	Admin	8/25/2020	DCSD PD	8:30 - 11:30
Darlington	Lisa Rix & Kristen Nicholson	8/24/2020	Curriculum & Lesson Planning (DCSD Phase 1)	8:30-11:30
Darlington	Lisa Rix & Kristen Nicholson	8/25/2020	Instructional Resources (DCSD Phase 2)	8:30-11:30
Darlington	Kristen Nicholson	8/26/2020	Instructional Videos (DCSD Phase 3- Using Tech to Enhance Communication)	8:30-11:30
Darlington	Kristen Nicholson	8/31/2020	ELA Update (Guides/Expectations of the Workshop Model/Materials) F&P Refresher	8:30-11:30

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	Lisa Rix & Kristen Nicholson	9/2/2020	Schoology & SeeSaw Platforms for Implementation (DCSD Phases 4&5)	8:30-11:30
Darlington	S. Bridges	8/28/2020	SST/Handbook Training	8:30-2:00
Darlington	K. Keels	8-Mar-21	Universal Screener Data Collection	9:00 - 10:00
Darlington	D. Milling	8/31/2020	KRA Refresher	9:00 - 10:30
Darlington	A. Bethea	8/26/2020	KRA Refresher	9:00-10:00
Darlington	L. Tucker	9/9/2020	MAP Reading Fluency Training (Hanlin-DCVA))	9:00-10:00
Darlington	B. Weaver (For A. Bethea- Maternity Leave)	9/3/2020	MAP Fluency Training	9:00-10:30
Darlington	A. Bethea	8/31/2020	PALS Training with 4K	9:00-11:00
Darlington	L. Tucker	05/24/2021	PLC: Planning Ahead Using F&P Minilessons	1 hour per grade level
Darlington	L. Tucker	05/25/2021	PLC: Planning Ahead Using F&P Minilessons	1 hour per grade level
Darlington	W. Beattie	29-Oct-20	PLC - MAP Data Driving Instruction	Grade level planning (50 minutes each)
Darlington	W. Beattie	10-Dec-20	PLC - Ranking students "Why did they not master Questioning and Prediction	Grade level planning (50 minutes each)
Darlington	W. Beattie	14-Jan-21	PLC - Continued conversation from 12/10 and "What did we do to help them master Q/P?"	Grade level planning (50 minutes each)
Darlington	W. Beattie	28-Jan-21	PLC - Taking a Closer Look at Data - Where to Next?	Grade level planning (50 minutes each)
Darlington	W. Beattie	18-Feb-21	PLC - Bubble Students "What are we doing?"	Grade level planning (50 minutes each)
Darlington	W. Beattie	4-Mar-21	PLC - Bubble Students - "What's Next?"	Grade level planning (50 minutes each)
Darlington	W. Beattie	18-Mar-21	PLC - MAP Reading Fluency	Grade level planning (50 minutes each)
Darlington	W. Beattie	1-Apr-21	PLC - MAP Reading Fluency	Grade level planning (50 minutes each)
Darlington	W. Beattie	22-Apr-21	PLC - Using Skills Checklist as Pre/Post test for Interventions	Grade level planning (50 minutes each)
Darlington	W. Beattie	6-May-21	PLC - Intentional Interventions for Notebook	Grade level planning (50 minutes each)

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Darlington	W. Beattie	5-20-21	PLC - Intentional Interventions for Notebook	Grade level planning (50 minutes each)
Darlington	Taylor Byrd	8-24-20	DCSD ELA Pacing and Curriculum Guides	
Darlington	Taylor Byrd	8-25-20	DCSD District Approved ELA Resources	
Darlington	Taylor Byrd	8-27-20	Setting Up Class Structures (Literacy Block)	
Darlington	Taylor Byrd	8-27-20	KRA Refresher Training	
Darlington	Taylor Byrd	8-31-20	NWEA MAP Reading Fluency Training	
Darlington	Taylor Byrd	12/1/20-2/26/21	The Literacy Teacher's Playbook Booktalk	
Darlington	Tracie Murray	10/14/2020	Gradual Release Model	
Darlington	Tracie Murray	10/21/2020	Strategies, Lesson Plans	
Darlington	Tracie Murray	11/2/2020	Mastery	
Darlington	Tracie Murray	11/2/2020	Evidence of Non-Negotiables	
Darlington	Tracie Murray	11/11/2020	Mastery, Next Steps	
Darlington	Tracie Murray	11/18/2020	DOK levels	
Darlington	Tracie Murray	12/1/2010	Quan- reading and writing strategy	
Darlington	Tracie Murray	1/15/2020	MAP Data	
Darlington	Tracie Murray	1/22/2021	LETRS	
Darlington	Tracie Murray	1/27/2021	LAPs	
Darlington	Tracie Murray	2/3/2021	Areas of Growth, LETRS	
Darlington	Tracie Murray	2/10/2021	Small Groups	
Darlington	Tracie Murray	2/17/2021	Data Teams, Letrs	
Darlington	Tracie Murray	3/33/21	Data Teams, Letrs	
Darlington	Tracie Murray	3/10/2021	Data Teams, Letrs	
Darlington	Tracie Murray	3/17/2021	BRE Strategies , Letrs	
Darlington	Tracie Murray	4/14/2021	Units check and next steps, Letrs	
Dillon 3	Pat Gates	9/11/2020	Overview of MTSS	2 hours
Dillon 3	Pat Gates	9/16/2020	Universal Screener Easy CBM review	2 hours
Dillon 3	Pat Gates	10/5/2020	Progress Monitoring/Student Study Team	2 hours
Dillon 3	Pat Gates	10/12/2020	Review of Universal Screener Data	2 hours
Dillon 3	Pat Gates	1/19/2021	Review of Universal Screener Data2	2 hours
Dillon 3	Pat Gates	5/11/2021	Review Of Universal Screener Data	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dillon 3	Pat Gates	9/11/2020-OngoingEffective Phonics Instruction		6 hours
Dillon 4	Brenda Allison	12/1/2020	Using Teams for Small Group Instruction	1 hour
Dillon 4	Sandra Roberts	1/5/2021	Mid-Year Data Review and Instructional Goals	1 hour
Dillon 4	Sandra Roberts	3/2/2021	Text Dependent Analysis Training	1 hour
Dillon 4	Williams	10/26/2020	MTSS	1 hour
Dillon 4	Williams	12/7/2020	MTSS	1 hour
Dillon 4	Williams	1/29/2021	MTSS	1 hour
Dillon 4	Williams	2/19/2021	MTSS	1 hour
Dillon 4	Williams	3/19/2021	MTSS	1 hour
Dillon 4	Williams	4/26/2021	MTSS	1 hour
Dillon 4	Mandy Hayes	5/27/2021	MTSS	1.5 hours
Dillon 4	Rowland	5/26-6/9/21	What is Balanced Literacy	12 hours
Dillon 4	Susan Thomas	1/22/2021	Update on MTSS-Overview	2 hours
Dillon 4	District Leadership Team	4/28/2021	TIPS Meeting Minutes Form	2 hours
Dillon 4	Buffington	2/19/2021	Phonics	2 hours
Dillon 4	Collins	2/26/2021	Differentiated Instruction	2 hours
Dillon 4	Rowland	3/12/2021	Teacher Directed Reading	2 hours
Dillon 4	Rowland	2/12/2021	Small Group Instruction	2 hours
Dillon 4	Rowland	3/26/2021	Independent Reading	2 hours
Dillon 4	Rowland	1/25-29/21	Data Analysis	45 minutes per grade level
Dorchester 2	SUSAN GRINSTEINNER	7/7/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	SUSAN GRINSTEINNER	7/17/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	7/21/2020	Edmentum: Exact Path	1 hour
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	7/22/2020	Edmentum: Exact Path	1 hour
Dorchester 2	SUSAN GRINSTEINNER	7/27/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	HOPE BATTEN;; SUSAN GRINSTEINNER;; SHARON KERLEY;; GAILIA MERCER-BROWN	7/29/2020	Induction Orientation Part 4: Community Resources, Special Services, and ELL	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	DONNA ALEXANDER	7/31/2020	Foundational Principles for Teaching Reading and Spelling (Phonemic Awareness and Phonics)	1 hour
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	8/4/2020	Edmentum: Exact Path	1 hour
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	8/5/2020	Edmentum: Exact Path	1 hour
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	8/6/2020	Edmentum: Exact Path	1 hour
Dorchester 2	DONNA ALEXANDER	8/11/2020	Kindergarten Readiness Assessment	1 hour
Dorchester 2	APRIL SIMMONS	8/11/2020	High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	8/11/2020	High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	8/12/2020	High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	8/13/2020	High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	8/13/2020	High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	8/13/2020	High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	8/13/2020	High School English Curriculum PD	1 hour
Dorchester 2	DONNA ALEXANDER	8/17/2020	Kindergarten Readiness Assessment	1 hour
Dorchester 2	DONNA ALEXANDER	8/18/2020	Kindergarten Readiness Assessment	1 hour
Dorchester 2	DONNA ALEXANDER	8/19/2020	Kindergarten Readiness Assessment	1 hour
Dorchester 2	APRIL SIMMONS	8/21/2020	High School English Curriculum PD	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/24/2020	READ 180 Cadre Professional Development Session for Secondary Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/24/2020	READ 180 Cadre Professional Development Session for ES R180 Teachers	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT;; MARGARET FRANKLIN	8/25/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT;;	8/25/2020	K-5 ELA Curriculum Professional Development	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
	MARGARET FRANKLIN			
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT;; MARGARET FRANKLIN	8/25/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT;; MARGARET FRANKLIN	8/25/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	LISA CUTHBERT	8/25/2020	ELA Fire Side Chat	1 hour
Dorchester 2	LISA CUTHBERT	8/25/2020	Exploring Rubicon Atlas-Middle Schools	1 hour
Dorchester 2	LISA CUTHBERT	8/25/2020	Using Textbooks to Implement State Standards	1 hour
Dorchester 2	SUSAN GRINSTEINNER	8/25/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	SUSAN GRINSTEINNER	8/25/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	SUSAN GRINSTEINNER	8/25/2020	ESOL Essentials Workshop	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/25/2020	READ 180: Best Practices	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/25/2020	READ 180: Best Practices	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/25/2020	READ 180: Best Practices	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/25/2020	READ 180: Best Practices	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/25/2020	Professional Development Opportunities for System 44 Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/26/2020	Getting Started with READ180 Universal: Teacher Training	1 hour
Dorchester 2	MATTHEW MOSCHEL	8/28/2020	Introduction to System 44	1 hour
Dorchester 2	APRIL SIMMONS	8/28/2020	High School English Curriculum PD	1 hour
Dorchester 2	SUSAN GRINSTEINNER	9/1/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	SUSAN GRINSTEINNER	9/1/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	SUSAN GRINSTEINNER	9/1/2020	ESOL Essentials Workshop	1 hour
Dorchester 2	SUSAN GRINSTEINNER;; LISA PATRICK	9/1/2020	Enrich ESOL Universal	1 hour
Dorchester 2	MATTHEW MOSCHEL	9/1/2020	READ 180: Best Practices	1 hour
Dorchester 2	MATTHEW MOSCHEL	9/1/2020	READ 180: Best Practices	1 hour
Dorchester 2	MATTHEW MOSCHEL	9/1/2020	READ 180: Best Practices	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	MATTHEW MOSCHEL	9/1/2020	READ 180: Best Practices	1 hour
Dorchester 2	MATTHEW MOSCHEL	9/1/2020	READ 180: Best Practices	1 hour
Dorchester 2	APRIL SIMMONS	9/1/2020	ELA Fire Side Chat	1 hour
Dorchester 2	APRIL SIMMONS	9/1/2020	ELA Fire Side Chat	1 hour
Dorchester 2	APRIL SIMMONS	9/1/2020	Exploring Rubicon Atlas - High School English	1 hour
Dorchester 2	APRIL SIMMONS	9/1/2020	High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	9/1/2020	High School English Curriculum PD	1 hour
Dorchester 2	SUSAN GRINSTEINNER	9/14/2020	ESOL PLN for Elementary Level ESOL Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	9/14/2020	ESOL PLN for Secondary Level ESOL Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	9/21/2020	READ 180 Cadre Professional Development Session for Secondary Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	9/21/2020	READ 180 Cadre Professional Development Session for ES R180 Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	9/22/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	MATTHEW MOSCHEL	9/22/2020	System 44 Cadre Professional Development Session for ES S44	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT;; MARGARET FRANKLIN	9/24/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT;; MARGARET FRANKLIN	9/24/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	LISA CUTHBERT	9/24/2020	Middle School ELA Best Practice and Balanced Literacy	1 hour
Dorchester 2	EMILY EVATT	9/29/2020	K-5 Literacy Model Training	1 hour
Dorchester 2	DONNA ALEXANDER	9/29/2020	K-5 Literacy Model Training	1 hour
Dorchester 2	EMILY EVATT	10/6/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER	10/6/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	10/13/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	10/13/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	10/13/2020	K-5 ELA Curriculum Professional Development	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	10/13/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	APRIL SIMMONS	10/15/2020	High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	10/19/2020	High School English Curriculum PD	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	10/20/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	10/20/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	10/20/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	10/20/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	SUSAN GRINSTEINNER	10/26/2020	ESOL PLN for Elementary Level ESOL Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	10/26/2020	ESOL PLN for Secondary Level ESOL Teachers	1 hour
Dorchester 2	EMILY EVATT;; MARGARET FRANKLIN	11/4/2020	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	MATTHEW MOSCHEL	11/9/2020	READ 180 Cadre Professional Development Session for Secondary Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	11/9/2020	READ 180 Cadre Professional Development Session for ES R180 Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	11/10/2020	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	MATTHEW MOSCHEL	11/10/2020	System 44 Cadre Professional Development Session for ES S44	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	11/19/2020	K-5 Literacy Model Training	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	11/19/2020	K-5 Literacy Model Training	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	11/19/2020	K-5 Literacy Model Training	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	11/19/2020	K-5 Literacy Model Training	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	11/23/2020	Foundational Principles for Teaching Reading and Spelling (Phonemic Awareness and Phonics)	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	11/23/2020	Foundational Principles for Teaching Reading and Spelling (Phonemic Awareness and Phonics)	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	DONNA ALEXANDER	1/5/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/12/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/12/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/12/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/12/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	SUSAN GRINSTEINNER	1/12/2021	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/19/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/19/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/19/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/19/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/21/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/21/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/21/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/21/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	SUSAN GRINSTEINNER	1/25/2021	ESOL PLN for Elementary Level ESOL Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	1/25/2021	ESOL PLN for Secondary Level ESOL Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	1/25/2021	READ 180 Cadre Professional Development Session for Secondary Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	1/25/2021	READ 180 Cadre Professional Development Session for ES R180 Teachers	1 hour
Dorchester 2	EMILY EVATT	1/26/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	SUSAN GRINSTEINNER	1/26/2021	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	MATTHEW MOSCHEL	1/26/2021	System 44 Cadre Professional Development Session for ES S44	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/28/2021	K-5 ELA Curriculum Professional Development	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	1/28/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	LISA CUTHBERT	2/3/2021	Middle School ELA Best Practice and Balanced Literacy	1 hour
Dorchester 2	SUSAN GRINSTEINNER	2/12/2021	ESOL Materials & Resources	1 hour
Dorchester 2	SUSAN GRINSTEINNER	3/1/2021	ESOL PLN for Elementary Level ESOL Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	3/1/2021	ESOL PLN for Secondary Level ESOL Teachers	1 hour
Dorchester 2	EMILY EVATT	3/4/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	MATTHEW MOSCHEL	3/8/2021	READ 180 Cadre Professional Development Session for Secondary Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	3/8/2021	READ 180 Cadre Professional Development Session for ES R180 Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	3/9/2021	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	MATTHEW MOSCHEL	3/9/2021	System 44 Cadre Professional Development Session for ES S44	1 hour
Dorchester 2	EMILY EVATT	3/11/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; ALEXANDRA VICK	3/22/2021	Waterford Tips and Tricks	1 hour
Dorchester 2	LISA CUTHBERT	3/23/2021	Middle School ELA Best Practice and Balanced Literacy	1 hour
Dorchester 2	APRIL SIMMONS	3/25/2021	High School English Curriculum PD	1 hour
Dorchester 2	LISA CUTHBERT	3/30/2021	Middle School ELA Best Practice and Balanced Literacy	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	3/31/2021	DRA2+ Continuum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	3/31/2021	DRA2+ Continuum Professional Development	1 hour
Dorchester 2	EMILY EVATT	4/1/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	4/13/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER	4/13/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	4/13/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	LISA CUTHBERT	4/13/2021	Middle School ELA Best Practice and Balanced Literacy	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	EMILY EVATT	4/15/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	4/20/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER	4/20/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	4/20/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	MATTHEW MOSCHEL	4/26/2021	READ 180 Cadre Professional Development Session for Secondary Teachers	1 hour
Dorchester 2	MATTHEW MOSCHEL	4/26/2021	READ 180 Cadre Professional Development Session for ES R180 Teachers	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	4/27/2021	3-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER	4/27/2021	K-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	4/27/2021	3-5 ELA Curriculum Professional Development	1 hour
Dorchester 2	SUSAN GRINSTEINNER	4/27/2021	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	MATTHEW MOSCHEL	4/27/2021	System 44 Cadre Professional Development Session for ES S44	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	5/1/2021	DRA2+ Continuum Professional Development	1 hour
Dorchester 2	DONNA ALEXANDER;; EMILY EVATT	5/1/2021	DRA2+ Continuum Professional Development	1 hour
Dorchester 2	SUSAN GRINSTEINNER	5/3/2021	ESOL PLN for Elementary Level ESOL Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	5/3/2021	ESOL PLN for Secondary Level ESOL Teachers	1 hour
Dorchester 2	SUSAN GRINSTEINNER	5/19/2021	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	SUSAN GRINSTEINNER	6/8/2021	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	APRIL SIMMONS	6/21/2021	English 1-High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	6/21/2021	English 2-High School English Curriculum PD	1 hour
Dorchester 2	APRIL SIMMONS	6/21/2021	English 3-High School English Curriculum PD	1 hour
Dorchester 2	SUSAN GRINSTEINNER	6/21/2021	Implementing Best Practices in the Literacy Classroom	1 hour
Dorchester 2	SUSAN GRINSTEINNER	6/21/2021	Implementing Best Practices in the Literacy Classroom	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	SUSAN GRINSTEINNER;; LISA PATRICK;; THAD SCHMENK	6/21/2021	Enrich & Excel Training	1 hour
Dorchester 2	SUSAN GRINSTEINNER	6/21/2021	ESOL Essentials Workshop	1 hour
Dorchester 2	SUSAN GRINSTEINNER	6/21/2021	Enrich ESOL Universal	1 hour
Dorchester 2	LISA CUTHBERT	6/22/2021	Middle School Reading/Writing and ELA Curriculum PD	1 hour
Dorchester 2	SUSAN GRINSTEINNER;; LISA PATRICK	6/22/2021	Enrich & Excel Training	1 hour
Dorchester 2	MATTHEW MOSCHEL	6/22/2021	READ 180: Best Practices	1 hour
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	7/23/2020	Edmentum: Exact Path	1.5 hours
Dorchester 2	APRIL SIMMONS	8/12/2020	High School English Curriculum PD	2 hours
Dorchester 2	SUSAN GRINSTEINNER;; LISA PATRICK	8/25/2020	Enrich ESOL Universal	2 hours
Dorchester 2	SELF-PACED VIRTUAL	Fall 2020	Introduction to Dyslexia Training Modules 1 - 3	3 hours
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	10/9/2020	Edmentum: Exact Path	4.5 hours
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	10/13/2020	Edmentum: Exact Path	4.5 hours
Dorchester 2	LISA CUTHBERT;; MELISSA NELSON	10/15/2020	Edmentum: Exact Path	4.5 hours
Dorchester 2	LEANNE FULLER	Winter 2021	R2S Content Reading and Writing	60 hours
Dorchester 2	LISA BAILEY-PETERS	Winter 2021	R2S Foundations in Reading	60 hours
Dorchester 2	KOASTA BATES;; STACY STURDIVANT	Spring 2021	R2S Foundations in Reading	60 hours
Dorchester 2	CATHERINE WATSON;; SUSAN KEPHART	Spring 2021	R2S Content Reading and Writing	60 hours
Dorchester 2	LINDSAY LEWIS;;TAMMIE GOLDEN	Spring 2021	R2S Instructional Practices	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Assessment of Reading	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Content Area Reading and Writing for Admin	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Content Area Reading and Writing for CTE Teachers	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Content Area Reading and Writing for EC Elem Teachers	60 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Content Area Reading and Writing for Fine Arts Teachers	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Content Area Reading and Writing for Media Specialists	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Content Area Reading and Writing for MS HS Teachers	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Content Area Reading and Writing for SC. Sp, SLP Teachers	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Foundations of Reading	60 hours
Dorchester 2	VIRTUAL SC	Fall 2020	R2S Instructional Practices	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Assessment of Reading	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Content Area Reading and Writing for Admin	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Content Area Reading and Writing for CTE Teachers	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Content Area Reading and Writing for EC Elem Teachers	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Content Area Reading and Writing for Fine Arts Teachers	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Content Area Reading and Writing for Media Specialists	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Content Area Reading and Writing for MS HS Teachers	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Content Area Reading and Writing for SC. Sp, SLP Teachers	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Foundations of Reading	60 hours
Dorchester 2	VIRTUAL SC	Spring 2021	R2S Instructional Practices	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Assessment of Reading	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Content Area Reading and Writing for Admin	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Content Area Reading and Writing for CTE Teachers	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Content Area Reading and Writing for EC Elem Teachers	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Content Area Reading and Writing for Fine Arts Teachers	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Content Area Reading and Writing for Media Specialists	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Content Area Reading and Writing for MS HS Teachers	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Content Area Reading and Writing for SC. Sp, SLP Teachers	60 hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Foundations of Reading	60 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 2	VIRTUAL SC	Summer 2021	R2S Instructional Practices	60 hours
Dorchester 2	SUSAN GRINSTEINNER	7/15/2020	Implementing Best Practices in the Literacy Classroom	7 hours
Dorchester 2	SUSAN GRINSTEINNER	7/16/2020	Implementing Best Practices in the Literacy Classroom	7.5 hours
Dorchester 4	Southern Region Educational Board	10/7/2020	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	10/9/2020	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	10/30/2020	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	11/20/2020	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	1/8/2021	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	2/5/2021	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	3/5/2021	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	3/15/2021	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	10/6/2020	Powerful Literacy Practices	1 hour
Dorchester 4	Southern Region Educational Board	11/17/2020	Powerful Literacy Practices	1 hour
Dorchester 4	HES Literacy Coach	1/15/2021	Instructional Practices for teaching struggling readers	1 hour
Dorchester 4	HES Literacy Coach	1/22/2021	OG Refresher	1 hour
Dorchester 4	HES Literacy Coach	1/29/2021	UFLI Refresher-Introduce a new book	1 hour
Dorchester 4	HES Instructional Coach	3/23/2021	Creating small groups for differentiated instruction	1 hour
Dorchester 4	HES Instructional Coach	4/13/2021	Student work analysis from small group instruction	1 hour
Dorchester 4	WMES Literacy Coach	10/16/2020	Reading Strategies	1 hour
Dorchester 4	WMES Literacy Coach	11/13/2020	Reading Strategies	1 hour
Dorchester 4	WMES Literacy Coach	1/8/2021	Reading Strategies	1 hour
Dorchester 4	WMES Literacy Coach	2/26/2021	Reading Strategies	1 hour
Dorchester 4	WMES Literacy Coach	4/2/2021	Reading Strategies	1 hour
Dorchester 4	WMES Literacy Coach	5/7/2021	Reading Strategies	1 hour
Dorchester 4	Southern Region Educational Board	9/25/2020	Powerful Literacy Practices	1.5 hours
Dorchester 4	Southern Region Educational Board	10/2/2020	Powerful Literacy Practices	1.5 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Dorchester 4	Southern Region Educational Board	11/20/2020	Powerful Literacy Practices	1.5 hours
Dorchester 4	Southern Region Educational Board	1/8/2021	Powerful Literacy Practices	1.5 hours
Dorchester 4	Southern Region Educational Board	2/3/2021	Powerful Literacy Practices	1.5 hours
Dorchester 4	Southern Region Educational Board	2/5/2021	Powerful Literacy Practices	1.5 hours
Dorchester 4	Southern Region Educational Board	10/9/2020	Powerful Literacy Practices	2 hours
Dorchester 4	Southern Region Educational Board	10/2/2020	Powerful Literacy Practices	2 hours
Dorchester 4	Southern Region Educational Board	10/30/2020	Powerful Literacy Practices	2 hours
Dorchester 4	Southern Region Educational Board	11/20/2020	Powerful Literacy Practices	2 hours
Dorchester 4	Southern Region Educational Board	2/5/2021	Powerful Literacy Practices	2 hours
Dorchester 4	Southern Region Educational Board	3/5/2021	Powerful Literacy Practices	2 hours
Dorchester 4	Southern Region Educational Board	3/12/2021	Powerful Literacy Practices	2 hours
Dorchester 4	Southern Region Educational Board	4/3/21	Powerful Literacy Practices	2 hours
Edgefield	Lexia Learning	6/7/2021	Initial Training for Lexia Core 5 and Lexia Power Up	1 hour
Edgefield	ECSD Elementary Literacy Coaches	11/12/2020	Connecting with Students Online: Remote Balanced Literacy (Breakout Room Options)	1.5 hours
Edgefield	Elementary Literacy Coaches	varied by school (Feb.-April 2021)	Effectively Using the Fountas and Pinnell Leveled Literacy Library to Support Guided Reading in the Core	1-2 hours
Edgefield	Stephanie Wallace, Coordinator of Curriculum and Early Learning	1/14/2021, 1/21/2021	Connecting with Students Online: How to Teach Guided Reading Remotely	2 hours
Edgefield	American Alliance of Innovative Systems (AAIS)	Monthly Oct. - May	Strategic Coaching Cycles for Literacy and Instructional Coaches	2 hours per meeting
Edgefield	Stephanie Wallace, Coordinator of Curriculum and Early Learning	6/9/2021	Inquiry Workshop for SOAR (Summer Opportunities and Recovery Camp)	2.5 hours
Edgefield	Stephanie Wallace, Coordinator of	9/21/2020, 9/29/2020, 10/1/2020	Analyzing Data to Develop Strategic Reading Plans (for	3 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
	Curriculum and Early Learning		Literacy and Instructional Coaches)	
Edgefield	HMH Read180/System44	Ongoing	Read180/System44 Initial Training and Implementation Coaching	5 hours
Fairfield	Reading Coaches	2020-2021	Coaching Rounds	40 hours
Fairfield	FCSD	1/26 - 4/19/21	Assessment of Reading	60 hours
Florence 1	Courtney Matthews	11/17/2020	MTSS Input into ENRICH	2.5 hours
Florence 1	Kim Kinley-Howard	12/15/2020	Reading Intervention/Strategies	2.5 hours
Florence 1	Kim Kinley-Howard	1/26/2021	Reading Intervention/Strategies	2.5 hours
Florence 1	Courtney Matthews	2/22/2021	MTSS Input into ENRICH	2.5 hours
Florence 1	Courtney Matthews	3/22/2021	MTSS Follow-up DATA in ENRICH	2.5 hours
Florence 1	Orton Gillingham	October 26-30, 2020	Phonic and Phonemic Awareness	35 hours
Florence 2	Curriculum Associates	August 26, 2020	iReady Teacher Training	1.5 hours (Virtual)
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	10/8/2020	Building Small Groups with Data	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	10/15/2020	Small Groups	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	11/11/2020	ELA TE21 Data	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	12/3/2020	Rigor	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	12/10/2020	Rigor	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	2/4/2021	Rigor	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	2/11/2021	Rigor	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	2/18/2021	Rigor	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	3/4/2021	Reading & Writing	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	3/11/2021	Reading & Writing	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	3/25/2021	Reading & Writing	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	4/8/2021	Reading & Writing	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	4/15/2021	Reading & Writing	1 hour
Florence 3	Ashley Eaddy & Amanda Rosales, Coaches	4/22/2021	Reading & Writing	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	8/19/2020	Curriculum Update: TEAM Up for Literacy	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	9/22/2020, 9/23/2020, 9/24/2020	Digging into Data: MTSS, Goals, Fall 2020 Data Check (Emphasis on Reading Achievement)	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	9/29/2020, 9/30/2020, 10/1/2020	Progress Monitoring: MTSS Checkpoints (Identifying Difficulties in Reading and Math)	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	10/6/2020, 10/7/2020, 10/8/2020	Making Small Group Happen: Virtual Interventions and Classroom Interventions (Reading and Math)	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	10/13/2020, 10/14/2020, 10/15/2020	Power Up Your Teaching with Power Standards	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	10/27/2020, 10/28/2020, 10/29/2020	Thinking Beyond the Classroom: Supporting Developing Writers	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	11/4/2020, 11/5/2020	Digging into Data: MTSS, Goals, Fall 2020 Data Check (Emphasis on Reading Achievement)	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	11/10/2020, 11/11/2020, 11/12/2020	Enriching Learning Experiences with Technology	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	11/17/2020. 11/18/2020, 11/19/2020	Jazz Up Learning & Engage Students	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	12/1/2020, 12/2/2020, 12/3/2020	Thinking Beyond the Classroom: Learning Stations	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	12/15/2020, 12/16/2020, 12/17/2020	Next Steps in Instruction: Planning and Collaboration	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	1/4/2021	Professional Development: Small Group Planning & Pacing Guides	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	1/27/2021	Gearing Up for Second Semester: Accommodating for Change (Students and Needs)	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	2/4/2021	For the Love of Books: Inspiring Kids to Read	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	2/10/2021	For the Love of Reading: Analyzing DRA Data to Determine Next Moves in Reading Instruction	1 hour per session

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	2/18/2021	For the Love of Writing: Analyzing Student Work to Determine Next Moves in Writing Instruction	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	2/25/2021	Next Moves in Reading	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	3/18/2021	The Five Components of Reading	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	3/25/2021	"March"ing Forward with Reading and Writing	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	4/29/2021	"Bridging the Gap": Preparing Students for 2021-2022	1 hour per session
Florence 3	Angela Welch & Terese Patterson, Literacy Coaches	5/6/2021	Pulling it All Together: the "3Rs"	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, September 9, 2020	Backwards Design; Gradual Release Model ("I Do")	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, September 23, 2020	Annotating the Text (School-Wide Strategy)	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, September 30, 2020	So They Failed. What Next? (Strategies for Addressing Struggling Readers)	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, October 7, 2020	Addressing Remediation and Reteaching	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, October 14, 2020	Annotating the Text (Adding Text Features); Reteaching/Remediation Data Dive; iReady Item Analysis	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, October 21, 2020	The Power of Spiral Reviews	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, October 28, 2020	Reading Intervention Program Data Dive (Education Galaxy)	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, November 4, 2020	Remediation vs. Intervention vs. Accommodation	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, November 18, 2020	Higher Order Questioning; Moving from Modeling to Think Alouds	1 hour per session

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, December 2, 2020	Claims, Evidence, Reasons (Text Dependent Writing); iReady Data Walk & Talk	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, January 6, 2020	MAP Data Dive; Informing Quarter 2 Instruction	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, January 13, 2020	"We Do" Rigorous Questioning with Pre-planning and Stems (TDA)	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, January 27, 2020	TDA Bring Backs; "Say, Mean, Matter" Writing Strategy	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, February 3, 2020	Honing Remediation; Focusing on DRA Skills; Book Study ("40 Intervention Strategies for K-6 Students"); TDA School-Wide Analysis	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, February 10, 2020	Connecting "Say, Mean, Matter" to iReady & SC READY; TDA School-Wide Analysis	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, February 17, 2020	TE21 Data Drive; TDA School-Wide Analysis	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, February 24, 2020	FCSD3/MSE Reading Parent/Student Support Plan (Creation and Implementation); 3rd Quarter Priority Standards Pacing Creation	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, March 3, 2020	FCSD3/MSE Reading Parent/Student Support Plans (Evidence and Evaluation)	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, March 10, 2020	MAP Comparisons (2019/2020-2020/2021); Expanding "Say, Mean, Matter"	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, March 24, 2020	Who are Good Readers?; FCSD3 Reading Model Feedback; Spring TE21 and MAP Score Data Sheet Breakdowns/Updates (Asynchronous)	1 hour per session
Florence 3	Ericka Bennett Bell, Literacy Coach	Wednesday, March 31, 2020	Spring TE21 and MAP Score Data Sheet Breakdowns/Updates (Asynchronous)	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	October 5th	Diagnosing DRA: Part One	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	October 19th	Diagnosing DRA: Part Two	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	November 2nd	"MAP"ping Our Way to Greater Success: Part One	1 hour per session

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Florence 3	Christy Flowers, Literacy Coach	November 9th	"MAP"ping Our Way to Greater Success: Part Two	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	November 30th	Anchored in Virtual Learning: Part One (Using Anchor Texts)	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	December 7th	Anchored in Virtual Learning: Part Two (Using Anchor Texts)	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	January 4th	"MAP"ing a New Path to Greater Success: Making Thinking Visible #1	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	January 11th	"MAP"ing a New Path to Greater Success: Making Thinking Visible #2	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	January 18th	"MAP"ing a New Path to Greater Success: Making Thinking Visible #3	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	January 25th	"MAP"ing a New Path to Greater Success: Making Thinking Visible #4	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	February 1st	DRA Data Protocol: What's Next?	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	February 15th	EasyCBM and TE21: What's Next	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	February 22nd	Using Mentor Texts for Tier One Planning	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	March 1st	Noticing and Naming #1	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	March 8th	Noticing and Naming #2	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	March 15th	Noticing and Naming #3	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	September 24th	Using our beliefs about Literacy to Review Balanced Literacy	1 hour per session
Florence 3	Christy Flowers, Literacy Coach	September 28th	Literacy Reflection Tool: What areas do we need to grow?	1 hour per session
Florence 3	Easy CBM	8/11/2020	Easy CBM Webinar	1 hour
Florence 3	Ashley Eaddy, Literacy Coach	8/26/2020	DRA Training	1 hour
Florence 3	Ashley Eaddy, Literacy Coach	9/11/2020	Phonics Training	2 hours
Florence 3	Ericka Bennett Bell, Literacy Coach	Tuesday, August, 18, 2020	5 Components of Balanced Literacy; Curriculum; Conferencing; Goal-Setting; Differentiation	3 Hours Per Session
Florence 3	Easy CBM	8/12/2020	Easy CBM Webinar	30 min
Florence 3	Easy CBM	8/13/2020	Easy CBM Webinar	30 min
Florence 3	Ashley Eaddy, Literacy Coach	8/24/2020	1st Grade Easy CBM	30 min

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Florence 3	Ashley Eaddy, Literacy Coach	8/24/2020	2nd Grade Easy CBM	30 min
Florence 3	Ashley Eaddy, Literacy Coach	8/27/2020	5K Easy CBM	30 min
Florence 4	Joni Summersett	44281	MTSS	1 hour
Florence 4	Tamika Lowe	43952	MTSS	4 hours
Florence 5	Vickie Squires	3/11/2021	Alphabetical Principle	1 hour
Florence 5	Vickie Squires	4/12/2021	Phonics Assessments	1 hour
Florence 5	Vickie Squires	4/30/2021	Letter/Sounds Representation & Blending	1 hour
Florence 5	Vickie Squires	5/6/2021	Word Building	1 hour
Florence 5	Vickie Squires	5/12/2021	Mutisyllabic Words	1 hour
Florence 5	Vickie Squires	3/29/2021	Phonemic Awareness & Landscape	1.5 hours
Florence 5	Vickie Squires	5/26/2021	Orthography & Automaticity	1.5 hours
Greenville	Ellen Hampshire	9/9/2020	Administering FastBridge Assessments Virtually	1.5 hours
Greenville	Ellen Hampshire	9/8 and 9/10/20	FastBridge Assessments	1.5 hours
Greenville	Ellen Hampshire	9/21/2020	Early Reading Intervention	1.5 hours
Greenville	Ellen Hampshire	2/5/21 and 2/8/21	Analyzing District and School Data	1.5 hours
Greenville	Sharon Hull	8/27 and 8/28/20	Leveled Literacy Intervention	12 hours
Greenville	Ellen Hampshire	9/1/2020	Response to Intervention Overview	2 hours
Greenville	Ellen Hampshire	9/9/2020	Providing Intervention on Adjusted Schedules	2 hours
Greenville	Ellen Hampshire	10/6/2020	Progress Monitoring in Reading Intervention	2 hours
Greenville	Sharon Hull	10/23/2020	Leveled Literacy Intervention	4 hours
Greenwood 51	Joni Snyder / Lynn Owings	10/8/2020	Professional Learning Communities	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	10/27/2020	Professional Learning Communities	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	10/22/2020	Identify priority standards in reading	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	11/12/2020	Identify priority standards in reading	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	12/3/2020	Identify priority standards in reading	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	11/20/2020	Scheduling to maximize instructional time	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	12/20/2020	Scheduling to maximize instructional time	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Greenwood 51	Joni Snyder / Lynn Owings	10/29/2020	Differentiated instruction, reteaching plan and classroom interventions for tier 1 instruction	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	11/12/2020	Differentiated instruction, reteaching plan and classroom interventions for tier 1 instruction	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	11/19/2020	Differentiated instruction, reteaching plan and classroom interventions for tier 1 instruction	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	12/2/2020	Differentiated instruction, reteaching plan and classroom interventions for tier 1 instruction	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	1/21-6/21	Differentiated instruction, reteaching plan and classroom interventions for tier 1 instruction	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	11/12/2020	Unpack standards with a focus on the priority standards and identify instructional resources	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	10/28/2020	First Year Teachers: Response to Intervention & balanced literacy	1 hour
Greenwood 51	Joni Snyder / Lynn Owings	2/23/2021	First Year Teachers: Book Study - Fostering Resilient Learners	1 hour
Greenwood 52	Ed Elements @NSHS	1/12/2021	Ed Elements: Core Four - Flexible Content and Tools	1 hour
Greenwood 52	Ed Elements @NSHS	1/19/2021	Ed Elements: Core Four - Flexible Content and Tools	1 hour
Greenwood 52	Paul Spadaro and Becky Corbin @NSHS	2/9/2021	Benchmark debrief and reflection on student needs; data driven decisions; and interventions	1 hour
Greenwood 52	Ed Elements @NSHS	2/9/2021	Ed Elements: Core Four - Student Reflection and Ownership	1 hour
Greenwood 52	Paul Spadaro and Becky Corbin @EMS	2/10/2021	Benchmark debrief and reflection on student needs; data driven decisions; and interventions	1 hour
Greenwood 52	Ed Elements @NSHS	2/16/2021	Ed Elements: Core Four - Data Driven Decisions and Targeted Instruction	1 hour
Greenwood 52	Ed Elements @NSHS	3/9/2021	Ed Elements: ELA	1 hour
Greenwood 52	Curriculum Associates @EMS	3/16/2021	i-Ready - Using data to implement instruction	1 hour
Greenwood 52	Curriculum Associates @NSPS	3/23/2021	Ready Reading - Implementation and Differentiation	1 hour
Greenwood 52	Paul Spadaro and Becky Corbin @EMS	4/7/2021	Data debrief and reflection on student needs; data driven decisions; and interventions	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Greenwood 52	Paul Spadaro and Becky Corbin @EMS	4/30/2021	Data debrief and reflection on student needs; data driven decisions; and interventions	1 hour
Greenwood 52	Paul Spadaro and Becky Corbin @NSPS	5/19/2021	Benchmark debrief and reflection on student needs; data driven decisions; and interventions	1 hour
Greenwood 52	Paul Spadaro and Becky Corbin @NSES	11/9/2020	Benchmark debrief and reflection on student needs; data driven decisions; and interventions	1 hour per grade level
Greenwood 52	Paul Spadaro, Becky Corbin, and Rob McMahon	12/3, 12/4, 12/10, and 12/11	Personalized PD Offered at Each School during planning: Reading interventions, small group and guided reading, i-Ready data	1 hour per grade level
Greenwood 52	Paul Spadaro and Becky Corbin @NSES	1/27/2021	Data debrief and reflection on student needs; data driven decisions; and interventions	1 hour per grade level
Greenwood 52	Paul Spadaro and Becky Corbin @NSES	2/12/2021	Benchmark debrief and reflection on student needs; data driven decisions; and interventions	1 hour per grade level
Greenwood 52	Paul Spadaro and Becky Corbin @NSES	2/23/2021	Tier II Interventions	1 hour per grade level
Greenwood 52	Paul Spadaro and Becky Corbin @NSES	3/9/2021	Tier II Interventions	1 hour per grade level
Greenwood 52	Paul Spadaro and Becky Corbin @NSES	4/7/2021	Data debrief and reflection on student needs; data driven decisions; and interventions	1 hour per grade level
Greenwood 52	Paul Spadaro and Becky Corbin @NSES	4/27/2021	Data debrief and reflection on student needs; data driven decisions; and interventions	1 hour per grade level
Greenwood 52	Paul Spadaro and Becky Corbin @NSPS	4/28/2021	Data debrief and reflection on student needs; data driven decisions; and interventions	1 hour per grade level
Greenwood 52	Becky Corbin @NSPS	10/13/2020	Data and Small Groups	1.25 hours
Greenwood 52	Curriculum Associates @NSPS and NSES	4/13/2021	i-Ready Tailored Support	1.25 hours
Greenwood 52	Curriculum Associates @NSPS & NSES	9/29/2020	How to utilize diagnostic data for identifying and supporting students' areas of need(s).	1.5 hours
Greenwood 52	Enrich MTSS Implementation	8/5/2020	i-Ready - Interventionists training and input for Enrich/MTSS begins: interventionists research and compile key interventions.	2 hours
Greenwood 52	Curriculum Associates @NSPS	8/13/2020	i-Ready - Implementation review for core instruction and available resources for differentiated and personalized instruction.	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Greenwood 52	Curriculum Associates @NSES	8/13/2020	Implementation review for core instruction and available resources for differentiated and personalized instruction.	2 hours
Greenwood 52	Ed Elements @NSHS	4/6/2021	Ed Elements: Learning Walks	2.5 hours
Greenwood 52	Ed Elements @NSHS	10/20/2020	Ed Elements: Foundations part 1	45 minutes
Greenwood 52	Ed Elements @NSHS	10/27/2020	Ed Elements: Foundations part 2	45 minutes
Greenwood 52	Ed Elements @NSHS	11/10/2020	Ed Elements: Design part 1	45 minutes
Greenwood 52	Ed Elements @NSHS	11/10/2020	Ed Elements: Design part 2	45 minutes
Greenwood 52	Ed Elements @NSHS	11/17/2020	Ed Elements: Design part 2	45 minutes
Greenwood 52	Paul Spadaro @NSHS	4/9/2021	Benchmark debrief and reflection on student needs; data driven decisions; and interventions	45 minutes
Greenwood 52	Letterland (NSPS - Virtual)	Various Dates - Summer 2020	Letterland implementation including intervention within the program	5 hours
Hampton 1	Susan Kirby	9/3/2020	Conscious Discipline SEL	1 hour
Hampton 1	Hampton One	9/14/2020	MAP Scores, Review of IEP and 504 accommodation	1 hour
Hampton 1	Hampton One	9/28/2020	SLO Demographics/Distance Learning playbook	1 hour
Hampton 1	Hampton One	10/5/2020	Data boards for each grade level/SLO	1 hour
Hampton 1	Hampton One	10/12/2020	F & P Data Analysis/LLI Grouping	1 hour
Hampton 1	Hampton One	10/19/2020	GOLD PREK/Prek Folders	1 hour
Hampton 1	Hampton One	10/19/2020	3rd TE 21 data and TDA	1 hour
Hampton 1	Hampton One	10/26/2020	F & P Data Cards update	1 hour
Hampton 1	Hampton One	11/9/2020	Individual SLO/ Book study	1 hour
Hampton 1	Hampton One	11/16/2020	Teams instruction for Mondays	1 hour
Hampton 1	Hampton One	11/23/2020	MTSS Process review/data wall update	1 hour
Hampton 1	Hampton One	11/30/2020	TDA Scoring	1 hour
Hampton 1	Hampton One	2/1/2021	Intervention 2nd round acc. to data- FASTBRIDGE	1 hour
Hampton 1	Hampton One	2/8/2021	LAP folder organization MTSS review	1 hour
Hampton 1	Hampton One	2/22/2021	Strategy: Fluency/Curricular needs	1 hour
Hampton 1	Hampton One	3/1/2021	Analyze assessments/rubric development	1 hour
Hampton 1	Hampton One	3/8/2021	F & P Pacing/Phonics/Word study lessons	1 hour
Hampton 1	Hampton One	3/22/2021	update LAP folders with writing	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Hampton 1	Hampton One	4/20/2021	samples/ Trauma study (ACES)	1 hour
Hampton 1	Hampton One	4/20-21/21	Safari Montage/MAP Meetings	1 hour
Hampton 1	Hampton One	4/27-4/28/21	LAP folder review	1 hour
Hampton 1	Hampton One	5/6-7/21	Safari montage	1 hour
Hampton 1	Hampton One	5/11-12/21	Scheduling for Fastbridge and F & P	1 hour
Hampton 1	Hampton One	5/18-19/21	Review F & P data	1 hour
Hampton 1	Hampton One	5/25-26/21	Review F & P data/retention	1 hour
Hampton 1	Hampton One	6/1-2/21	F & P Data entry into Enrich	1 hour
Hampton 1	Hampton One	6/8-9/21	SLO conferences	1 hour
Hampton 1	Hampton One	1/4/2021	unpacking F & P Classrooms	1 hour
Hampton 1	Hampton One	1/11/2021	Watching video/organizing mat.	1 hour
Hampton 1	Hampton One	1/25/2021	planning lessons/collaboration	1 hour
Hampton 1	Conscious Discipline	virtual self-paced	*Building Resiliency- CD*	10 hours
Hampton 1	Hampton One	9/1/2020	Data review to determine interventions	2 hours
Hampton 1	Hampton One	10/9/2020	compile school wide data and goal	2 hours
Hampton 1	Hampton One	2/12/2021	Update school wide F & P data	2 hours
Hampton 1	Hampton One	6/10/2021	Update final school data	2 hours
Hampton 1	SDE	8/28/2020	Waterford Early Learning	2.5 hours
Hampton 1	Illuminate Education	9/21/2020	FastBridge Fast Part 1	3 hours
Hampton 1	Illuminate Education	10/19/2020	FastBridge Fast Part 2	3 hours
Hampton 1	Frontline	3/1/2021	MTSS Enrich Database	3 hours
Hampton 1	Kristy Wood	monthly	Instructional Leaders Monthly Support	54 hours
Hampton 2	HMH	6/25/2021	Read 180	3 hours
Hampton 2	HMH	6/28/2021	Read 180	3 hours
Hampton 2	HMH	7/15/2021	Read 180	2 hours
Hampton 2	HMH	3/15/2021	Amira Oral Reading Fluency	2 hours
Horry	HCSD LS	Quarterly	Tier 3 Lead Interventionist PD	8 hours
Horry	David Holden	Sept.9-April30	MTSS/Coteaching	30 hours
Horry	HCSD LS	Aug. 10	BURST PD	6 hours
Horry	Voyager Sopris	Aug 6,10-	Passport New Teacher PD	6 hours
Horry	Voyager Sopris	Aug. 10	Language4E Day1 PD	6 hours
Horry	Voyager Sopris	Aug. 11	Language4E Day2 PD	6 hours
Horry	HCSD LS	Sept.9	Kaleidoscope Tier3 PD	6 hours
Horry	Voyager Sopris	Feb.8	Language4E Day3 PD	6 hours
Horry	SPIRE	Aug 6,10-	PD for New SPED Teachers	12 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Horry	Amplify	July 13-16	Dibels8 Train the Trainer	24 hours
Horry	Amplify	Aug 6,10-12	Dibels8 Returning Teachers PD	24 hours
Horry	Amplify	July 20-24	Dibels8 New Teacher PD	30 hours
Horry	Colleagues on Call	Sept.9-April30	Differentiating Standards for All	Site Based 2X per semester at all schools
Horry	Collaborative Classroom	Sept.9-April30	SEL Instruction for	Site Based 2X per semester at all schools
Jasper	Sarah Lucas	8/5/2020	Utilizing the Instructional Framework	1 hour
Jasper	Sarah Lucas	8/12/2020	Utilizing Teams for Daily Instruction	1 hour
Jasper	Sarah Lucas	8/21/2020	Guided Reading Training	1 hour
Jasper	Stacey Litten	9/18/2020	iREAD Professional Learning Opportunity	1 hour
Jasper	Sarah Lucas	10/9/2020	Getting started with LAP folders	1 hour
Jasper	Stacey Litten	1/22/2021	iRead Coaching Session	1 hour
Jasper	Renee Robertson	2/26/2021	Deep Data Dive with Imagine Language and Literacy	1 hour
Jasper	Pamela Sims	4/20/2021	Read To Succeed Chat with Reading Coaches on Effective Reading Strategies	1 hour
Jasper	Stacey Litten	4/23/2021	iRead Coaching Session	1 hour
Jasper	Pamela Sims	5/27/2021	Read To Succeed Chat with Reading Coaches on Effective Reading Strategies	1 hour
Jasper	Sarah Lucas	8/5/2020	F&P training	1.5 hours
Jasper	Pamela Sims	3/16/2021	Read To Succeed Chat with Reading Coaches on Effective Reading Strategies	1.5 hours
Jasper	Stacey Litten	8/21/2020	iRead Professional Development	2 hours
Jasper	Stacey Litten	11/6/2020	iRead Professional Learning Opportunity	2 hours
Jasper	Pamela Sims	12/15/2020	Read To Succeed Chat with Reading Coaches on Effective Reading Strategies	30 Minutes
Jasper	Pamela Sims	1/14/2021	Read To Succeed Chat with Reading Coaches on Effective Reading Strategies	30 minutes
Jasper	Sarah Lucas	2/12/2021	Read to Succeed Literacy Assessment Portfolio PLC	30 Minutes
Jasper	Sarah Lucas	4/26/2021	Read to Succeed Literacy Assessment Portfolio PLC	30 Minutes
Jasper	Sarah Lucas	12/15/2020	MAP Assessment Data Dive	45 Minutes

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Jasper	Sarah Lucas	1/8/2021	LAP Folder Overview	45 Minutes
Jasper	Sarah Lucas	1/15/2021	Phonics PD Session 1: Sound Spelling Cards	45 Minutes
Jasper	Sarah Lucas	2/21/2021	Phonics PD Session 2: Sound by Sound and Whole Word Blending	45 Minutes
Jasper	Sarah Lucas	3/12/2021	Phonics PD Session 3: Decodables	45 Minutes
Jasper	Sarah Lucas	4/16/2021	Phonics PD Session 4: Dictation	45 Minutes
Jasper	Sarah Lucas	5/14/2021	Phonics PD Session 5: Open and Closed Syllable Routines	45 Minutes
Jasper	Shirley Headen	8/3/2020	Read to Succeed 3rd Grade Legislation & Courses for Teachers	5 hours
Jasper	Shirley Headen	9/1/2020	Lesson Planning & the JCSD Framework	5 hours
Jasper	Shirley Headen	9/4/2020	Literacy Assessment Portfolio Training	5 hours
Jasper	Shirley Headen	9/8/2020	Fountas & Pinnell Benchmark Assessment Training, Running Records & Cold Text	5 hours
Jasper	Shirley Headen	9/10/2020	iREADY Diagnostic Reading Assessment Training	5 hours
Jasper	Shirley Headen	9/24/2020	Balanced Literacy Model Part 1	5 hours
Jasper	Shirley Headen	10/1/2020	Balanced Literacy Model Part 2	5 hours
Jasper	Shirley Headen	10/8/2020	Writer's Workshop Part 1	5 hours
Jasper	Shirley Headen	10/15/2020	Writer's Workshop Part 2	5 hours
Jasper	Shirley Headen	10/20/2020	Data Team Process, JCSD Pacing Guide & Common Assessments	5 hours
Jasper	Shirley Headen	10/27/2020	Common Assessment F & P/MAP Data Tracker Professional Learning Opportunity	5 hours
Jasper	Shirley Headen	10/29/2020	Guided Reading/Data Notebook, Formation of Small Group Plans & Running Records	5 hours
Jasper	Shirley Headen	11/10/2020	Data Analysis & NWEA Learning Continuum	5 hours
Jasper	Shirley Headen	11/12/2020	Small Group Instruction	5 hours
Kershaw	KCSD TIS	July 13-14, 2020	Blended Learning	1 hour
Kershaw	Reading Coaches	July 13-14, 2020	3rd grade SS standards integration	1 hour
Kershaw	Reading Coaches	7/15/2020	Reading and Writing Toolkits	1 hour
Kershaw	MTSS Coaches	8/17/2020	DIBELS 3rd Grade	1 hour
Kershaw	MTSS Coaches	8/18/2020	DIBELS 2nd Grade	1 hour
Kershaw	MTSS Coaches	8/19/2020	DIBELS 1st Grade	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Kershaw	MTSS Coaches	8/21/2020	DIBELS Kindergarten	1 hour
Kershaw	MTSS Coaches	8/28/2020	RTI Stored Overview	1 hour
Kershaw	Reading Coaches	8/31/2020	Literacy Plan; Curriculum Guides	1 hour
Kershaw	Reading Coaches	9/1/2020	Workshop Model; Ideal Schedule	1 hour
Kershaw	MTSS Coaches	9/2/2020	RTI Stored Overview	1 hour
Kershaw	Reading Coaches	9/3/2020	Units of Study LC	1 hour
Kershaw	MTSS Coaches	9/3/2020	RTI Stored Overview	1 hour
Kershaw	MTSS Coaches	9/3/2020	RTI Stored Overview	1 hour
Kershaw	Reading Coaches	9/14/2020	Writing PD Part 1	1 hour
Kershaw	MTSS Coaches	9/16/2020	RTI Stored Overview	1 hour
Kershaw	Reading Coaches	9/18/2020	Writing PD Part 1	1 hour
Kershaw	Reading Coaches	9/21/2020	Writing PD Part 2	1 hour
Kershaw	Reading Coaches	9/21/2020	Writing PD Part 1	1 hour
Kershaw	Reading Coaches	9/22/2020	Writing PD Part 1	1 hour
Kershaw	MTSS Coaches	9/24/2020	RTI Stored Overview	1 hour
Kershaw	Reading Coaches	9/25/2020	Writing PD Part 2	1 hour
Kershaw	Reading Coaches	9/28/2020	Writing PD Part 2	1 hour
Kershaw	MTSS Coaches/Reading Coaches	9/28/2020	Core Plan	1 hour
Kershaw	MTSS Coaches	9/28/2020	MTSS Orientation	1 hour
Kershaw	MTSS Coaches/Reading Coaches	9/28/2020	Core Plan	1 hour
Kershaw	MTSS Coaches/Reading Coaches	9/29/2020	Core Plan	1 hour
Kershaw	MTSS Coaches/Reading Coaches	9/29/2020	Core Plan	1 hour
Kershaw	MTSS Coaches	9/29/2020	MTSS Orientation	1 hour
Kershaw	MTSS Coaches/Reading Coaches	9/30/2020	Core Plan	1 hour
Kershaw	Reading Coaches	9/30/2020	Data Cards/Wall	1 hour
Kershaw	Reading Coaches	9/30/2020	Data Cards/Wall	1 hour
Kershaw	MTSS Coaches	9/30/2020	MTSS Orientation	1 hour
Kershaw	MTSS Coaches/Reading Coaches	10/1/2020	Core Plan	1 hour
Kershaw	Reading Coaches	10/5/2020	Grade Level PLC	1 hour
Kershaw	Reading Coaches	10/5/2020	Writing PD Part 1	1 hour
Kershaw	Reading Coaches	10/6/2020	Grade Level PLC	1 hour
Kershaw	Reading Coaches	10/6/2020	Grade Level PLC	1 hour
Kershaw	Reading Coaches	10/7/2020	Grade Level PLC	1 hour
Kershaw	MTSS Coaches	10/8/2020	MTSS Orientation	1 hour
Kershaw	Reading Coaches	10/12/2020	Writing PD Part 2	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Kershaw	MTSS Coaches/Reading Coaches	10/12/2020	Data Triangulation/Progress Monitoring	1 hour
Kershaw	MTSS Coaches	10/12/2020	MTSS PLCs	1 hour
Kershaw	MTSS Coaches/Reading Coaches	10/13/2020	DATA Triangulation/Progress Monitoring	1 hour
Kershaw	MTSS Coaches/Reading Coaches	10/14/2020	DATA Triangulation/Progress Monitoring	1 hour
Kershaw	Reading Coaches	10/18/2020	Writing PD Part 2	1 hour
Kershaw	MTSS Coaches	10/19/2020	MTSS PLCs	1 hour
Kershaw	Reading Coaches	10/20/2020	Conferring PLC	1 hour
Kershaw	Reading Coaches	10/20/2020	Conferring PLC	1 hour
Kershaw	Reading Coaches	10/21/2020	Grade Level PLC	1 hour
Kershaw	MTSS Coaches	10/21/2020	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	10/26/2020	MTSS Presentation	1 hour
Kershaw	MTSS Coaches	10/29/2020	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	11/4/2020	MTSS PLCs	1 hour
Kershaw	MTSS Coaches/Reading Coaches	11/5/2020	Math Core Plan/Early Warn System	1 hour
Kershaw	Reading Coaches	11/5/2020	Patterns of Power	1 hour
Kershaw	MTSS Coaches/Reading Coaches	11/6/2020	Math Core Plan/Early Warn System/Data Wall	1 hour
Kershaw	Reading Coaches	11/6/2020	Tier I Support PLC	1 hour
Kershaw	Reading Coaches	11/9/2020	Writing PD Part 3	1 hour
Kershaw	MTSS Coaches/Reading Coaches	11/9/2020	Writing PD/Early Warning System	1 hour
Kershaw	MTSS Coaches	11/9/2020	MTSS PLCs	1 hour
Kershaw	MTSS Coaches/Reading Coaches	11/9/2020	DIBELS/MAP Goal Setting	1 hour
Kershaw	MTSS Coaches/Reading Coaches	11/10/2020	DIBELS/MAP Goal Setting	1 hour
Kershaw	Reading Coaches	11/11/2020	Writing PD #3	1 hour
Kershaw	Reading Coaches	11/12/2020	Writing PD #3	1 hour
Kershaw	MTSS Coaches/Reading Coaches	11/13/2020	MTSS/Reading Coach PD	1 hour
Kershaw	Reading Coaches	11/16/2020	Writing PD Part 3	1 hour
Kershaw	MTSS Coaches	11/16/2020	MTSS PLCs	1 hour
Kershaw	Reading Coaches	11/17/2020	Writing PD Part 3	1 hour
Kershaw	MTSS Coaches	11/17/2020	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	11/18/2020	Data Updates/Tier 2 Conversations	1 hour
Kershaw	MTSS Coaches	11/18/2020	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	11/20/2020	MTSS Monthly Meeting	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Kershaw	Reading Coaches	11/23/2021	Data Updates/Tier 2 Conversations	1 hour
Kershaw	Reading Coaches	11/24/2021	Data Updates/Tier 2 Conversations	1 hour
Kershaw	Reading Coaches	11/30/2020	KRA Data/R2S Timeline	1 hour
Kershaw	Reading Coaches	12/1/2020	Collaboration with Librarian	1 hour
Kershaw	Reading Coaches	12/8/2020	Christmas with the Coaches (Reflection and goals)	1 hour
Kershaw	Reading Coaches	12/14/2021	Christmas with the Coaches (Reflection and goals)	1 hour
Kershaw	Reading Coaches	12/15/2021	Christmas with the Coaches (Reflection and goals)	1 hour
Kershaw	Reading Coaches	12/16/2021	Christmas with the Coaches (Reflection and goals)	1 hour
Kershaw	MTSS Coaches/Reading Coaches	1/11/2021	MOY Tier 1 Review/Setting PM for Benchmark 2	1 hour
Kershaw	MTSS Coaches/Reading Coaches	1/11/2021	Revisit Core Plan/Update PM	1 hour
Kershaw	MTSS Coaches/Reading Coaches	1/12/2021	Revisit Core Plan/Update PM	1 hour
Kershaw	MTSS Coaches	1/13/2021	MTSS: Overview of RtiStored & PM for Benchmark 2	1 hour
Kershaw	MTSS Coaches	1/14/2021	MTSS: Leadership Team Meeting	1 hour
Kershaw	MTSS Coaches	1/13/2021	Revisit Core Plan/Update PM	1 hour
Kershaw	MTSS Coaches	1/15/2021	MOY Tier 1 Review/Setting PM for Benchmark 2	1 hour
Kershaw	MTSS Coaches/Reading Coaches	1/19/2021	MOY Tier 1 Review/Setting PM for Benchmark 2	1 hour
Kershaw	MTSS Coaches/Reading Coaches	1/21/2021	MOY Tier 1 Review/Setting PM for Benchmark 2	1 hour
Kershaw	MTSS Coaches	1/25/2021	Data Triangulation	1 hour
Kershaw	MTSS Coaches	1/26/2021	Data Triangulation	1 hour
Kershaw	MTSS Coaches	1/26/2021	Tier 2: Grouping & RtiStored EWS	1 hour
Kershaw	MTSS Coaches	1/26/2021	Tier 2: Grouping & RtiStored EWS	1 hour
Kershaw	MTSS Coaches	1/27/2021	Data Triangulation	1 hour
Kershaw	MTSS Coaches	1/28/2021	MTSS PD 8-10:30 (K-2nd) to 11:45-2:15 (3rd-5th)	1 hour
Kershaw	MTSS Coaches/Reading Coaches	2/1/2021	Informational Writing PD & RtiStored EWS	1 hour
Kershaw		2/8/2021	Learning Walks Part 2/Tier 2 Grouping based(winter data)	1 hour
Kershaw	MTSS Coaches	2/8/2021	Analyze Data/Tier 2 Grouping	1 hour
Kershaw	MTSS Coaches	2/9/2021	MTSS: Grade Level PLCs- problem solving	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Kershaw	MTSS Coaches	2/9/2021	Analyze Data/Tier 2 Grouping	1 hour
Kershaw	MTSS Coaches	210/21	Analyze Data/Tier 2 Grouping	1 hour
Kershaw	MTSS Coaches	2/11/2021	MTSS: Leadership Team Meeting	1 hour
Kershaw	MTSS Coaches	2/11/2021	MTSS: Grade Level PLCs-Tier 2 Grouping based on Winter Data	1 hour
Kershaw	MTSS Coaches	2/12/2021	MTSS: Grade Level PLCs-Tier 2 Grouping based on Winter Data	1 hour
Kershaw	MTSS Coaches	2/17/2021	MTSS: Grade Level PLCs-Tier 2 Grouping based on Winter Data	1 hour
Kershaw	MTSS Coaches	2/22/2021	MTSS Meetings	1 hour
Kershaw	MTSS Coaches	2/23/2021	MTSS Meetings	1 hour
Kershaw	MTSS Coaches	2/24/2021	MTSS Meetings	1 hour
Kershaw	MTSS Coaches	3/8/2021	Data Reflection/Acadience Parent Report Overview	1 hour
Kershaw	MTSS Coaches	3/8/2021	PLCs: Tier 2 Grouping Using DIBELS/MAP/ Learning Walks Part 2	1 hour
Kershaw	MTSS Coaches		PLCs: Grade Level Tier 2 & Tier 3 Meetings	1 hour
Kershaw	MTSS Coaches	3/9/2021	Data Reflection/Acadience Parent Report Overview	1 hour
Kershaw	MTSS Coaches	3/10/2021	Data Reflection/Acadience Parent Report Overview	1 hour
Kershaw	MTSS Coaches	3/11/2021	MTSS Leadership Team BDK 7:45-8:15	1 hour
Kershaw	MTSS Coaches	3/11/2021	PLCs: Tier 2 Grouping Using DIBELS/MAP	1 hour
Kershaw	MTSS Coaches	3/12/2021	PLCs: Tier 2 Grouping Using DIBELS/MAP	1 hour
Kershaw	MTSS Coaches	3/15/2021	PLCs: TDA	1 hour
Kershaw	MTSS Coaches	3/17/2021	PLC: Tier 3 Meeting	1 hour
Kershaw	MTSS Coaches	3/17/2021	PLCs: Tier 2 Data Sheets	1 hour
Kershaw	MTSS Coaches	3/19/2021	Acadience PD for Middle School Interventionists	1 hour
Kershaw	MTSS Coaches	3/22/2021	MTSS Meeting Structure/Tier 2 Supports	1 hour
Kershaw	MTSS Coaches/Reading Coaches	3/22/2021	PLCs: Make It, Take It: Tier 1 & Tier 2	1 hour
Kershaw	MTSS Coaches	3/23/2021	PLCs: MTSS w/Virtual Teachers	1 hour
Kershaw	MTSS Coaches	3/23/2021	MTSS Meeting Structure/Tier 2 Supports	1 hour
Kershaw	MTSS Coaches	3/24/2021	MTSS Meeting Structure/Tier 2 Supports	1 hour
Kershaw	MTSS Coaches	3/24/2021	PLCs: Referral Meetings	1 hour
Kershaw	MTSS Coaches	3/26/2021	PLCs: Make It, Take It: Tier 2	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Kershaw	MTSS Coaches	3/29/2021	PLCs: Tier 2 & 3 Meetings	1 hour
Kershaw	MTSS Coaches	4/1/2021	MTSS Meetings	1 hour
Kershaw	MTSS Coaches	4/12/2021	PLCs: MTSS Data Dive	1 hour
Kershaw	MTSS Coaches	4/13/2021	Interventionists Meetings/Training	1 hour
Kershaw	MTSS Coaches	4/13/2021	PLCs: MTSS Meetings by Grade Level (Tier 2 & 3)	1 hour
Kershaw	MTSS Coaches	4/16/2021	MTSS Coaches Planning/Monthly Psychologist Mtg.	1 hour
Kershaw	MTSS Coaches	4/19/2021	PLCs: TDA Part 2/ Tier 3 Meeting	1 hour
Kershaw	Reading Coaches	4/20/2021	PLC: Reading Committee @ LES/ Literacy Night @ LES	1 hour
Kershaw	MTSS Coaches	4/23/2021	GBE Meeting/ PLCs: Tier 2 & 3 Mtgs. MTSS/RTI Coordinator Mtg.	1 hour
Kershaw	MTSS Coaches	4/26/2021	LES/MTP DIBELS Testing/Math Interventionist Mtg.	1 hour
Kershaw	MTSS Coaches	4/26/2021	Grade Level MTSS Meetings	1 hour
Kershaw	MTSS Coaches	4/27/2021	MDW DIBELS Testing	1 hour
Kershaw	MTSS Coaches	4/28/2021	Grade Level MTSS Meetings	1 hour
Kershaw	Reading Coaches	4/28/2021	LES Reading Committee Mtg.: One Book, One School/ BET DIBELS Testing	1 hour
Kershaw	MTSS Coaches	4/29/2021	Grade Level MTSS Meetings	1 hour
Kershaw	MTSS Coaches	4/29/2021	PLCs: Tier 2 & 3 Meetings/ DIBELS Testing	1 hour
Kershaw	MTSS Coaches/Reading Coaches	4/30/2021	MTSS/Reading Coach Meeting	1 hour
Kershaw	Letterland, LLC.	6/2-4/21	Letterland Building Coaches Training	1 hour
Kershaw	MTSS Coaches	11/30/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	12/1/2021	MTSS PLC	1 hour
Kershaw	MTSS Coaches	12/1/2021	Exact Path PLC	1 hour
Kershaw	MTSS Coaches	12/2/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	12/3/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	12/7/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	12/8/2021	MTSS PLC	1 hour
Kershaw	MTSS Coaches	12/10/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	12/15/2021	Exact Path PLC	1 hour
Kershaw	MTSS Coaches	12/16/2021	MTSS PLCs	1 hour
Kershaw		1/4/2021	Asynchronous Vocabulary Instruction PD	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Kershaw	MTSS Coaches	1/6/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	1/7/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	1/11/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	1/12/2021	MTSS PLC	1 hour
Kershaw	MTSS Coaches	1/13/2021	RTI Stored PD for Admin (virtual)	1 hour
Kershaw	MTSS Coaches	1/14/2021	RTI Stored PD for Admin (virtual)	1 hour
Kershaw	MTSS Coaches	1/19/2021	MTSS PLC	1 hour
Kershaw	MTSS Coaches	1/20/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	1/21/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	1/25/2021	RTI Stored PD for Admin (virtual)	1 hour
Kershaw	MTSS Coaches	1/27/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	1/27/2021	RTI Stored PD for Admin (virtual)	1 hour
Kershaw	MTSS Coaches	2/1/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	2/2/2021	MTSS PLC	1 hour
Kershaw	MTSS Coaches	2/3/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	2/4/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	2/8/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	2/11/2021	RTI Stored PD for Admin (virtual)	1 hour
Kershaw	MTSS Coaches	2/16/2021	MTSS PLC	1 hour
Kershaw	SCDE Rebecca Rundlett	2/17/2021	SCDE ELA Assessment Boundaries DSW PD (virtual)	1 hour
Kershaw	MTSS Coaches	2/17/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	2/22/2021	SpEd Instructional Support Sessions	1 hour
Kershaw	MTSS Coaches	2/23/2021	MTSS PLC	1 hour
Kershaw	MTSS Coaches	2/23/2021	SpEd Instructional Support Sessions	1 hour
Kershaw	reading Coaches	2/24/2021	6th grade ELA DSW session	1 hour
Kershaw	MTSS Coaches	2/25/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	3/1/2021	Asynchronous MTSS PLCs	1 hour
Kershaw	SCDE Rebecca Rundlett	3/3/2021	SCDE ELA SC READY TDA DSW PD (virtual)	1 hour
Kershaw	MTSS Coaches	3/8/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	3/16/2021	MTSS PLCs	1 hour
Kershaw	SCDE Rebecca Rundlett	3/17/2021	SCDE ELA SC READY TDA DSW PD (virtual)	1 hour
Kershaw	MTSS Coaches	3/17/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	3/25/2021	MTSS PLCs	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Kershaw	Reading Coaches	4/19/2021	Anchor Charts PD	1 hour
Kershaw	MTSS Coaches	4/21/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	4/22/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	5/5/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	5/10/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	5/11/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches	5/13/2021	MTSS PLCs	1 hour
Kershaw	MTSS Coaches/Reading Coaches	5/26/2021	Lugoff Area 5th-6th "Bridge" Collaboration Session (virtual)	1 hour
Kershaw	MTSS Coaches/Reading Coaches	6/1/2021	Camden Area 5th-6th "Bridge" Collaboration Session (virtual)	1 hour
Kershaw	MTSS Coaches/Reading Coaches	6/9/2021	Elgin Area 5th-6th "Bridge" Collaboration Session (virtual)	1 hour
Kershaw	MTSS Coaches/Reading Coaches	6/9/2021	NC Area 5th-6th "Bridge" Collaboration Session (virtual)	1 hour
Kershaw	ELL Consultant	July 13-14, 2020	ELL Inclusion Strategies	2.5 hours
Kershaw	Project Read	July 13-16, 2020	Project Read	32 hours
Kershaw	Project Read	Oct-Nov.	Project Read Linguistics Cohort 2	32 hours
Kershaw	Project Read/Susie Horger	6/14-16/21	Project Read Linguistics Training	32 hours
Kershaw	Reading Coaches	*10/20/2020*	*Coach Check-ins*	4 hours
Kershaw	Letterland, LLC	7/13/2020	Initial Letterland training	6 hours
Kershaw	Letterland, LLC	7/14/2020	Refresher Letterland training	6 hours
Kershaw	MTSS Coaches	10/23/2020	MTSS Monthly Meeting	6 hours
Kershaw	MTSS Coaches/Reading Coaches	5/7/2021	MTSS Training/RtiStored & Reading/MTSS Coaches Mtg.	6 hours
Kershaw	Reading Coaches	7/15/2020	Reading Toolkits	
Lancaster	District K-12 Administrators	9/1/2020	MTSS District Protocol	1 hour
Lancaster	District Administrators (PreK-12)	4/27/2021	Review/Modify MTSS District Plan	1 hour
Lancaster	District Leadership Team	5/18/2021	MTSS District Plan presented to LCSD School Board	1 hour
Lancaster	District Leadership Team	6/4/2021	Additional MTSS documentation provided to LCSD School Board	1 hour
Lancaster	District Literacy Coaches	Monthly	Strengthen Phonological Awareness & Phonics Instruction	1.5 hours
Lancaster	District Leadership Team	Monthly	MTSS District Plan	15 hours
Lancaster	District Instructional Coaches	Monthly	Formative Assessment & Data Driven Instruction	2 hours
Lancaster	District Literacy Coaches	Fall; Winter; Spring	Analyze Universal Screener data to inform MTSS needs	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Lancaster	District Administrators (PreK-12)	10/12/2020	Analyze MAP data to inform MTSS needs	2 hours
Lancaster	District Administrators (PreK-12)	5/17/2021	Finalize MTSS District Plan	4 hours
Laurens 55	Fastbridge Intervention Refresh	8/24/2020	Screening Tool overview and update on available math and ELA instructional resources for teachers and academic interventionists	1:00 - 3:00 pm
Laurens 55	Palmetto State Literacy Association: Maria Walther	1/23/2021	The Ramped Up Read Aloud and The Literacy Workshop	10:00 - 11:00 am
Laurens 55	Laurens 55	7/29/2020	Text-Dependent Writing Workshop for Secondary Teachers	10:30 - 11:30 am
Laurens 55	Laurens 55	7/29/2020	F&P: Classroom Phonics and Word Study	12:30 - 2:30 pm
Laurens 55	PALS	7/30/2020	Teaching Families How to Support Literacy	12:30 - 3:30 pm
Laurens 55	Edmentum	7/27/2020	Reading Eggs Extended	3:30 - 4:30 pm
Laurens 55	Dedra Stafford and LeAnn Nickelson	1/4/21, 1/11/21, 1/25/21	Engagement: Reading, Teaching, and Learning for Success	3:30 - 6:30 pm
Laurens 55	Laurens 55	10/26/20, 11/2/20, 11/9/20	Using Fountas and Pinnell Mini-lessons and Interactive Read Aloud in a Virtual Classroom	4:00 - 5:00 pm
Laurens 55	Laurens 55	1/4/21, 1/11/21, 1/25/21	Guided Reading: K-2 Beginner	4:00 - 5:00 pm
Laurens 55	Edmentum	1/7/21, 1/14/21, 1/21/21	Framing Learning Paths for MTSS	4:00 - 5:00 pm
Laurens 55	Laurens 55	2/22/21, 3/1/21, 3/8/21	F&P Mini-Lesson and Read-aloud Integration	4:00 - 5:00 pm
Laurens 55	Laurens 55	2/18/21, 2/25/21, 3/4/21	Note and Notice: Strategies for Engaging Students in their Reading	4:00 - 5:00 pm
Laurens 55	Letterland	7/28/2020	Letterland for 4K Teachers, Coaches, and Administrators	8:30 - 10:30 am
Laurens 55	Laurens 55	7/28/2020	F&P: Classroom Shared Reading	8:30 - 10:30 am
Laurens 55	Laurens 55	7/29/2020	F&P: Classroom Interactive Read Aloud	8:30 - 10:30 am

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Laurens 55	South Carolina Dyslexia Conference	10/10/2020	Varied Topics; 2 interventionists attended this virtual conference	8:30 am - 3:30 pm
Laurens 55	Spider Learning	8/27/2020	Reading Intervention for Special Education teachers	9:00 - 11:00 am
Laurens 55	Project Read	10/16/2020	Follow-up training and modeling for all academic interventionists	9:00 am - 2:00 pm
Laurens 55	Project Read Coaching	10/9/2020	Project Read coaches met with academic interventionists at schools to model and observe lessons	9:00 am - 3:00 pm
Laurens 55	Project Read	8/18/20 - 8/19/20	Training for all special education teachers and academic interventionists on a research-based language arts program which includes instructional materials for phonics, reading comprehension, and writing	9:00 am - 3:00pm
Laurens 55	South Carolina Early Childhood Association	2/5/21, 2/6/21	Early Childhood (various topics)	all day
Laurens 55	SC State Department of Education	ongoing	Information pertaining to PLOs shared in monthly newsletters to all teachers including K-12 Priority and Support Learning Standards, Office of Early Learning and Literacy, Professional Learning Opportunities by Content Areas, and MTSS (pre-recorded webinars/support)	Varied
Laurens 56	Letterland	Summer 2020	Grade 1 Letterland	6 hours
Laurens 56	District--District Psychologist	Ongoing throughout PLCS	Data Tracker training	6 hours
Laurens 56	District--District Lit. Specialist	Ongoing throughout year	Read to Succeed courses	6 hours
Laurens 56	District--reading coaches	Ongoing throughout PLCs	Reading Data and Strategies	6 hours
Lee	Vendor	8/26/2020	Creative Curriculum for 4K	1 hour
Lee	Vendor	8/27/2020	Nearpod for all instructional staff	1.5 hours
Lee	Turner/Staff	8/24/2020	Reading Strategies	1.5 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Lee	Turner/Staff	11/13/2020	Reading Strategies Across Curriculum	1.5 hours
Lee	Boyd/ Staff	1/25/2021	Effective Learning Targets with Tate and Boone	1 hour
Lee	Boyd/ Staff	1/25/2021	14 Disabilities with Boyd and Stroud	1 hour
Lexington 1	Lainie Powell	8/20-5/21	Reading Conferences	18 sessions at 90 minutes each
Lexington 1	Berit Gordon	8/20-5/21	Reading workshop	91 sessions
Lexington 1	Berit Gordon	7/1/2020	Conversations with Secondary Readers	6 hours
Lexington 1	Berit Gordon	7/1/2020	Reading Strategies and Goal Setting	6 hours
Lexington 1	Teachers College	7/1/2020	Homegrown Institute: Reading Workshop	4-day Institute
Lexington 1	Teachers College	8/20-5/21	On-site/Virtual Staff Development	10 days per school
Lexington 1	Kate Bishop	8/20-5/21	Reading Strategies and Goal Setting	10 days per school
Lexington 1	Lori Poole	8/1/2020	At-home toolkits for readers	Virtual module
Lexington 1	Erica Bissell	8/1/2020	Hybrid/virtual workshop	Virtual module
Lexington 1	Peggy Phillips, Teacher Leader	Yearlong	Reading Recovery Training	90 hours
Lexington 1	Peggy Phillips, Teacher Leader	Yearlong	Reading Recovery Ongoing Professional Development	6 hours
Lexington 1	Peggy Phillips, Teacher Leader	8/20/2021	Teaching Reading in a Virtual Setting	3 hours
Lexington 2	District Staff	2/3/2021	4K Programs and Kindergarten Readiness	2 hours
Lexington 2	District Staff	9/20 - 5/21	Monthly Reading Coaches Meeting - PD provided to ensure coaches support of interventionists in targeted intervention/support for identified students.	40 hours
Lexington 2	Heidimann	4/27, 5/4, 5/11, & 5/18	Lindsay Moses: Strategies for Supporting English Learners in a Reader's Workshop	6 hours
Lexington 3	Michelle Maroney and Personalized Learning School Leaders	2nd Semester Tuesday afternoons	Continued collaboration with Personalized Learning work	1 hour per session
Lexington 3	Michelle Maroney Personalized Learning School Leaders	9/8/2020	Designing Student Friendly Data Notebooks to promote: - student ownership of learning	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
			- goal setting - tracking learning	
Lexington 3	Michelle Maroney Personalized Learning School Leaders	9/29/2020	Continued work on creation of Personalized Learning Student Data Sheets to inform instruction	1 hour
Lexington 3	Michelle Maroney Personalized Learning School Leaders	10/20/2020	Creating Readiness Pre-assessments	1 hour
Lexington 3	Michelle Maroney Personalized Learning School Leaders	11/10/2020	Continued work on creating Readiness Pre-assessments	1 hour
Lexington 3	Michelle Maroney Personalized Learning School Leaders	12/8/2020	Continued collaboration to create Personalized Learning Student Data Sheets and Readiness Pre-assessments to inform instruction	1 hour
Lexington 3	Knowledgeworks Michelle Maroney Personalized Learning School Leaders	8/25/2020	Designing Readiness Pre-Assessments to Inform Instruction Continue work of building out progressions for critical standards	2 hours Grade level groups Teacher Workday
Lexington 3	Shiniqua Mays Samantha Kennedy	3/30/2021	Vertical Alignment Fantasy Unit	3 hours
Lexington 3	Shiniqua Mays Samantha Kennedy	9/8/2020	Analyzing Running Records & Using Running Records to Drive and Inform Instruction	45 minutes Grade level groups during planning
Lexington 3	Shiniqua Mays Samantha Kennedy	9/10/2020	Using Amira to Progress Monitor Fluency	45 minutes Grade level groups during planning
Lexington 3	Shiniqua Mays Samantha Kennedy	9/29/2020	Using Progress Monitoring Data (Amira, Easy CBM, Teachers College, and MAP) to Drive Instruction within the MTSS Process	45 minutes Grade level groups during planning
Lexington 3	Shiniqua Mays Samantha Kennedy	10/15/2020	Toolkits & Classroom Libraries	45 minutes Grade level groups during planning
Lexington 3	Shiniqua Mays Samantha Kennedy	11/12/2020	Text Complexity	45 minutes Grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
				groups during planning
Lexington 3	Shiniqua Mays Samantha Kennedy	1/13/2021	Small Group Instruction	45 minutes Grade level groups during planning
Lexington 3	Shiniqua Mays Samantha Kennedy	2/12/2021	Mini Lesson Structures & Toolkits	45 minutes Grade level groups during planning
Lexington 3	Shiniqua Mays Samantha Kennedy	5/6/2021	Using Lucy Phonics to Support Fluency and Comprehension	45 minutes Grade level groups during planning
Lexington 3	Shiniqua Mays Samantha Kennedy	5/13/2021	Using LLI to Provide Personalized Small Group Instruction	45 minutes Grade level groups during planning
Lexington 3	Michelle Maroney	9/10/2020	Using Amira to Progress Monitor Fluency and analyze reading data: - Dyslexia Screener - Running Records - Benchmark Reading Levels - Accuracy - Fluency	45 minutes Grade level meetings
Lexington 3	Michelle Maroney	9/17/2020	Exploring Amira reports to inform instruction	45 minutes Grade level meetings
Lexington 3	Michelle Maroney	10/8/2020	Readiness Pre-assessments	45 minutes Grade level meetings
Lexington 3	Michelle Maroney	10/15/2020	Readiness Pre-assessments vs. Post Assessments	45 minutes Grade level meetings
Lexington 3	Dawn Harden	3/24/2020	Writing Gallery Walk	45 minutes Grade level meetings
Lexington 3	Dawn Harden	4/29/2020	Writing Gallery Walk Follow-up	45 minutes

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
				Grade level meetings
Lexington 4	ECC Instructional Coach	8/13/2020	MAP Fluency Training	1 hour
Lexington 4	ECC Instructional Coach	9/4/2020	MTSS Process	1 hour
Lexington 4	ECC Instructional Coach	9/11/2020	eLearning Resources	1 hour
Lexington 4	ECC Instructional Coach	9/18/2020	Calkins Training	1 hour
Lexington 4	ECC Instructional Coach	3/8/2021	MAP Growth Training	1 hour
Lexington 4	Emily Allen, Inst. Coach	10/1/2020	RTI Strategies	1 hour
Lexington 4	Emily Allen, Inst. Coach	Jan.2021	RTI Strategies	1 hour
Lexington 4	Emily Allen, Inst. Coach	4/1/2021	RTI Strategies	1 hour
Lexington 4	ECC Instructional Coach	2020/2021	Weekly Study Group Sessions	17 hours
Lexington 4	Emily Allen, Inst. Coach	10/2-11/20/20	Teaching with Intention	3 hours
Lexington 4	ECC Instructional Coach	10/9/2020	Curriculum, Instruction, and Assessment	4 hours
Lexington 4	Emily Allen, Inst. Coach	2/22-2/26/21	Assessment for Learning	6 hours
Lexington 4	Heinemann Mini-Course	3/21/2021	Small Group Instruction	6 hours
Lexington 4	ECC Instructional Coach	8/14/2020	Curriculum, Instruction, and Assessment	7 hours
Lexington Richland 5	Reading Coaches @ Each Elementary School	10/15/2020	Planning for Universal Design and Accommodations for Readers who Struggle for each unit	13 hours
Lexington Richland 5	Reading Coaches @ Each Elementary School	2/22/2021	Review of Universal Design and Accommodations by coach teams	13 hours
Lexington Richland 5	Reading Coaches @ Each Elementary School	3/3/2021	Review of Universal Design and Accommodations by coach teams after Revisions	13 hours
Lexington Richland 5	Reading Coaches @ Each Elementary School	4/2/2021	Planning for Universal Design and Accommodations for Readers who Struggle for each unit	13 hours
Lexington Richland 5	Reading Coaches @ Each Elementary School	10/16/2020	Planning for Universal Design and Accommodations for Readers who Struggle for each unit	26 hours
Lexington Richland 5	Reading Coaches @ Each Elementary School	11/12/2020	Planning for Universal Design and Accommodations for Readers who Struggle for each unit	26 hours
Lexington Richland 5	Reading Coaches @ Each Elementary School	4/13/2021	Review of Units and recommended revisions to coach team	26 hours
Lexington Richland 5	Ms. Kayce Cook, 6-12 ELA Instructional Specialist & Dr. Robin Cox	11/18/2020	Professional development with middle level interventionists. Revisiting the Middle Level Intervention Initiative; Using Data to Inform Instruction;	3 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
			Supporting Intervention Students in other Content Areas.	
Lexington Richland 5	Ms. Kayce Cook, 6-12 ELA Instructional Specialist & Dr. Robin Cox	1/13/2021	Professional development with middle level interventionists. Teacher led professional development: Planning Intervention; Workshop Model and Grouping; Readers' Response Notebooks; Involving Students in their MAP Data; Apex for Intervention; Student Self-Assessment	3 hours
Lexington Richland 5	Ms. Kayce Cook, 6-12 ELA Instructional Specialist & Dr. Robin Cox	3/10/2021	Tracking Graduation Progress of Intervention Students Over Time; Grading Practices in Literacy Support; Record-Keeing in Literacy Lab; Student Goal-Setting and Progress Monitoring; Identifying As-Risk Students.	3 hours
Lexington Richland 5	Ms. Kayce Cook, 6-12 ELA Instructional Specialist & Dr. Robin Cox	6/12/2021	Reading Progress Assessment Rubric; Literacy Profile Folders (record keeping); Budget for Intervention Initiative; Identifying At-Risk Students for the 2021-2022 School Year; Support Needs	3 hours
Lexington Richland 5	Dr. Lissa Pijanowski	12/10/2020	Professional Development with Teacher Leaders for Differentiation of Instruction for Struggling Readers	36 hours
Lexington Richland 5	Dr. Lissa Pijanowski	10/15/2020	Professional Development with Teacher Leaders for Differentiation of Instruction for Struggling Readers	39 hours
Lexington Richland 5	Dr. Lissa Pijanowski	11/12/2020	Professional Development with Teacher Leaders for Differentiation of Instruction for Struggling Readers	39 hours
Lexington Richland 5	Mrs. Tina McCaskill, Director of Elementary Education and Dr. Robin Cox, ELA Coordinator	10/15/2020	Overview of FastBridge (our new MTSS Program for Screening and Interventions) - to include: Reports, Interventions, Specific Plans, Scheduling, and Introduction to writing the 2020-2021 RTI Plan	3 hours
Marion	NWEA	Sept. 25, 2020	MAP Fluency	1 hour
Marion	NWEA	Sept. 11, 2020	MAP Fluency	1.5 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Marion	Heinemann	Oct. 15, 2020	Fountas & Pinnell Classroom - Interactive Read Aloud	3 hours
Marion	Heinemann	Nov. 23, 2020	Fountas & Pinnell Classroom - Mini Lessons	3 hours
Marion	Heinemann	Jan. 15, 2021	Fountas & Pinnell Classroom - Shared Reading	3 hours
Marion	District - Susanne Elvington	Feb. 18, 2021	Fountas & Pinnell Classroom - Shared Reading & Mini Lessons	3 hours
Marion	District - Susanne Elvington	Sept. 3, 2020	Fountas & Pinnell Benchmark	3 hours
Marion	District - Susanne Elvington	Sept. 14, 2020	Fountas & Pinnell Benchmark	3 hours
Marion	District - Susanne Elvington	Oct. 5 , 2020	Fountas & Pinnell Benchmark	3 hours
Marion	NWEA	Aug. 12, 2020	MAP Fluency	30 minutes
Marion	NWEA	Oct. 2, 2020	MAP Fluency	45 minutes
McCormick	Melissa Cockrell	9/1/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	9/10/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	9/17/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	10/6/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	11/4/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	11/5/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
McCormick	Melissa Cockrell	11/9/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	11/10/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	12/1/2020	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	1/22/2021	Data Meetings(Teacher Data Notebooks, Student Data Notebooks, MAP, TE21, FastBridge, Common Assessments)	1 hour
McCormick	Melissa Cockrell	11/19/2020	Topic: Tier 1 Instruction – Unit planning to include aligning clear mastery criteria, assessment and instruction	1 hour
McCormick	Melissa Cockrell	12/3/2020	Topic: Tier 1 Instruction – Unit planning to include aligning clear mastery criteria, assessment and instruction	1 hour
McCormick	Melissa Cockrell	1/5/2020	Topic: Tier 1 Instruction – Unit planning to include aligning clear mastery criteria, assessment and instruction	1 hour
McCormick	Pamela Turman	11/6/2020	What makes a good referral?	1 hour
McCormick	Pamela Turman	8/12/2020	MTSS overview	1 hour
McCormick	IRead/Stacey Litten	7/21/2020	IRead/Getting Started	2 hours
McCormick	System 44/ Stacy Litten	7/21/2020	System 44/ Getting Started	2 hours
McCormick	Pamela Turman	8/17/2020	Fastbridge: Universal Screener	2 hours
McCormick	Heinemann	7/16/2020	Phonics and Word Study Overview	6 hours
McCormick	Melissa Cockrell/Wendy Williams	2/5 2/12 2/26 3/5 3/12 4/16 4/30	Read to Succeed Course	60 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Newberry	School Based PLO's	monthly	Various topics: small group instruction, i-Ready data, phonics instruction,	1 hour per grade level
Newberry	Curriculum Associates/i-Ready	8/3/2020	Using I-Ready with Tier II & II Students	2 hours
Newberry	Curriculum Associates/i-Ready	8/5/2020	Using I-Ready with Tier II & II Students	2 hours
Newberry	District ELA Specialist	10/14/2020	Priority standards and planning	2 hours
Newberry	Curriculum Associates/i-Ready	9/30/2020	Interpreting Screener Results	2 hours
Newberry	District ELA Specialist	1/20/2021	Grade Level Standards Review and Q&A	2 hours
Newberry	District ELA Specialist	1/27/2021	Grade Level Standards Review and Q&A	2 hours
Newberry	District ELA Specialist	2/3/2021	Grade Level Standards Review and Q&A	2 hours
Newberry	District ELA Specialist	2/17/2021	Grade Level Standards Review and Q&A	2 hours
Newberry	District ELA Specialist	3/3/2021	Grade Level Standards Review and Q&A	2 hours
Newberry	Curriculum Associates/i-Ready	April	Using growth data to plan for the remainder of the year	2 hours
Newberry	District ELA Specialist	9/16/2020	Small group reading instruction online	3 hours
Newberry	Curriculum Associates/i-Ready	11/4/2020	Typical Reading Growth vs. Stretch Growth	3 hours
Newberry	District Reading Coach Meeting	monthly	Plan for RISE Curriculum, i-Ready data usage, intensive phonics instructional units	4 hours
Oconee	Liza Smith	2/3/2021	FastBridge Reports Training	2 hours
Oconee	Liza Smith	2/17/2021	FastBridge Progress Monitoring	2 hours
Oconee	Liza Smith	6/14/2021	MTSS in SDOC	3 hours
Oconee	Liza Smith	6/17/2021	FastBridge Reports Training	3 hours
Oconee	Liza Smith	6/17/2021	FastBridge Progress Monitoring	3 hours
Oconee	Kristi Mraz	2/26/2021	Early Literacy AM	3 hours
Oconee	Kristi Mraz	2/26/2021	Early Literacy PM	3 hours
Oconee	Julie Taylor	2/26/2021	Guided Reading AM	3 hours
Oconee	Julie Taylor	2/26/2021	Guided Reading PM	3 hours
Oconee	Barb Golub	2/26/2021	Reading Strategies AM	3 hours
Oconee	Barb Golub	2/26/2021	Reading Strategies PM	3 hours
Oconee	Margarita Calderon	2/26/2021	Teaching Academic Language and Reading Comprehension in Content Areas AM	3 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Oconee	Margarita Calderon	2/26/2021	Teaching Academic Language and Reading Comprehension in Content Areas PM	3 hours
Oconee	Ellen Sanford	2/26/2021	Reading Recovery	3 hours
Oconee	International Literacy Association	2/9/2021	Making Sense of the Science of Reading	3 hours
Oconee	Orton-Gillingham Presenter	2/4/2021-5/20/2021	Orton-Gillingham Approach	30 hours
Oconee	FastBridge	8/14/2020	FastBridge Training Modules - Self Paced	5 hours
Oconee	FastBridge	7/15/2020	FastBridge Navigation and Screeners	6 hours
Oconee	Liza Smith	12/2/2020	FastBridge Interventions & Questions	6 hours
Oconee	Lauren Harrison	6/14/2021	This is Balanced Literacy	6 hours
Oconee	Angela Compton	6/14/2021	Early Literacy Skills - Phonological Awareness	6 hours
Oconee	Allyson McCall and Laura Ann Lusk	6/14/2021	Fast Facts for FastBridge	6 hours
Oconee	Lauren Harrison	6/15/2021	Shifting the Balance - Balanced Literacy and Science of Reading	6 hours
Oconee	Angela Compton	6/15/2021	Early Writing Strategies	6 hours
Oconee	Barb Golub	8/5/2021	Understanding Texts and Readers Seminar	6 hours
Oconee	Kristi Mraz	3/1/2021-6/1/2021	Individual and Grade Level Coaching on Reading Practices Grades K-2	60 hours
Oconee	Barb Golub	3/1/2021-6/1/2021	Individual and Grade Level Coaching on Reading Practices Grades 3-5	75 hours
Orangeburg	District Staff	1/4/2021	Reading Difficulties and Dyslexia	1 hour
Orangeburg	District Staff	10/9/2021	MAP Reading Fluency	2 hours
Orangeburg	District Staff	10/28/2021	MAP Reading Fluency	2 hours
Orangeburg	District Staff	11/10/2021	MAP Reading Fluency	3 hours
Orangeburg	District Staff	3/3/2021	MAP Reading Fluency	3 hours
Pickens	Courtney Vaughan	9/9/2020	Reading Resources	1 hour
Pickens	Courtney Vaughan	10/21/2020	Daily 5/Café	1 hour
Pickens	Courtney Vaughan	11/13/2020	Setting Reading Goals/Conferencing	1 hour
Pickens	Courtney Vaughan	3/23/2020	TE 21 ELA Mini Assessments	1 hour
Pickens	Patti Williams	8/12/2020	Reading Gaps K-2nd	1 hour
Pickens	Patti Williams	11/18/2020	Reading MAP Fluency Data	1 hour
Pickens	Patti Williams	12/14/2020	ZPD Reading Games and Support	1 hour
Pickens	Patti Williams	1/14/2021	TDA for 5th Grade	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Pickens	Patti Williams	1/26/2021	TDA for 3rd and 4th Grade	1 hour
Pickens	Patti Williams	2/4/2021	3rd grade Reading Comprehension Kit training	1 hour
Pickens	Patti Williams	3/10/2021	F&P Phonics kits training 2nd grade	1 hour
Pickens	Patti Williams	3/22/2021	F&P Phonics kits unpack and organize 1st grade	1 hour
Pickens	Patti Williams	4/27/2021	Pre-K Reading MAP Fluency Training	1 hour
Pickens	Melinda Schmidt	10/1/2020	MAP Reading Fluency (4K-2) Training	1 hour
Pickens	Melinda Schmidt	10/9/2020	Complete Comprehension (Grades 4-5)	1 hour
Pickens	Melinda Schmidt	10/23/2020	Complete Comprehension (Grades 4-5)	1 hour
Pickens	Melinda Schmidt	3/22/2021	F&P Phonics (K5-2)	1 hour
Pickens	Melinda Schmidt	4/22/2021	F&P Phonics (K5-2)	1 hour
Pickens	Tammy Davis	3/15/2021	MAP Fluency Review/Resources for letter learning K5	1 hour
Pickens	Emily Cone	8/18/2020	F&P Phonics Training (K5)	1 hour
Pickens	Emily Cone	12/10/2020	MAP Goal Setting	1 hour
Pickens	Gracie Wilson	8/10/2020	F&P Phonics	1 hour
Pickens	Kim Wilson	8/11/2020	Virtual Small Groups	1 hour
Pickens	Gracie Wilson	11/17/2020	RTI?MTSS review and goal setting	1 hour
Pickens	Fonda DuPre	8/20/2020	K5-5TH Grade: Reading Standards Recovery: (Using Student Reading Data Showing Gaps from Covid Closure to Prepare for Reading Instruction)	1 hour
Pickens	Fonda DuPre	9/20/2020	K5-2nd Grade: NWEA Reading Fluency Report: Student ZPD, and How to Use Phonics Activities for Small Group Instruction	1 hour
Pickens	Fonda DuPre	12/17/2020	K5-2nd Grade: Unpacking the Fountas & Pinnell Phonics, Spelling, and Word Study Kit: Understanding components & 9 areas of Learning, Lesson Format	1 hour
Pickens	Fonda DuPre	1/14/2021	K5-2nd Grade: Implementation: Fountas & Pinnell Phonics, Spelling, and Word Study Kit - Questions from Practice, Co-Teaching Sessions, Small Group Phonics Kit Resources	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Pickens	Fonda DuPre	3/4/2021	K5-5th Grade: Small Group Reading Strategies: Informational Text Structures	1 hour
Pickens	Fonda DuPre	4/1/2021	K5-5th Grade: Individual Teacher Reading PLCs: Student Reading Progress - Reading Resources, Data, Small Groups, and Reading Strategies	1 hour
Pickens	Fonda DuPre	5/1/2021	K5-5th Grade: Individual Teacher Reading PLCs: Student Reading Progress - Reading Resources, Data, Small Groups, and Reading Strategies	1 hour
Pickens	Jenifer Griffis, Emma Vess, Meghan Greer	1/12/2021	MTSS in the Pandemic (3rd-5th grades)	1 hour
Pickens	Jenifer Griffis	3/2/2021	Using RAZ Plus for Intervention (3rd-5th grades)	1 hour
Pickens	Magee Sexton and Jessica Patterson	Oct. 9, 2021	Data Analysis/Gap Analysis	1 hour
Pickens	Grade Levels/LT	Apr. 16, 2021	LPS 5 Ins/5 Outs Literacy	1 hour
Pickens	Magee Sexton	Apr. 23, 2021	Lesson Structure Pacing PD	1 hour
Pickens	MAST Leadership Team	8/12/2020	Data Analysis: Teachers worked to analyze standards recovery document and create a plan to assist students throughout the school year.	1 hour
Pickens	MAST Leadership Team	3/15/2021	Clarity for the 4th Quarter/Learning Targets: Teachers worked in teams and with the Leadership Team to analyze standards to identify knows and dos. Then teachers worked together to create learning targets for all students, helping struggling readers to identify exactly what is expected of them.	1 hour
Pickens	Jodi Bigham	2/5/2021	Writing Goals/Consensus Per Grade Level	1 hour
Pickens	Angela Spearman, Lauren Phillips	1/11-1/22/2021	Coaches modeled in 1st grade classroom - entire reading block, how to reach struggling and non-readers	1 hour per day
Pickens	Angela Spearman, Lauren Phillips	2/1-2/12/2021	Coaches modeled in K5/1st grade classroom - entire reading block, how to reach struggling and non-readers	1 hour per day

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Pickens	Gracie Wilson	6/1/2021	F&P Phonics	1.5 hours
Pickens	Gracie Wilson	6/2/2021	F&P Phonics	1.5 hours
Pickens	Meghan Greer	Mar. 2, 2021	LES/LPS Literacy Framework/Vision	1.5 hours
Pickens	Meghan Greer	Apr. 20, 2021	LES/LPS Literacy Framework/Vision	1.5 hours
Pickens	Jodi Bigham	10/13/2020	Standards Recovery Data Exploration and Plan	1/2 Day per grade level
Pickens	Tammy Davis	8/10/2020	F&P Phonics and Word Work Overview and Materials Review K & 1st grade	2 hours
Pickens	Magee Sexton and Jessica Patterson	Feb. 5, 2021	Literacy Framework	2 hours
Pickens	MAST Leadership Team	1/19/2021	Analyzing Data and Next Steps: Teachers analyzed data to identify weaknesses and strengths and then how to meet the needs of each.	2 hours
Pickens	Angie Webster	12/5/2020	Being Intentional With Fluency 2nd	2 hours
Pickens	Angie Webster	6/1/2020	Mentor Sentences 3rd-5th	2 hours
Pickens	Angela Spearman	11/9-11/13/2021	Reading Coach modeled a day in the K4 classroom, focusing on literacy centers, small group instruction, and phonics.	2 hours per day
Pickens	MAST Leadership Team	10/7/2020	Gap Assessment, Accountable Talk: Teachers worked with accountable talkpieces help all readers, especially struggling readers, learn to talk about what they have read.	2.25 hours
Pickens	Susan Chapman	2/9/2021	Guided Reading with Literacy Footprints and Next Steps Forward in Guided Reading	3 hours
Pickens	Susan Chapman	5/3/2021 and 5/10/21	Phonics (Fountas and Pinnell) Grades K-2	3 hours
Pickens	Susan Chapman	5/3/21 and 5/10/21	Balanced Literacy	3 hours
Pickens	Fonda DuPre	10/22/2020	K5-5TH Grade: Reading Standards Recovery: (Using Student Reading Data Showing Gaps from Covid Closure to Prepare for Reading Instruction)	3 hours
Pickens	Fonda Dupre	2/2/2021	K5-5th Grade: Spring Data Days: Instructional Mapping, Adjusting Small Reading Groups Based on	3 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
			Winter Data and High Impact Instructional Strategies	
Pickens	IMSE	Feb 22-26, 2021	Orton-Gillingham	30 hours
Pickens	Angela Spearman, Lauren Phillips	9/9/2020, 9/10/2020, 9/16/2020	Phonics modeling: Coaches worked with individual teachers to model the phonics kit in their classroom. Grades K5-3rd grades	30 min per classroom
Pickens	IMSC	2/22-2/26/21	Orton Gillingham Training (4 teachers-3rd grade and Resource 3rd/4th grade)	35 hours
Pickens	SC SDE-Angela and Lynn	Jan. 26, 2021	Bookmaking PD #1	4 hours
Pickens	SC SDE-Angela and Lynn	Feb. 23, 2021	Bookmaking PD #2	4 hours
Pickens	SC SDE-Angela and Lynn	Mar. 30, 2021	Bookmaking PD #3	4 hours
Pickens	Angela Spearman, Lauren Phillips	6/19/2020- 6/21/2020	Reading Expectations for the 20-21 school year: MAP Fluency, Phonics Training, First 20 Days of School - Reading	4 hours
Pickens	Angie Webster	3/19/2020	Secret Stories Phonics K5 & 1st	4 hours
Pickens	Jodi Bigham	8/18/2020	Setting Intentions	40 min per grade level
Pickens	Jodi Bigham	8/20/2020	Resources/Standards Recovery	40 min per grade level
Pickens	Jodi Bigham	11/11/2021	Reading /Writing Conferences part 1 - Common goal setting Vocabulary and Resources	40 min per grade level
Pickens	Jodi Bigham	12/9/2021	Reading/Writing Conferences Part 2 - Student Ownership in Conferences	40 min per grade level
Pickens	Jodi Bigham	2/10/2021	Continuing Reading/Writing Conferences Part 3 - Using Data To Target Instruction - Moving Students to the Next Level by Targeted Instruction and Differentiation	40 min per grade level
Pickens	Jodi Bigham	2/24/2021	Continuing Reading/Writing Conferences - Using Data To Target Instruction - Moving Students to the Next Level by Targeted Instruction and Differentiation	40 min per grade level
Pickens	Jodi Bigham	3/10/2021	Using Data to Differentiate and Target Instruction - Writer's Workshop	40 min per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Pickens	Jodi Bigham	Throughout the year	Monthly MTSS Meetings	40 min per grade level
Pickens	Rachel Sheriff	2/3/2021	Learning A-Z & Classworks for Differentiation K-3	45 minutes
Pickens	MAST Leadership Team	10/29/2020	Quarter 2 Math and Reading Expectations: Teachers learned how to use Moby Max and RAZ kids to assist struggling readers.	45 minutes
Pickens	MAST Leadership Team	12/10/2020	Reading Goals for all students: How to identify, make a goal, and strategies for reaching the goal	45 minutes
Pickens	Kelly Snyder	10/7/2021	MAP Fluency Analysis and plan to address individual students' needs	45 minutes
Pickens	Kelly Snyder	12/2/2020	Assessment Conferences using Serravallo's book A Teacher's Guide to Reading Conferences- Assessment conferences completed and analyzed using Serravallo's Progression of Skills and Hierarchy of Goals to determine goals for students with Kindergarten Through Fifth Grade	45 minutes
Pickens	Kelly Snyder	1/6/2021	RAZ Plus Training- Early Childhood Resources including Foundational Skills and specific Comprehension Skills with Kindergarten through Third Grade	45 minutes
Pickens	Kelly Snyder	1/13/2021	MAP Fluency Analysis and Correlation to Fountas and Pinnell Phonics, Spelling, and Word Study Kit with Kindergarten and First Grade	45 minutes
Pickens	Kelly Snyder	2/3/2021	Fountas and Pinnell Phonics, Spelling, and Word Study Kit Training- Lesson Elements with Kindergarten and First Grade	45 minutes
Pickens	Kelly Snyder	3/10/2021	SCDE Literacy Instructional Units with Kindergarten through Fifth Grade	45 minutes
Pickens	Kelly Snyder	3/23/2021	Fountas and Pinnell Phonics, Spelling, and Word Study Kit Training- Nine Areas of Learning and Lesson Structure with Kindergarten and First Grade	45 minutes

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Pickens	Kelly Snyder	4/28/2021	Fountas and Pinnell Phonics, Spelling, and Word Study Kit Training- Pacing and Lesson Sequence with Kindergarten through Second Grade; Nine Areas of Learning and Lesson Structure with Second Grade	45 minutes
Pickens	Jenifer Griffis	weekly 10/20/2020 - 12/15/20	Conferring With Readers Book Study-meeting the needs of individual students (3rd grade)	7 hours
Richland 2	Edgenuity: Kimberly Gibbons	8/25/2020	Pathblazer for Intervention	1 hour
Richland 2	Edgenuity: Kimberly Gibbons	8/28/2020	Pathblazer for Intervention	1 hour
Richland 2	District Academic MTSS Specialist	9/3/2020	easyCBM Benchmark Training	1 hour
Richland 2	District Academic MTSS Specialist	9/4/2020	easyCBM Benchmark Training	1 hour
Richland 2	District Academic MTSS Specialists	10/22/2020	Pathblazer Training: Assigning Content	1 hour
Richland 2	District Academic MTSS Specialist	12/7/2020	Pathblazer Training: Reading and Analyzing Reports	1 hour
Richland 2	District Academic MTSS Specialist	3/12/2021	Logic of English Study	1 hour
Richland 2	District Academic MTSS Specialist	3/22/2021	Vowel Intensive Training	1 hour
Richland 2	District Academic MTSS Specialist	3/26/2021	Logic of English Study	1 hour
Richland 2	District Academic MTSS Specialists	4/14/2021	District Tier 2 PD w/ Principals	1 hour
Richland 2	District Academic MTSS Specialist	4/ 16/2021	Logic of English Study	1 hour
Richland 2	District Academic MTSS Specialist	4/30/2021	Logic of English Study	1 hour
Richland 2	District Academic MTSS Specialist	5/28/2021	Logic of English Study	1 hour
Richland 2	Edgenuity: Kimberly Gibbons	8/25/2020	Advanced Pathblazer for Middle School	1 hour
Richland 2	Edgenuity: Kimberly Gibbons	8/25/2020	Advanced MyPath for Middle School	1 hour
Richland 2	District Academic: Secondary MTSS Specialist	9/9/2020	Secondary MTSS Interventionist Meeting	1 hour
Richland 2	District Academic: Secondary MTSS Specialist	11/18/2020	Secondary MTSS Interventionist Meeting	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Richland 2	District Academic: Secondary MTSS Specialist	2/8/2021	Secondary MTSS Interventionist Meeting	1 hour
Richland 2	District Academic: Secondary MTSS Specialist	5/27/2021	Secondary MTSS Interventionist Meeting	1 hour
Richland 2	District Academic MTSS Specialist	5/26/2021	LLI Training for SRC	1.5 hour
Richland 2	District Academic MTSS Specialists	8/31/2020	Phase I Elementary Intervention Meeting: Plans for Tier II, and III support in Phase I	1.5 hours
Richland 2	District Academic MTSS Specialist	10/20/2020	Phase II Elementary Intervention Meeting: Plans for Tier II and III Support in Phase II	1.5 hours
Richland 2	District Academic MTSS Specialist	3/19/2021	3PD: Orton Gillingham with Kindergarten	1.5 hours
Richland 2	District Academic MTSS Specialist	1/27/2021	Dyslexia Handbook Training	2 hours
Richland 2	District Academic MTSS Specialists	5/27/2021	EOY Elementary District Interventionists Meeting	2 hours
Richland 2	Jennifer Jassmann-Dunn-Open Court Specialist	1/27/2021	Open Court Virtual Resources Training for K-2 Teachers	2.5 hours
Richland 2	Jennifer Jassmann-Dunn-Open Court Specialist	2/2/2021	Open Court Virtual Resources Training for K-2 Teachers	2.5 hours
Richland 2	Jennifer Jassmann-Dunn-Open Court Specialist	2/3/2021	Open Court Virtual Resources Training for K-2 Teachers	2.5 hours
Richland 2	Jennifer Jassmann-Dunn-Open Court Specialist	2/4/2021	Open Court Virtual Resources Training for K-2 Teachers	2.5 hours
Richland 2	Jennifer Jassmann-Dunn-Open Court Specialist	2/16/2021	Open Court Virtual Resources Training for K-2 Teachers	2.5 hours
Richland 2	District Academic MTSS Specialist	10/1/2020	Orton-Gillingham Training	3.5 hours
Richland 2	District Academic MTSS Specialists	8/27/2020	easyCBM Benchmark Training	5 hours
Richland 2	District Academic MTSS Specialist	8/12/2020	Orton-Gillingham Training	7 hours
Saluda	April Ergle	Shared Reading and Planning	August 19, 2020	1 hour
Saluda	Sarah Deloach	FastBridge Training- administering and using the data for classroom instruction	September 9, 2020	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Saluda	April Ergle, Sarah Deloach	Guided Reading Implementation	September 28, 2020	1 hour
Saluda	April Ergle, Sarah Deloach	Digital Literacy Footprints- Guided Reading in a virtual world	October 28, 2020	1 hour
Saluda	April Ergle	Guided Reading- Asking Clarifying Questions to get students to deeper thinking	November 11, 2020	1 hour
Saluda	Tammie Shore, Sarah Deloach	MTSS- Data Meetings	November 18, 2020	1 hour
Saluda	Tammie Shore, Sarah Deloach	MTSS- Data Meetings	January 4, 2021	1 hour
Saluda	Tammie Shore, Sarah Deloach	MTSS Data Meetings	February 3, 4, and 5, 2021	1 hour
Saluda	April Ergle	Taking our Guided Reading plans to the next level	March 24,2021	1 hour
Saluda	April Ergle	Guided Reading- Reading strategies that work!	March 31,2021	1 hour
Saluda	April Ergle	Guided Reading- Getting students to use reading strategies-	April 14, 2021	1 hour
Saluda	April Ergle	Guided Reading- How to guide students to be independent readers	April 21,2021	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Saluda	April Ergle	Guided Reading-Identifying struggling readers and matching reading strategies to apply	April 28,2021	1 hour
Saluda	April Ergle	Guided Reading-Word Work that WORKS!	May 5,2021	1 hour
Saluda	April Ergle	Guided Reading-Word Work that WORKS!-continued	May 12,2021	1 hour
Saluda	April Ergle	Guided Reading-Follow up writing to support the Guided Reading work	May 19,2021	1 hour
Saluda	Jennifer Thomas and Shawnda Brunson	Literacy Connections and the SC 4.0 Rubric	September 23, 2020	1 hour
Saluda	Jennifer Thomas	Quality Tier 1, 2, and 3 Instruction	October 6, 2020	1 hour
Saluda	Jennifer Thomas and Shawnda Brunson	MTSS - Diving Into Reading Data (MAP and FastBridge)	October 7, 2020	1 hour
Saluda	Jennifer Thomas and Shawnda Brunson	MTSS - Analysis of MAP and Fastbridge Data	October 21, 2020	1 hour
Saluda	Kim Shealy and Hailey Padgett	Digital Literacy Footprints	January 4, 2021	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Saluda	Jennifer Thomas and Shawnda Brunson	MTSS - Analysis of MAP and Fastbridge Data	February 10, 2021	1 hour
Saluda	Angie Jackson and Jennifer Thomas	Vocabulary Strategies in the Classroom	February 25, 2021	1 hour
Saluda	Jennifer Thomas and Shawnda Brunson	Text Dependent Analysis	March 23, 2021	1 hour
Saluda	Jennifer Thomas and Shawnda Brunson	Text Dependent Analysis	March 31, 2021	1 hour
Saluda	Marcie Enlow	MTSS-- Data tracking and Fastbridge	September	1 hour
Saluda	Marcie Enlow	Shared Reading	October	1 hour
Saluda	Marcie Enlow, Holly Brazell	Reading and Writing Process	October 15, 2020	1 hour
Saluda	Marcie Enlow, Holly Brazell	Reading and Writing How & When	October 22, 2020	1 hour
Saluda	Marcie Enlow, Holly Brazell	Reading and Writing Feedback	October 29, 2020	1 hour
Saluda	Marcie Enlow	Independent Reading-- How to encourage reading practice beyond GR and Shared Reading		1 hour
Saluda	Marcie Enlow	MTSS-- Data tracking and Fastbridge	September	1hour
Saluda	April Ergle, Kelsey Bailey, Ashley Gilmore	MTSS and reading interventions for struggling readers	August 19, 2020	2 hours
Saluda	Jennifer Thomas	Fast Bridge Training -	August 19, 2020	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
		5K-1st Grade - administering/using the data for classroom instruction		
Saluda	Jennifer Thomas	Shared Reading/Literacy Skills - 2nd-5th Grade	August 19, 2020	2 hours
Saluda	Jennifer Thomas	Saluda County School MTSS	October 6, 2020	2 hours
Saluda	Marcie Enlow	TDA rubric, scoring and validation	January 4. 2021	3 hours
Saluda	April Ergle (Reading Coach) Jessica Dorn	Guided Reading for new teachers	August 17,2020	6 hours
Saluda	April Ergle (Reading Coach) Jessica Dorn	Guided Reading for new teachers	August 18, 2020	6 hours
Saluda	April Ergle (Reading Coach) Jessica Dorn	Guided Reading for new teachers	August 17,2020	6 hours
Saluda	April Ergle (Reading Coach) Jessica Dorn	Guided Reading for new teachers	August 18, 2020	6 hours
Saluda	Marcie Enlow, Jessica Wash	Guided Reading for new teachers	August 17, 2020	6 hours
Saluda	Marcie Enlow, Jessica Wash	Guided reading for new teachers	August 18, 2020	6 hours
Saluda	Marcie Enlow & Holly Brazell	Digital Learning		
SCPCSD	Bridges Prep	9/21/2021	ELA Needs and Goals	1 hour
SCPCSD	Bridges Prep	10/5/2021	Structuring Your ELA Block to Meet Student needs	1 hour
SCPCSD	Bridges Prep	11/9/2021	Small Groups and Note Taking	1 hour
SCPCSD	Bridges Prep	12/14/2021	Data discussion, what's going well and what needs refinement	1 hour
SCPCSD	Bridges Prep	1/21/2021	balanced literacy and the Gradual release model	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
SCPCSD	Bridges Prep	2/18/2021	for the love of reading, cultivating lifelong readers	1 hour
SCPCSD	Bridges Prep	3/15/2021	reading strategies self-paced online	1 hour
SCPCSD	Bridges Prep	4/26/2021	testing season and strategies self-paced online	1 hour
SCPCSD	GREEN Charter School of the Midlands	8/5/2020	RTI	1 hour
SCPCSD	GREEN Charter School of the Midlands	10/12/2020	Data Portfolios	1 hour
SCPCSD	Lowcountry Montessori	9/10/2020	Phonemic Awareness, Phonics Instruction, Goal Setting	1 hour
SCPCSD	Lowcountry Montessori	9/24/2020	Phonemic Awareness, Phonics Instruction, Goal Setting	1 hour
SCPCSD	Lowcountry Montessori	11/12/2020	Phonemic Awareness, Phonics Instruction, Goal Setting	1 hour
SCPCSD	Lowcountry Montessori	1/7/2021	Phonemic Awareness, Phonics Instruction, Goal Setting	1 hour
SCPCSD	Lowcountry Montessori	3/4/2021	Phonemic Awareness, Phonics Instruction, Goal Setting	1 hour
SCPCSD	Lowcountry Montessori	4/22/2021	Phonemic Awareness, Phonics Instruction, Goal Setting	1 hour
SCPCSD	Lowcountry Montessori	5/15/2021	Phonemic Awareness, Phonics Instruction, Goal Setting	1 hour
SCPCSD	PeeDee MSTA	8/6/2020	iReady	1 hour
SCPCSD	PeeDee MSTA	9/22/2020	Guided Reading Groups	1 hour
SCPCSD	PeeDee MSTA	10/20/2020	Small Group Reading Instruction	1 hour
SCPCSD	Riverwalk Academy	9/18/2020	Strategy Group Instruction	1 hour
SCPCSD	Riverwalk Academy	10/16/2020	Riverwalk MTSS Overview	1 hour
SCPCSD	Riverwalk Academy	11/13/2020	Interventions	1 hour
SCPCSD	Riverwalk Academy	1/22/2021	Analyzing MAP	1 hour
SCPCSD	Spartanburg Prep	10/15/2020	Literacy Footprints	1 hour
SCPCSD	Spartanburg Prep	1/21/2021	Reading and Writing Workshop	1 hour
SCPCSD	Spartanburg Prep	2/25/2021	Inquiry Based Teaching	1 hour
SCPCSD	Spartanburg Prep	3/11/2021	Tier 2 RTI	1 hour
SCPCSD	Spartanburg Prep	3/25/2021	Analyzing Student Work	1 hour
SCPCSD	Lowcountry Montessori	8/6/2020	Montessori Reading Pathway	1.5 hours
SCPCSD	GREEN Charter School of Spartanburg	5/24-28/2020	Project Read	15 hours
SCPCSD	GREEN Charter School	9/1/2020	MAP Fluency	2 hours
SCPCSD	Lead Academy	8/1/2020	DIBELS Training	2 hours
SCPCSD	Lead Academy	2/1/2021	Foundational Skills	2 hours
SCPCSD	Renaissance Collegiate Academy	12/17/2020	Dynamic and Engaging Synchronous Lessons in ELA	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
SCPCSD	Riverwalk Academy	8/28/2020	Reading Horizons Phonics Instruction	2 hours
SCPCSD	Felton	3/9/2021	Close Reading	2.5 hours
SCPCSD	GREEN Charter School of Spartanburg	Spring 2021	LLI Training	20 hours
SCPCSD	CREECS	12/10/2020	Guided Reading Groups	4 hours
SCPCSD	CREECS	2/2/2021	Guided Reading Groups	4 hours
SCPCSD	Bettis Prep	1/13/2021	Reading Standards and Teaching Strategies for Benchmarks	4.5 hours
SCPCSD	Betts Prep	1/27/2021	Grade level ELA Benchmark Strategies	4.75 hours
SCPCSD	Felton	10/22/2020	Balanced Literacy	5 hours
SCPCSD	Felton	10/23/2020	Balanced Literacy	5 hours
SCPCSD	GREEN Charter School	7/29/2020	Project Read	7 hours
SCPCSD	GREEN Charter School	7/30/2020	Project Read	7 hours
SCPCSD	Bettis Prep - Literacy Warrior	8/19/2020	Virtual Lesson Delivery, Online Resources	7.5 hours
SCPCSD	Butler Academy	20-21	Using Fundations for Small Group in Upper Elementary Classes	Ongoing
SCPCSD	Butler Academy	20-21	Understanding i-Ready Data to Plan for Small Group Instruction	Ongoing
SCPCSD	CREECS - Institute for Multi-Sensory Education (IMSE)	7/20-24/2020	Multi-Sensory Education	Weeklong
Spartanburg 2	Literacy Coaches	8/12/2020	ELA/Social Studies Flexible Learning Plan	1 hour
Spartanburg 2	Oliver	11/11/2020	Riding a Tiger (deep discussions)	1 hour
Spartanburg 2	Brackett	12/9/2020	Encouraging Higher Level Thinking	1 hour
Spartanburg 2	Oliver	12/9/2020	Using Poetry in the Classroom	1 hour
Spartanburg 2	Ewing/Luc	1/12/2021	Novel Study Hyperdocs with D2Reads	1 hour
Spartanburg 2	Gantt	1/12/2020	Flexible Learning Boards in Action	1 hour
Spartanburg 2	Sanders	3/15/2021	Playposit	1 hour
Spartanburg 2	Dupler	3/17/2021	Literacy Assessment Portfolio	1 hour
Spartanburg 2	Oliver	3/17/2021	Reading/Writing	1 hour
Spartanburg 2	Gantt	3/19/2021	Making Learning Visible	1 hour
Spartanburg 2	Literacy Coaches	4/2/2021	Making Thinking Visible	1 hour
Spartanburg 2	Literacy Coaches	4/20/2021	Text Dependent Analysis	1 hour
Spartanburg 2	Oliver	4/14/2021	Poetry and Descriptive Language	1 hour
Spartanburg 2	Sanders	4/14/2021	Safari Montage	1 hour
Spartanburg 2	Oliver	4/14/2021	Text Dependent Analysis	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Spartanburg 2	Gantt	2020-2021	R2S Foundations (Monthly Meeting)	16 hours
Spartanburg 2	OG Instructor	Jun-20	Orton Gillingham Primary Training	30 hours
Spartanburg 2	OG Instructor	Jul-20	Orton Gillingham Primary Training	30 hours
Spartanburg 2	Sanders	12/9/2020	WeVideo	30 minutes
Spartanburg 2	Dupler	12/9/2020	Instructional Notebooks	30 minutes
Spartanburg 2	Ewing	2/17/2021	SEL Read Alouds	30 minutes
Spartanburg 2	Ewing	2/17/2021	iReady Reading Correlation to SC READY	30 minutes
Spartanburg 2	Easler	2/17/2021	Virtual Book Clubs	30 minutes
Spartanburg 2	Easler	2/17/2021	What Does Good Writing Look Like	30 minutes
Spartanburg 2	Oliver	3/17/2021	Inferencing Prompts	30 minutes
Spartanburg 2	Gantt	2020-2021	iReady Reading	5 hours
Spartanburg 2	Core Collaborative	2020-2021	Writing TDA's & Success Criteria	8 hours
Spartanburg 2	LMB Instructor	2020-2021	Lindamood-Bell Training	8 hours
Spartanburg 2	Vinsette and Easler	2020-2021	Literacy Assessments	Monthly
Spartanburg 2	Gantt	2020-2021	Flexible Learning Boards, Vertical Alignment, Writing, Technology in ELA (monthly meetings)	
Spartanburg 3	District	23-Sep	Triangulating F and P Data with BOY Data Analysis and Screeners	2 hours
Spartanburg 3	District	10-Dec	Midyear Screener Tasks	2 hours
Spartanburg 3	District	15-Apr	Text Dependent Analysis and Close Reading	2 hours
Spartanburg 3	District	28-Apr	EOY Screener Tasks	2 hours
Spartanburg 3	District	5-Aug	KRA Assessment Training	3 hours
Spartanburg 3	District	6-Aug	PALS Assessment Training	3 hours
Spartanburg 3	District	6-Aug	PALS refresher training/report card rubric/registration SWOT	3 hours
Spartanburg 3	District	12-Aug	Reading Recovery- BOY Testing Procedures and Data Analysis	3 hours
Spartanburg 3	District	12-Aug	KRA refresher/BOY Screener tasks and standards alignment	3 hours
Spartanburg 3	District	12-Aug	BOY Screener Tasks	3 hours
Spartanburg 3	District	18-Nov	The Power of Rhyming	3 hours
Spartanburg 3	District	10-Dec	Interactive Writing	3 hours
Spartanburg 3	District	8-Feb	Engaging Families in a Virtual Setting	3 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Spartanburg 3	District	25-Jan	Interactive Reading Aloud and Effective Questioning	3 hours
Spartanburg 3	District	22-Feb	Using Author Study in 4K	3 hours
Spartanburg 3	District	22-Apr	Using Movement to Enhance Literacy Learning	3 hours
Spartanburg 3	District	3-May	The Power of Anecdotal Notes	3 hours
Spartanburg 3	District	17-May	Talking to Learn- The Power of Conversations	3 hours
Spartanburg 3	District	20-May	Bookmaking in 4K and 5K	3 hours
Spartanburg 4	Teaching Strategies	10/14/2020	Strategies for Making Distance Learning Work	1 hour
Spartanburg 4	Stribling and Gambrell	10/27/2020	Bringing Strategies for Comprehension to Life	1 hour
Spartanburg 4	Spartanburg PSLA	11/5/2020	Jen Jones Mini- Seminar	1 hour
Spartanburg 4	Angie Gilbert	11/17/2020	Meeting the Needs of EL Learners	1 hour
Spartanburg 4	SCDE	12/7/2020	Using Your KRA Data	1 hour
Spartanburg 4	WPS Leadership Team	1/12/2021	Reading Data Analysis	1 hour
Spartanburg 4	FSU Reading Research	4/16/2021	PLC: Emergent Literacy, Phonological Awareness	1 hour
Spartanburg 4	Brown and Odil	5/11/2021	Phonics Instruction (pt. 1)	1 hour
Spartanburg 4	Brown and Odil	5/18/2021	Phonics Instruction (pt. 2)	1 hour
Spartanburg 4	Brown and Odil	5/25/2021	Phonics Instruction (pt.3)	1 hour
Spartanburg 4	SCDE	2/11/2021	Leaders Making Readers Symposium	2 hours
Spartanburg 4	Furman University	9/4/2020	Jennifer Seravallo - Strategies for Comprehension	3 hours
Spartanburg 4	SCDE	3/3/2021	Designing PLSs with Data Driven Impact	4 hours
Spartanburg 4	SCDE	2/25/2021	Developing Phonological and Phonemic Awareness	6 hours
Spartanburg 4	Amplify	3/4/2021	The Science of Reading	6 hours
Spartanburg 5	Curriculum Associates Consultants - SC - Dyslexia Screener and Oral Reading Fluency - Part 1	9/2/2020	Train the trainer for the administration and scoring of the dyslexia screener.	1 hour
Spartanburg 5	Jan Hasbrouck, Ph.D	Offered virtually 10-26-20	Conquering Dyslexia - A Conversation with Jan Hasbrouck, Ph.D	1 hour
Spartanburg 5	Curriculum Associates	Offered virtually 10/27/20	Using i-Ready as part of an MTSS: Designing Interventions	1 hour
Spartanburg 5	Curriculum Associates Consultants - SC -	9/9/2020	iReady Dyslexia Screener Training Follow up support	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
	Dyslexia Screener and Oral Reading Fluency - Part 2			
Spartanburg 5	Curriculum Associates Consultants- SC - Dyslexia Screener and Oral Reading Fluency - Part 3	1/21/2021	iReady-Train the Trainer - data analysis, student growth, student goal writing	4 hours
Spartanburg 5	Curriculum Associates Consultants-SC- Data Analysis	9/14/21 to 9/30/20	Analyzing Data to determine student strengths and weaknesses and next steps	45 minute sessions offered all day
Spartanburg 5	Jan Richardson PD	Monthly Sessions at LES	Guided Reading professional development for teachers	45 minutes
Spartanburg 5	Jennifer Serravallo Virtual PD	13-Apr-21	Determining Goals and appropriate strategies to meet the goals in reading and math	6 hours
Spartanburg 5	Spartanburg District Five Literacy Coaches	Monthly Sessions at all K-6 schools	Reading instruction support -	90-minute sessions
Spartanburg 6	District	9/4/2021	STAR CBM Testing Procedures	1 hour
Spartanburg 6	District	9/17/2021	Small Group Possibilities for Reading	1 hour
Spartanburg 6	District	11/19/2021	iReady Dyslexia Screener Training	1 hour
Spartanburg 6	District	2/19/2021	Tier 2 Guided Reading	1 hour
Spartanburg 6	District	4/23/2021	Tier 1 Phonics Scope and Sequence	1 hour
Spartanburg 6	District	9/23/2021	New Interventionist Training in LLI	2 hours
Spartanburg 6	SCDE	11/19/2021	Dyslexia Presentation and Review of Dyslexia Handbook	2 hours
Spartanburg 6	SCDE	1/29/2021	Shared Phonological Awareness online PLO from State Dept. with coaches to make available to teachers	
Spartanburg 7	Clemson University & Spartanburg D7	August 17, 2020 - December 9, 2020	EDLT 8800 Reading Recovery Teacher I	3 College Credit hours
Spartanburg 7	Clemson University & Spartanburg D7	August 17, 2020 - December 9, 2020	EDLT 8820 Reading Recovery Teacher Practicum I	3 College Credit hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Spartanburg 7	Clemson University & Spartanburg D7	January 4, 2021 - May 7, 2021	EDLT 8810 Reading Recovery Teacher II	3 College Credit hours
Spartanburg 7	Clemson University & Spartanburg D7	January 4, 2021 - May 7, 2021	EDLT 8830 Reading Recovery Teacher Practicum II	3 College Credit hours
Spartanburg 7	Clemson University & Spartanburg D7	August 17, 2020 - December 9, 2020	EDLT 8400/8401 Early Literacy Assessment & Strategies for Reading	4 College Credit hours
Spartanburg 7	Clemson University & Spartanburg D7	January 4, 2021 - May 7, 2021	EDLT 8410/8411 Early Literacy Assessment & Instruction II	4 College Credit hours
Spartanburg 7	Spartanburg 07	8/28/2020	On-going PD for Certified Reading Recovery Teachers	4 hours
Spartanburg 7	Spartanburg 07	10/5/2020	On-going PD for Certified Reading Recovery Teachers	4 hours
Spartanburg 7	Spartanburg 07	12/7/2020	On-going PD for Certified Reading Recovery Teachers	4 hours
Spartanburg 7	Spartanburg 07	1/25/2021	On-going PD for Certified Reading Recovery Teachers	4 hours
Spartanburg 7	Spartanburg 07	3/1/2021	On-going PD for Certified Reading Recovery Teachers	4 hours
Spartanburg 7	Spartanburg 07	4/12/2021	On-going PD for Certified Reading Recovery Teachers	4 hours
Sumter	SSD-Vivian McGhaney	10/7/2020	Read Naturally-Fluency Solutions for Students Who Struggle to Read-	1 hour
Sumter	SSD-Vivian McGhaney	10/7/2020	Using Word Strategies When Students Struggle to Read	1 hour
Sumter	SSD- Emily Kimpton	11/4/2020	Reaching All Readers I-Instruction that works when readers struggle	1 hour
Sumter	SSD- Emily Kimpton	12/2/2020	Reaching All Readers II-Word Study	1 hour
Sumter	SSD- Emily Kimpton	1/6/2021	Reaching All Readers III-Comprehension-	1 hour
Sumter	SSD- Emily Kimpton	1/6/2021	Target the Problem: A Fresh Look at Reading Interventions (Part 1)	1 hour
Sumter	SSD- Emily Kimpton	2/3/2021	Target the Problem: A Fresh Look at Reading Interventions (Part 2)	1 hour
Sumter	SSD- Emily Kimpton	3/3/2021	Target the Problem: A Fresh Look at Reading Interventions (Part 3)	1 hour
Sumter	SSD (Kingsbury)	2020-2021	R2S Assessment of Reading	60 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Sumter	SSD (Lemira)	2020-2021	SREB trainings	60 hours
Union	Reading Coaches	2/10/2021	Writing Workshop/Reading	1 hour
Union	Reading Coaches	2/15/2021	Writing Workshop/Reading	1 hour
Union	Reading Coaches	3/13/2021	Writing Workshop/Reading	1 hour
Union	NWEA	1/25/2021	Using Data to Provide Support	1.25 hours
Union	Mook Consulting	1/20/2021	How Oral Fluency Affects Reading	1.5 hours
Union	John Hopkins/SCDE	3/12/2021	Using PALS to Monitor….	1.5 hours
Union	Dr. David Kilpatrick	3/12/2021	Supporting Students w/Dyslexia	2 hours
Union	Mook Consulting	2/22/2021	How Visual Memory " " Rdg	2 hours
Union	Reading Coaches	4/2/2021	Observing Guided Rdg Groups	2 hours
Union	SCDE	1/29/2021	Supporting Early Rds & Writers	2 hours
Union	SCDE	2/12/2021	Supporting Early Rds & Writers	2 hours
Union	Key Learning Center	4/23/2021	Teaching Students w/Dyslexia	8 hours
Union	Key Learning Center	4/24/2021	Teaching Students w/Dyslexia	8 hours
Union	Key Learning Center	5/7/2021	Teaching Students w/Dyslexia	8 hours
Union	Key Learning Center	5/8/2021	Teaching Students w/Dyslexia	8 hours
Williamsburg	Yolanda Cooper, RC	9/14/2020	Read to Succeed Literacy/Reading	1 hour
Williamsburg	Rachel Abraham, RC	11/17/2020	Fountas and Pinnell Behaviors	1 hour
Williamsburg	Rachel Abraham, RC	1/14/2021	BAS & MAP Data Reflection	1 hour
Williamsburg	Rachel Abraham, RC	1/21/2021	Research-based Reading Strategies	1 hour
Williamsburg	Rachel Abraham, RC	1/26/2021	Reading Strategies: 44 Phonemes	1 hour
Williamsburg	Rachel Abraham, RC	2/2/2021	Read Aloud mini-lesson	1 hour
Williamsburg	Yolanda Cooper, RC	10/8/2020	MTSS (SAM) Rubric Expect.	1.5 hours
Williamsburg	Yolanda Cooper, RC	8/24/2020	Alphabetical Principle/Expect.	2 hours
Williamsburg	Yolanda Cooper, RC	8/25/2020	NWEA MAP Growth & Fluency	2 hours
Williamsburg	Yolanda Cooper, RC	8/26/2020	MTSS Tier Instruction	2 hours
Williamsburg	Yolanda Cooper, RC	8/28/2020	ELA Standards & Writing	2 hours
Williamsburg	Yolanda Cooper, RC	9/3/2020	Fountas and Pinnell Part II	2 hours
Williamsburg	Rachel Abraham, RC	8/24/2020	Alphabetical Principle	2 hours
Williamsburg	Myrtle Fulton, RC	10/8/2020	MAP Reading Fluency Data Analysis	2 hours
Williamsburg	Myrtle Fulton, RC	10/26/2020	Alphabetical Principle/HF Words	2 hours
Williamsburg	Myrtle Fulton, RC	11/12/2020	Essential Standards for Reading	2 hours
Williamsburg	Myrtle Fulton, RC	12/10/2020	High Frequency Words	2 hours
Williamsburg	Myrtle Fulton, RC	12/10/2020	Choosing Just Right Books	2 hours
Williamsburg	Myrtle Fulton, RC	12/14/2020	MTSS Data Review	2 hours
Williamsburg	Myrtle Fulton, RC	1/14/2021	Orton Gillingham Strategies	2 hours
Williamsburg	Myrtle Fulton, RC	2/4/2021	Tiered Instruction	2 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
Williamsburg	Myrtle Fulton, RC	2/14/2021	Progress Monitoring	2 hours
Williamsburg	Myrtle Fulton, RC	2/23/2021	MAP Fluency	2 hours
Williamsburg	Myrtle Fulton, RC	3/11/2021	Quick Checks for ELA	2 hours
Williamsburg	Yolanda Cooper, RC	2/2/2021	NWEA MAP ELA Standards	2.5 hours
Williamsburg	Yolanda Cooper, RC	2/2/2021	SC Instructional Units	2.5 hours
Williamsburg	Rachel Abraham, RC	10/13/2020	Strategies for Struggling Readers	2.5 hours
Williamsburg	Rachel Abraham, RC	10/27/2020	R2S Literacy Reflection Tool	2.5 hours
Williamsburg	Renee Driggers, LS	8/24-28/2020	Coaching Huddle	3 hours
Williamsburg	Renee Driggers, LS	10/15-16/2020	Coaching Huddle	3 hours
Williamsburg	Renee Driggers, LS	3/25/2021	Coaching Huddle	3 hours
Williamsburg	Renee Driggers, LS	4/22/2021	Coaching Huddle	3 hours
Williamsburg	Renee Driggers, LS	5/11/2021	Coaching Huddle	3 hours
Williamsburg	Renee Driggers, LS	5/20/2021	Coaching Huddle	3 hours
Williamsburg	Yolanda Cooper, RC	9/29/2020	MTSS & ELA Standards Pt. I	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	9/30/2020	MTSS & ELA Standards Pt. II	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	10/5/2020 Essential Standards	ELA Essential Standards	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	10/12/2020	ELA Plans Tier II & Tier III	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	10/20/2020	Deconstructing Standards	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	10/27/2020	Best Practices (WWCH)	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	11/13/2020	MTSS/RTI Tier Support	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	11/17/2020	Effective Classroom Libraries	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	12/1/2020	Instructional Strategies	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	12/9/2020	Analyzing Running Records	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	1/5/2021	Data Talks Cluster	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	1/25/2021	MTSS Tiered Instruction	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	3/26/2021	R2S Literacy Assess. Portfolio	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	4/12/2021	ELA: Analyzing Writing Data	45 min. per grade level
Williamsburg	Yolanda Cooper, RC	8/31/2020	Fry High Frequency Words	45 min. per grade level

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
York 1	Dr. Jeanne Tribuzzi	1/15/2021	Structure of the Phonics Mini-Lesson	3 hours
York 1	Dr. Jeanne Tribuzzi	3/10/2021	Phonics Assessment and Small Group Intervention	3 hours
York 2	School Reading Coach	2/3/2021	Guided Reading Training and Support	1 hour
York 2	School Reading Coach	10/7/2020	Phonics, Spelling, and Word Study Implementation and Student Support	1 hour
York 2	School Assistant Principal	4/13/21	Disaggregating iReady Data to Support End of Year Instruction	1.5 hours
York 2	iReady Consultant	3/26/2021	Using iReady for Intervention Support	1.5 hours
York 2	Instructional Supervisor	3/26/2021	Using AimsWeb+ for Intervention Support	1.5 hours
York 2	iReady Consultant	Spring 2021	Using iReady Data to Drive Instruction	10 hours
York 2	Instructional Supervisor	Spring 2021	Using Anchor Charts to Support All Literacy Learners	12 hours
York 2	School Reading Coach	Spring 2021	Online Teaching Strategies for Teaching Literacy	12 hours
York 2	Elementary Teacher	10/6/2021	Using Reading Strategies to Teach Each Child	2 hours
York 2	School Reading Coach	10/3/20, 5/5/21	iReady and the Reading Standards	2 hours
York 2	School Reading Coach and Reading Recovery Teacher	2/23/21, 4/13/21	Balanced Literacy and Conferring	3 hours
York 2	School Reading Coach and Instructional Supervisor	Spring 2021	Literacy Footprints Interventionist Training	3 hours
York 2	School Reading Coach	Fall 2020	Implementing Reading Small Groups	3 hours
York 2	School Reading Coach	8/28/2021	Implementing Word Study in Upper Elementary	3 hours
York 2	School Reading Coach	9/16-18/2021	Supporting Readers Through Shared Reading	3 hours
York 2	School Reading Coach	Spring 2021	Reading Conferences	8 hours
York 2	Instructional Supervisor	Summer 2021	Supporting Students Through Reading Minilessons	9 hours
York 3	Barbara Fewell	6/10/2020	An Observation Survey of Early Literacy Achievement	1 hour
York 3	Helen Bridges	1/23/2021	PSLA Literacy Workshop Series	1 hour
York 3	ShaQuenna McLaughlin	2/1/2021	Connecting the Dots: Supporting Students at School and Home	1 hour

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
York 3	ShaQuenna McLaughlin	1/13/2021, 2/11/2021	MTSS Intervention Process Steps: Supporting Students in Reading, Math and Behavior	2 hours
York 3	ShaQuenna McLaughlin	10/19/2020, 1/4/2021, 3/12/2021	MTSS Universal Screening and Next Steps	6 hours
York 3	Jan Brown, Tanya Tucker	10/20/2020, 11/17/2020, 12/15/2021, 1/19/2021, 2/16/2021, 3/16/2021, 4/20/2021, 5/18/2021	RTI Approach to Evaluating Learning Disabilities Book Study	8 hours
York 4	School Reading Coach	Feb-21	Analysis of Student writing to form strategy groups	1 Hour
York 4	School Reading Coach	Apr/May 2021	Peer Observation of Units of Study Phonics	2 hours
York 4	District Director Academic Intervention	Dec-20	Dyslexia Training Module Training and Prep with Coaches	3 Hours
York 4	School Reading Coach	Feb-21	Dyslexia Training Module	3 Hours
York 4	School Reading Coach	Nov 2020 -	Connecting with Students Online by J. Serravallo Book Study	3 hours
York 4	School Reading Coach	Jan-21	Balanced Literacy	3 Hours
York 4	School Reading Coach	Jan.-Mar. 2021	Reading and Writing Engagement	3 Hours
York 4	School Reading Coach	Mar-21	Interactive Writing	3 hours
York 4	School Reading Coach	Sep-20	Incorporating ESL Strategies into Reading and Writing	3 hours
York 4	School Reading Coach	Mar-20	Incorporating Writing into the Content Areas	3 hours
York 4	School Reading Coach	May-21	Units of Study Phonics Training	3 hours
York 4	School Reading Coach	Jan-21	Conferring	3 hours
York 4	School Reading Coach	Nov-20	Interpreting STAR Data	3 Hours
York 4	Jamie White (title)	Sep-20	Concepts About Print Training (K-1)	4 Hours
York 4	District Director Academic Intervention	26-Apr-21	F&P Calibration with Reading Coaches	5 hours
York 4	District Director Academic Intervention	10-May-21	F&P Calibration with Reading Coaches	5 hours
York 4	School Reading Coach	Oct-20	Virtual Reading Instruction centered around Balanced Literacy	5 hours

District	PD Provider	Date	Topic/Title	Hours Held or Total Hours
York 4	School Reading Coach	Nov/Dec 2020	Reading/Writing in a Virtual Classroom	6 hours
York 4	School Reading Coach	School Year	Read to Succeed Foundations Course	60 hours
York 4	School Reading Coaches	School Year	Read to Succeed Reading and Writing in the Content Area Course	60 hours
York 4	School Reading Coach	School Year	Read to Succeed Instructional Practices	60 hours
York 4	School Reading Coaches	School Year	Read to Succeed Assessment	60 hours

Appendix B: Screening Results by District

This appendix contains district-level universal screening information. As a reminder, districts were required under Act 213 to screen all kindergarten and first grade students three times a year for potential reading difficulties, and second grade as needed. Some districts elected to screen all second grade students.

Abbeville Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	213	100%
First Grade	209	97%
Second Grade (optional)		0%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	5
Second Screening	19
Third Screening	15

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	11
Second Screening	11
Third Screening	30

Aiken Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1478	93%
First Grade	1698	97%
Second Grade (optional)	664	42%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	277
Second Screening	524
Third Screening	440

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	539
Second Screening	578
Third Screening	468

Allendale Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	52	81%
First Grade	91	95%
Second Grade (optional)	46	70%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	0
Third Screening	0

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	5
Second Screening	2
Third Screening	1

Anderson 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	764	100%
First Grade	741	100%
Second Grade (optional)		0%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	99
Second Screening	118
Third Screening	64

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	85
Second Screening	52
Third Screening	83

Anderson 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[2]
Kindergarten	217	100%
First Grade	224	99%
Second Grade (optional)	299	121%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	122
Second Screening	136
Third Screening	135

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	159
Second Screening	162
Third Screening	161

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[2] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Anderson 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	169	97%
First Grade	169	97%
Second Grade (optional)	40	21%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	13
Second Screening	17
Third Screening	5

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	13
Second Screening	5
Third Screening	26

Anderson 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	87	46%
First Grade	185	88%
Second Grade (optional)		0%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	16
Second Screening	48
Third Screening	63

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	63
Second Screening	59
Third Screening	59

Anderson 05 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	859	100%
First Grade	926	99%
Second Grade (optional)	210	21%

Screening Tool: iSTEEP Oral Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	129
Second Screening	70
Third Screening	0

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	185
Second Screening	75
Third Screening	6

Bamberg 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	78	93%
First Grade	75	89%
Second Grade (optional)		0%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	9
Second Screening	36
Third Screening	41

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	34
Second Screening	35
Third Screening	39

Bamberg 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	26	84%
First Grade	36	69%
Second Grade (optional)	32	57%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	12
Second Screening	18
Third Screening	16

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	28
Second Screening	20
Third Screening	24

Barnwell 19 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[3]
Kindergarten	37	100%
First Grade	43	105%
Second Grade (optional)	53	100%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	12
Third Screening	15

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	20
Second Screening	16
Third Screening	24

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[3] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Barnwell 29 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	54	100%
First Grade	64	100%
Second Grade (optional)	18	32%

Screening Tool: aimswebPLUS (Pearson)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	18
Second Screening	22
Third Screening	25

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	30
Second Screening	29
Third Screening	23

Barnwell 45 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[4]
Kindergarten	140	99%
First Grade	163	101%
Second Grade (optional)	153	99%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	53
Second Screening	49
Third Screening	54

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	75
Second Screening	78
Third Screening	88

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[4] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Beaufort Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1334	92%
First Grade	1334	92%
Second Grade (optional)	464	31%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	148
Second Screening	298
Third Screening	212

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	362
Second Screening	486
Third Screening	425

Berkeley Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	2607	104%[5]
First Grade	2856	104%
Second Grade (optional)		0%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1596
Second Screening	1642
Third Screening	1128

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1484
Second Screening	1640
Third Screening	1195

Calhoun Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[6]
Kindergarten	77	69%
First Grade	110	101%
Second Grade (optional)	113	109%

Screening Tool: aimswebPLUS (Pearson)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	32
Second Screening	33
Third Screening	34

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	35
Second Screening	42
Third Screening	46

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[6] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Charleston Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[7]
Kindergarten	3826	105%
First Grade	3710	99%
Second Grade (optional)	1522	41%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1349
Second Screening	1914
Third Screening	1540

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1983
Second Screening	2025
Third Screening	1786

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[7] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Charter Institute at Erskine Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1442	99%
First Grade	1369	98%
Second Grade (optional)	274	20%

Screening Tool: iReady Diagnostic

<u>Kindergarten Screening Results</u>

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	154
Second Screening	228
Third Screening	185

<u>First Grade Screening Results</u>

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	145
Second Screening	196
Third Screening	206

Cherokee Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	515	99%
First Grade	479	90%
Second Grade (optional)	402	78%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	205
Second Screening	126
Third Screening	112

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	117
Second Screening	141
Third Screening	166

Chester Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	301	86%
First Grade	327	94%
Second Grade (optional)	321	87%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	35
Second Screening	22
Third Screening	16

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	33
Second Screening	35
Third Screening	32

Chesterfield Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	441	96%
First Grade	510	97%
Second Grade (optional)	358	76%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	101
Third Screening	103

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	47
Second Screening	154
Third Screening	227

Clarendon 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	39	95%
First Grade	39	100%
Second Grade (optional)	45	98%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	9
Second Screening	12
Third Screening	8

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	9
Second Screening	15
Third Screening	17

Clarendon 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	161	95%
First Grade	170	97%
Second Grade (optional)		0%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	7
Second Screening	79
Third Screening	109

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	54
Second Screening	93
Third Screening	92

Clarendon 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	92	100%
First Grade	58	77%
Second Grade (optional)	9	12%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	47
Second Screening	56
Third Screening	52

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	58
Second Screening	51
Third Screening	23

Colleton Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	346	98%
First Grade	382	100%
Second Grade (optional)	302	80%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	210
Second Screening	113
Third Screening	117

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	209
Second Screening	164
Third Screening	181

Darlington Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	604	99%
First Grade	646	100%
Second Grade (optional)	676	100%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	360
Second Screening	285
Third Screening	255

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	433
Second Screening	374
Third Screening	445

Dillon 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[8]
Kindergarten	109	106%
First Grade	119	98%
Second Grade (optional)	34	33%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	45
Second Screening	33
Third Screening	29

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	41
Second Screening	42
Third Screening	42

Dillon 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	244	89%
First Grade	237	92%
Second Grade (optional)		0%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	126
Second Screening	114
Third Screening	142

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	126
Second Screening	114
Third Screening	192

Dorchester 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1546	96%
First Grade	1779	100%
Second Grade (optional)	117	7%

Screening Tool: aimswebPLUS (Pearson)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	183
Second Screening	241
Third Screening	193

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	640
Second Screening	571
Third Screening	553

Dorchester 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	128	94%
First Grade	152	96%
Second Grade (optional)	42	32%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	61
Second Screening	39
Third Screening	35

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	90
Second Screening	53
Third Screening	67

Edgefield Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	231	92%
First Grade	235	91%
Second Grade (optional)		0%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	17
Third Screening	15

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	34
Second Screening	20
Third Screening	55

Fairfield Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	112	71%
First Grade	138	90%
Second Grade (optional)		0%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	27
Third Screening	27

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	18
Third Screening	22

Florence 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1050	100%
First Grade	1014	95%
Second Grade (optional)	50	5%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	67
Second Screening	25
Third Screening	5

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	71
Second Screening	43
Third Screening	15

Florence 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[9]
Kindergarten	70	101%
First Grade	86	100%
Second Grade (optional)		0%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	2
Second Screening	7
Third Screening	24

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	7
Second Screening	13
Third Screening	38

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[9] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Florence 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[10]
Kindergarten	260	100%
First Grade	255	101%
Second Grade (optional)		0%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1
Second Screening	78
Third Screening	81

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	51
Second Screening	68
Third Screening	64

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[10] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Florence 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	41	82%
First Grade	42	81%
Second Grade (optional)	42	89%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	9
Second Screening	5
Third Screening	8

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	11
Second Screening	7
Third Screening	10

Florence 05 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[11]
Kindergarten	90	99%
First Grade	90	102%
Second Grade (optional)		0%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	39
Second Screening	40
Third Screening	31

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	45
Second Screening	56
Third Screening	57

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[11] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Georgetown Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	463	99%
First Grade	570	93%
Second Grade (optional)	551	91%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	363
Second Screening	341
Third Screening	268

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	423
Second Screening	388
Third Screening	327

Greenville Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[12]
Kindergarten	5079	103%
First Grade	5569	102%
Second Grade (optional)	2583	47%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	2139
Second Screening	2966
Third Screening	3363

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	2458
Second Screening	3051
Third Screening	2802

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[12] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Greenwood 50 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	631	99%
First Grade	645	98%
Second Grade (optional)	550	93%

Screening Tool: iReady Diagnostic

<u>Kindergarten Screening Results</u>

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	0
Third Screening	0

<u>First Grade Screening Results</u>

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	21
Second Screening	30
Third Screening	24

Greenwood 51 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[13]
Kindergarten	72	101%
First Grade	63	109%
Second Grade (optional)		0%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	62
Second Screening	57
Third Screening	46

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	52
Second Screening	44
Third Screening	35

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[13] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Greenwood 52 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[14]
Kindergarten	86	96%
First Grade	98	105%
Second Grade (optional)	109	100%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	5
Second Screening	2
Third Screening	5

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	8
Second Screening	4
Third Screening	9

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[14] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Hampton 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[15]
Kindergarten	156	102%
First Grade	129	102%
Second Grade (optional)	131	101%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	39
Second Screening	80
Third Screening	42

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	83
Second Screening	82
Third Screening	79

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[15] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Hampton 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	53	95%
First Grade	35	95%
Second Grade (optional)	45	96%

Screening Tool: STAR CBM (Renaissance Learning)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	22
Second Screening	20
Third Screening	27

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	13
Second Screening	14
Third Screening	27

Horry Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	2863	100%
First Grade	3033	98%
Second Grade (optional)	2906	95%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1995
Second Screening	1138
Third Screening	448

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1323
Second Screening	1122
Third Screening	467

Jasper Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[16]
Kindergarten	247	108%
First Grade	262	119%
Second Grade (optional)	233	105%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	63
Second Screening	64
Third Screening	27

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	54
Second Screening	65
Third Screening	109

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[16] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Kershaw Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	661	96%
First Grade	715	97%
Second Grade (optional)	708	95%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	371
Second Screening	419
Third Screening	295

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	556
Second Screening	446
Third Screening	384

Lancaster Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1051	97%
First Grade	1074	95%
Second Grade (optional)	273	25%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	431
Second Screening	221
Third Screening	263

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	279
Second Screening	236
Third Screening	322

Laurens 55 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	351	89%
First Grade	301	83%
Second Grade (optional)		0%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	84
Second Screening	176
Third Screening	137

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	37
Second Screening	142
Third Screening	155

Laurens 56 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	175	95%
First Grade	165	94%
Second Grade (optional)	185	96%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	15
Second Screening	25
Third Screening	28

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	52
Second Screening	48
Third Screening	41

Lee Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	83	84%
First Grade	96	86%
Second Grade (optional)	82	90%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	59
Second Screening	72
Third Screening	83

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	86
Second Screening	74
Third Screening	96

Lexington 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[17]
Kindergarten	1875	105%
First Grade	1933	101%
Second Grade (optional)	2117	104%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	711
Second Screening	207
Third Screening	79

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	208
Second Screening	128
Third Screening	142

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[17] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Lexington 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	505	90%
First Grade	632	100%
Second Grade (optional)	591	93%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	180
Second Screening	177
Third Screening	158

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	453
Second Screening	501
Third Screening	485

Lexington 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[18]
Kindergarten	137	99%
First Grade	172	101%
Second Grade (optional)	120	102%

Screening Tool: Amira (HMH)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	37
Second Screening	22
Third Screening	19

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	39
Second Screening	37
Third Screening	38

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[18] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Lexington 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	219	99%
First Grade	217	91%
Second Grade (optional)	211	79%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	112
Second Screening	98
Third Screening	113

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	160
Second Screening	110
Third Screening	117

Lexington/Richland 05 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1070	99%
First Grade	1077	98%
Second Grade (optional)	356	31%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	149
Second Screening	498
Third Screening	509

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	334
Second Screening	225
Third Screening	282

Marion Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	270	84%
First Grade	227	75%
Second Grade (optional)	216	71%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	76
Second Screening	66
Third Screening	124

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	94
Second Screening	96
Third Screening	183

Marlboro Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	219	85%
First Grade	256	82%
Second Grade (optional)	164	64%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	114
Second Screening	75
Third Screening	64

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	146
Second Screening	117
Third Screening	117

McCormick Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[19]
Kindergarten	44	107%
First Grade	56	100%
Second Grade (optional)		0%

Screening Tool: FAST (FastBridge)

<u>Kindergarten Screening Results</u>

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	29
Second Screening	27
Third Screening	28

<u>First Grade Screening Results</u>

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	38
Second Screening	32
Third Screening	30

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[19] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Newberry Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	386	93%
First Grade	405	95%
Second Grade (optional)	480	96%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	145
Second Screening	74
Third Screening	39

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	110
Second Screening	65
Third Screening	47

Oconee Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	711	97%
First Grade	723	98%
Second Grade (optional)	733	96%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	412
Second Screening	474
Third Screening	518

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	504
Second Screening	478
Third Screening	471

Orangeburg Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	708	92%
First Grade	735	95%
Second Grade (optional)	778	94%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	105
Third Screening	243

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	64
Second Screening	210
Third Screening	321

Pickens Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[20]
Kindergarten	1150	101%
First Grade	1136	101%
Second Grade (optional)	1202	107%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	219
Third Screening	308

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	215
Second Screening	195
Third Screening	573

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[20] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Richland 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[21]
Kindergarten	1767	108%
First Grade	1851	108%
Second Grade (optional)	1756	106%

Screening Tool: STAR CBM (Renaissance Learning)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	631
Second Screening	482
Third Screening	415

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	818
Second Screening	578
Third Screening	502

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[21] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Richland 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1825	100%
First Grade	1915	100%
Second Grade (optional)	450	24%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	210
Second Screening	812
Third Screening	824

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	911
Second Screening	821
Third Screening	906

Saluda Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[22]
Kindergarten	202	101%
First Grade	202	101%
Second Grade (optional)	41	23%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	78
Second Screening	102
Third Screening	96

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	99
Second Screening	93
Third Screening	75

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[22] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	973	91%
First Grade	996	90%
Second Grade (optional)		0%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	248
Second Screening	283
Third Screening	206

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	330
Second Screening	306
Third Screening	276

Spartanburg 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[23]
Kindergarten	322	99%
First Grade	378	101%
Second Grade (optional)		0%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	322
Second Screening	319
Third Screening	303

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	378
Second Screening	363
Third Screening	340

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[23] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Spartanburg 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	762	99%
First Grade	726	100%
Second Grade (optional)	778	99%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	428
Second Screening	259
Third Screening	116

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	442
Second Screening	481
Third Screening	301

Spartanburg 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[24]
Kindergarten	166	101%
First Grade	162	101%
Second Grade (optional)		0%

Screening Tool: aimswebPLUS (Pearson)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	90
Second Screening	73
Third Screening	46

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	106
Second Screening	75
Third Screening	73

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[24] This district's percentage of tested students is high than 100% due to student movement in and out of the district.

Spartanburg 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[25]
Kindergarten	169	101%
First Grade	189	100%
Second Grade (optional)	64	34%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	31
Second Screening	32
Third Screening	37

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	49
Second Screening	40
Third Screening	73

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[25] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Spartanburg 05 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	663	100%
First Grade	701	99%
Second Grade (optional)	715	100%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1
Second Screening	1
Third Screening	0

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	7
Second Screening	66
Third Screening	104

Spartanburg 06 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[26]
Kindergarten	753	100%
First Grade	730	101%
Second Grade (optional)	726	101%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	29
Second Screening	122
Third Screening	124

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	230
Second Screening	275
Third Screening	288

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[26] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Spartanburg 07 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	427	89%
First Grade	478	91%
Second Grade (optional)		0%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	11
Second Screening	16
Third Screening	33

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	50
Second Screening	68
Third Screening	83

Sumter Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[27]
Kindergarten	1119	101%
First Grade	1243	103%
Second Grade (optional)		0%

Screening Tool: MAP Reading Fluency

<u>Kindergarten Screening Results</u>

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	163
Second Screening	255
Third Screening	326

<u>First Grade Screening Results</u>

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	200
Second Screening	417
Third Screening	539

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[27] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

Union Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	254	98%
First Grade	297	99%
Second Grade (optional)	40	15%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	39
Second Screening	57
Third Screening	74

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	87
Second Screening	107
Third Screening	233

Williamsburg Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	213	96%
First Grade	179	90%
Second Grade (optional)		0%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	10
Third Screening	54

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	29
Second Screening	34
Third Screening	55

York 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[28]
Kindergarten	336	99%
First Grade	345	102%
Second Grade (optional)	50	15%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	3
Third Screening	0

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	78
Second Screening	95
Third Screening	50

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[28] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

York 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	539	94%
First Grade	569	95%
Second Grade (optional)	591	94%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	5
Second Screening	17
Third Screening	18

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	42
Second Screening	39
Third Screening	53

York 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment[29]
Kindergarten	1111	102%
First Grade	1208	99%
Second Grade (optional)		0%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	461
Second Screening	694
Third Screening	696

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	486
Second Screening	810
Third Screening	786

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[29] This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

York 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1155	98%
First Grade	1262	99%
Second Grade (optional)		0%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	77
Second Screening	55
Third Screening	57

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	95
Second Screening	42
Third Screening	38